

DESIGNATED SAFEGUARDING LEAD - ASPIRING TO THE ROLE

CODE 9019

ABOUT THIS COURSE

This brand new course for 2022 focuses on the new KCSiE reform 2021 and how to implement the relevant changes in your respective settings. The course focuses on the new reforms.

The course is aimed for all teachers aspiring to the senior leader role of DSL, and DSL leads new, or in their first year of taking on the post of DLS lead. It is also aimed to be of benefit for Pastoral leads and other SLT leads with responsibility for Safeguarding.

Focus will also be meeting the key challenges for a newly appointed Designated Safeguarding Lead, addressing the threat of sexual violence and harassment in schools, implementing the new safeguarding reforms, and meeting the requirements for Ofsted in relation to Safeguarding.

PROGRAMME

TIME

Key challenges for a newly appointed Designated Safeguarding

10.00 – 10.45am

- Developing your understanding of the post of DSL and why, arguably, it is the most important role in the organisation (outside that of the head teacher);
- Understanding the difference between your role in safeguarding and child protection and how to act accordingly.
- How do you ensure that there is no 'implementation gap'? Making sure all staff are fully aware of their responsibilities.
- Understanding yourself, developing your own emotional wellbeing and knowing when to switch off; Who is looking after you?
- Making sure that you understand the importance of good teamwork in safeguarding. Preparing for the effects of increased time spent on cyber & social media during lock-down e.g., aggravating poor mental health, decreasing confidence and exposure to grooming

Discussion: coffee break

10.45 – 11.00am

Key issues around safeguarding

11.00 – 11.30am

- Is the 'voice of the student' is the student being heard in school? Exploring how to put the child at the 'centre of the school'
- Understanding and developing your knowledge of contextual safeguarding and its importance in safeguarding children and young people.
- Looking at the rise in mental health concerns as a consequence of the pandemic and what steps should be taken to tackle those concerns.

Addressing the threat of sexual violence and harassment in schools

11.30 – 12.30pm

- Toxic masculinity in schools, what steps should you take to address this issue?
- Child Criminal Exploitation and Child Sexual Exploitation, understanding the key issues
- Diagnostics – recognising the signs of exploitation e.g. county lines
- Do you know if your school is safe? Carrying out a safeguarding audit in school. Who to audit and how best to do so – measuring your school against outstanding safeguarding criterion
- Making sure you know the context of your own school, what are the issues facing your school, especially in the light of recent safeguarding issues such as sexual harassment and sexual violence in schools and colleges.

Lunch and informal discussion

12.30 – 1.30pm

Implementing the new safeguarding reforms

1.30 – 2.30pm

- Knowing when to refer the concern – where your duty begins and ends
- How to implement the new changes effectively
- Promoting an integrated safeguarding approach across the school
- Ways to be constantly aware and not taking your eye off the ball – avoiding complacency.
- Counteracting fear: removing obstacles to reporting concerns

Meeting the requirements for Ofsted in relation to Safeguarding

2.30 – 3.30pm

- Knowing what are the key safeguarding issues that OFSTED may look at.
- Ways to evidence that you have effective strategies in place.
- Exploring where strategies may not be effective and ways to overcome this.
- Ensuring all staff are aware of their role in Safeguarding according to Ofsted.

LOCATION/DATE

London

Monday 21 November 2022

Monday 27 February 2023

WHO SHOULD ATTEND?

- Teachers aspiring to the role of DSL
- DSL leads new in post
- Heads of Pastoral
- SLTs responsible for Safeguarding

BENEFITS OF ATTENDING

- Exploring the role of the Designated Safeguarding Lead
- Understanding the difference between Safeguarding and Child Protection and how to act accordingly
- Understand your Safeguarding and Child Protection Policy – what is non-negotiable?
- Look at the 'Everyone's Invited' agenda and how to build a robust response to the issues that it has highlighted
- Take away strategies to effectively address the threat of sexual violence and harassment
- Carry out a Safeguarding audit of your policies and procedures for your GB and the LA
- Explore key challenges and prioritise concerning the safeguarding training of staff
- New approaches to responding to Ofsted post-pandemic