

WHOLE SCHOOL UNITY: SUPPORTING YOUR LGBTQIA+ STUDENT COMMUNITY

KEYNOTE SPEAKERS

Baroness Ruth Hunt *(invited)*

Peter Fonagy *(invited)*
CEO Anna Freud Centre

Nancy Kelley *(invited)*
Chief Executive, Stonewall

Mark Mortimer & Claire Miller
Bryanston School

Dr. Keeley Abbott
University of Birmingham

Dr. Rachel Abbot
Sheffield Hallam University

Jo Morgan
Portsmouth Grammar School
Best RSE Teacher 2020

Leah Jewett
Founding Director
Outspoken Sex Ed

Alice Ashworth
Executive Policy Officer, Stonewall



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OVERVIEW

A 2020/21 UCAS report produced in collaboration with Stonewall found that 82% of LGBT students found that lock-down had a worsening impact on their mental health. A further 71% believed the pandemic had had a disproportionate impact on LGBT student and 36% said they felt homo/bi/transphobia had worsened over the past 12 months as evidenced by a rise in prejudicial and hateful language being used online.

UCAS Chief Executive Clare Marchant said of the figures *"[the report]... highlights where LGBT students do not have a positive experience in education, this can be linked to bullying or not feeling part of an inclusive environment. We are encouraging schools and colleges to have policies and procedures in place to support LGBT+ students."*

If this wasn't enough to justify school leaders prioritising LGBT+ support as a matter of urgency, since the summer of 2021 Schools have had their "readiness" to teach the new relationships and sex education curriculum assessed by Ofsted. Failing to teach about LGBT relationships risk a 'requires improvement' judgment for their leadership and management. In a NEU survey of 2,175 school leaders and teachers more than half of those asked stated that they lacked the confidence to teach compulsory RSE and wider LGBT+ content.

This fully integrated conference will provide a vital life raft, ensuring your schools ability to provide the high quality, well founded and multifaceted support service deserved by your student collective, those both belonging to the LGBT+ community and those for whom comprehensive information is essential.

Bringing together a diverse range of speakers drawing on the knowledge of Professors, Policy Experts, Charity CEO's, award winning School Leaders and an internationally recognised Ted Talk Speaker.

By attending, you'll uncover new knowledge, practical strategies and essential advice that will not only support your school's LGBT+ community but empower it to flourish for years to come.

WHO SHOULD ATTEND

- MAT CEOs
- Head Teachers
- Deputy Heads
- Assistant Heads
- Heads of Pastoral
- Heads of Student Support
- Safeguarding Leads
- Mental Health Leads
- Local Authority Youth Leads
- LGBT+ School Initiative Leads
- LGBT+ Education Charities
- GSA Leads

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BENEFITS OF ATTENDING

- Practical strategies to support the mental health of LGBT+ pupils and those questioning
- Takeaway action based strategies to tackle homophobic, biphobic and transphobic language and hate crime, online and in the workplace
- Develop methods to challenge and dismantle Heteronormativity throughout your school
- Actions to support trans and questioning pupils through proactive policy initiatives
- Approaches to prioritising the key educational challenges facing LGBT+ youth today
- Explore the benefits and execution of unconscious bias training
- Creative approaches to implementing mandatory RSE
- Identifying the short and long term benefits of space spaces and GSAs
- Engaging with RSE resistant parents
- Gain insight into supporting LGBT+ events, such as LGBT History Month and local/regional Prides,
- Integrate national campaigning on LGBT+ issues into your curriculum

<p>KEYNOTE 1: Supporting LGBT+ Pupil Mental Health</p> <ul style="list-style-type: none"> ● Define the unique detrimental effect of the pandemic on the mental health LGBT+ youth ● Track how isolation and lack of an in-person support network impeded discourse surrounding LGBT+ youth mental health issues ● Explore practical strategies to buffer against the adverse effects of the pandemic during pupil reintegration ● Develop a coordinated approach between mental health leads and parents <p>Peter Fonagy (invited) <i>CEO Anna Freud Centre</i></p>	10.10am - 10.50am	
BREAK		
<p>KEYNOTE 2: Dismantling Whole School Heteronormativity</p> <ul style="list-style-type: none"> ● A deep dive into the nuanced ways in which educational institutions implicitly uphold heteronormative narratives day to day ● Forecasting the serious harm caused by such action when left unchecked on the developmental process of pupils ● Implementing safeguards to prevent the continuation of heteronormative practices and codifying tactics to dismantle structural examples ● Promoting inclusivity from curriculum resources to whole school ethos <p>Dr. Keeley Abbott & Dr. Rachel Abbott <i>Birmingham & Sheffield Hallam University</i></p>	11.10am - 11.50am	
<p>KEYNOTE 3: Actions to Support Questioning & Trans Students</p> <ul style="list-style-type: none"> ● Ensuring trans-readiness is discussed in a staff meeting and that every staff member feels supported if they want to ask questions and increase their knowledge ● Acknowledging that there will be trans people within the school community as students, parents, carers, staff and governors ● Ensure trans issues and transphobia are included within the school policy framework alongside LGB equality and sex equality ● Use the curriculum and activities such as assemblies to challenge stereotypes based on gender and gender identity <p>Baroness Ruth Hunt (invited)</p>	11.50am - 12.30pm	
LUNCH		
<p>WORKSHOP STRAND ONE 1.30pm - 2.20pm</p>		
<p>1A Key Educational Challenges Facing LBGTQIA+ Youth Today</p> <ul style="list-style-type: none"> ● Examine the core issues and concerns for LBGTQ+ students and the myriad ways in which these have been exacerbated by the pandemic ● Detail the exclusive effects of lock-down for questioning students ● Develop an action plan that priorities open dialogue and support networks for LGBT+ students and those who may not yet identify ● Explore focused approaches to reintegrate students into a whole school community that supports and celebrates LGBT+ <p>Nancy Kelly (invited) <i>Stonewall</i></p>	<p>1B LGBTQIA+ Unconscious Bias Training</p> <ul style="list-style-type: none"> ● Understanding the difference between change-based and control-based strategies ● Learning and deriving engagement from employees who identify as LGBT+ ● Trial a range of exercises from countering stereotypes to structuring your decision making ● Factoring bias training into your institutions development programme <p>Dr. Helen Turnbull <i>International Speaker</i></p>	<p>1C Developing LGBTQIA+ Inclusive Policies [A Case Study]</p> <ul style="list-style-type: none"> ● Discover Bryanston School's proactive approach to inclusion and support for LGBT pupils and how it led to being recognised with Stonewall's School Champion Bronze Award ● Auditing current policy in collaboration with all pupils and staff to better understand the perspectives of sexuality and gender identity ● The benefits of implementing a staff training session focused on actively supporting LGBT pupils and tackling homophobic language and behaviour ● Reflective opportunities for pupils and staff upon the experience of LGBT+ young people in the UK through assemblies, displays, talks and the PSRE programme <p>Mark Mortimer <i>Bryanston School</i></p>
BREAK		
<p>WORKSHOP STRAND TWO 2.40pm - 3.30pm</p>		
<p>2A Creative Approaches to Mandatory RSE (Ofsted 2021)</p> <ul style="list-style-type: none"> ● Breaking down the component parts of Ofsted's updated requirements for mandatory RSE ● Develop innovative and creative approaches to introduce key topic areas such as same-sex relationships throughout curriculum ● Foster a whole school embedment of RSE knowledge that presents uniformity when tackling everyday sexism, misogyny, homophobia and gender stereotypes ● Pre-empt potential backlash from external criticism towards RSE content and factor responses towards this in planning stages <p>Jo Morgan <i>Portsmouth Grammar School</i></p>	<p>2B Coordinating the Creation of Safe Spaces & GSA Organisations [A CASE STUDY]</p> <ul style="list-style-type: none"> ● Creating safe spaces in collaboration with pupils and staff to draw on multiple perspectives ● Define the characteristics of an LGBT+ Safe Space and draft these into policy ● Develop and advertise the GSA with school counsellors and administrators ● Measures to officially register your GSA <p>Claire Miller <i>Bryanston School</i></p>	<p>2C Engaging With Resistant Parents</p> <ul style="list-style-type: none"> ● RSE resistant parents; the governmental facts that must be communicated during the mandatory consultation ● Executing RSE content with sensitivity to home based views e.g. religious practices ● Creating a triangulated approach to RSE between school, parents and pupils to dismantle potential barriers ● Engaging in open, non-judgmental discourse to highlight the merits of not withdrawing a child from RSE <p>Leah Jewett <i>Outspoken Sex Ed</i></p>

Keynote Speakers

Baroness Ruth Hunt *(invited)*

Ruth Elizabeth Hunt, Baroness Hunt of Bethnal Green is a Welsh administrator who was Chief Executive of UK-based lesbian, gay, bisexual and trans equality charity Stonewall, the largest LGBT equality body in Europe, from 2014 until her resignation in 2019. During this time Hunt produced research into lesbian, gay and bisexual health needs and inequalities, religion and belief and its impact on sexual orientation equality, older gay people's experiences in Britain.

Peter Fonagy *(invited) CEO, Anna Freud Centre*

Peter Fonagy, OBE, is a psychoanalyst and clinical psychologist. He is Professor of Contemporary Psychoanalysis and Developmental Science and Head of the Division of Psychology and Language Sciences at University College London, Chief Executive of the Anna Freud Centre which aims to transform current mental health provision in the UK by improving the quality, accessibility and effectiveness of treatment, bringing together leaders in neuroscience, mental health, social care and education.

Nancy Kelley *(invited) Chief Executive, Stonewall*

Nancy Kelley leads Stonewall, a LGBTQ+ human rights organisation, which is part of a global movement for change. She is working with LGBTQ+ activists here in the UK and around the world, as well as with our partners and supporters. Together, we're building a path towards the world we imagine, where LGBTQ+ people everywhere are free to be themselves and can live their lives to the full.

Mark Mortimer & Claire Miller *Bryanston School*

Bryanston was recently delighted to receive Stonewall's School Champion Bronze Award in recognition of its proactive approach towards inclusion and support of lesbian, gay, bisexual and transgender pupils and staff.

Dr. Keeley Abbott *University of Birmingham*

Keeley's career to date has been characterised by an interest and awareness around issues related to equality, diversity and inclusivity. This is based on her research focus related to sexualities, sexual health and sex education, specifically relating to themes of inequalities, social exclusion and social justice. She has co-authored a number of academic journals including "We don't get into all that" focusing on school provision for young people's sexual diversities.

Dr. Rachel Abbot *Sheffield Hallam University*

Dr Rachel Abbot's main teaching interests are in the areas of social psychology and qualitative research methods, as well as the supervision of research projects and dissertations at undergraduate and postgraduate levels. She has co-authored a number of academic journals including "We don't get into all that" focusing on school provision for young people's sexual diversities.

Jo Morgan *Portsmouth Grammar School, Best RSE Teacher 2020*

Jo Morgan has won the accolade of best RSE teacher 2020, her teaching was described as being delivered with the 'utmost honesty and transparency' by a colleague in the school. Her approach to RSE was recognised by students as creating a 'safety bubble around sex and relationships that has spread across the majority of the faculty and school.

Leah Jewett *Founding Director, Outspoken Sex Ed*

Leah Jewett is a founding director of Outspoken Sex Ed, a resource for parents that supports them in their role as their children's RSE and health educators. Leah brings her writing skills and research expertise to bear on her passion for both empowering girls/women and addressing issues around masculinity. She is driven by an interest in hearing people question things and open up, and particularly focuses on the impact of porn on kids and the interrelationship of pleasure and consent.

Dr Helen Turnbull *International speaker*

Dr. Turnbull is a world recognized Thought Leader in global inclusion and diversity. She has a deep knowledge and understanding of what it takes to create an inclusive environment. Her PhD dissertation research was on stereotype threat, assimilation and internalized oppression across cultures and has unparalleled knowledge on the complexity of inclusion.

Feedback from previous conferences

" I felt really empowered after this conference – gave me practical strategies I can take away and immediately apply, so thank you! "

Wallington High School for Girls

" Strong overall impressions – well organised, varied programme and valuable resources. Has met my expectations of a conference in that it has given me much food for thought, stimulated ideas and provided me with some methods & strategies to take away. "

Kingsbury High School, London

COSTS

1st delegate rate £349 +VAT

2nd delegate rate £329 +VAT

3rd delegate rate £309 +VAT

Costs include:

- all speaker presentations
- full set of conference notes
- materials, and resources
- CPD Certificate

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