

TEACHING AQA A-LEVEL PE FOR THE FIRST TIME

CODE **8880**

ABOUT THIS COURSE

This course is designed for teachers who are new to teaching AQA A-Level PE, or who wish to improve their understanding to enable their students to achieve higher grades. The sessions are designed to improve delegates' understanding of the AQA specification and ensure that candidates have the best opportunity to maximise their potential grades. Delegates will receive new teaching approaches as well as key guidance in how to develop exceptional examination and NEA techniques in AQA A-Level PE to maximise students' success when delivering the course for the first time.

PROGRAMME

TIME

Introduction: identifying methods that will enhance performance from the start

10.00 – 11.15am

- Overview of the specification – introducing the scheme of work and baseline assessment.
- Analysing the assessment criteria and looking how to incorporate AO1, AO2 and AO3 in your lessons.
- Recognising which areas will be the most challenging and preparing for these.
- Identifying your support network and making the most of it – particularly in a small department.

Discussion: coffee break

11.15 – 11.30am

Tackling the Challenging Content of AQA A-Level PE

11.30 – 12.15pm

- Planning and teaching the more demanding topics from anatomy, physiology and biomechanics – what these are and how to factor them into your teaching
- Making complicated concepts easy
- Teaching ideas, related questions and supporting resources to help improve student understanding.
- Teaching for the different types of questions, with examples, so that you can help students access all the available marks
- Designing formative assessment and feedback through focussed starters and plenaries into your teaching

Skill, Sports Psychology and Socio-cultural issues

12.15 – 1.15pm

- Why are these so challenging for many students?
- Planning for success, teaching methodologies and using retrieval practise to boost student performance
- Teaching ideas with associated questions and resources, from selected topics from Skill, Psychology and Socio- Cultural issues
- Getting students involved in their learning – making theory 'practical'

Lunch and informal discussion

1.15 – 2.15pm

Managing the NEA

2.15 – 3.15pm

- Performing, coaching and officiating: what you have to teach and what the students have to do
- The AQA standard at different grades and getting your students to reach it
- How to structure a programme of practical teaching and assessment that helps your students gain the best marks
- Techniques to help students construct excellent written coursework: where and why they can struggle in A-Level with this skill

Effectively tackling the theory examination

3.15 – 3.45pm

- How to approach teaching A-Level exam skills with confidence
- Teaching towards the 'endgame', what language to use, ensure you are marking 'like the examiner' and secure grading
- Focus on essay structure in exams, how to pick up easy marks, and what top grade responses look like
- Marking and assessment strategies: supporting students to access the higher level grades
- Extended (8 and 15-mark) answers – ideas for development

Final tips and plenary

3.45pm

LOCATION/DATE

London

Tuesday 12 March 2024

Wednesday 10 July 2024

COURSE LEADER

Ross Howitt works as a Principal Moderator, Coursework Advisor and Lead Examiner for major examining boards. He has many published educational works and provides a strong, informative focus on all matters relating to academic Physical Education. He has a strong reputation for delivering focused and informative INSET courses and is a regular provider of articles and information to a number of educational periodicals. He provides educational consultancy in schools/ colleges around the country and overseas.

WHO SHOULD ATTEND?

- New teachers of AQA A-Level PE
- Heads of Department for PE

BENEFITS OF ATTENDING

- Obtain excellent understanding of the complexities of the AQA A-Level P.E. specification
- Examine how to maximise success in the NEA units
- Gain insight into the content, the exam structure and how the exams are marked.
- Develop your teaching in specific topic areas to raise standard of achievement
- Examples of extended A-Level questions: how to prepare students to get the most possible marks