

CODE 9038

ABOUT THIS COURSE

This course is designed as an introduction for new teachers of GCSE Spanish, giving first hand teaching approaches that work, as well as techniques, ideas and key guidance to develop and prepare students for the exam. Practical strategies will be demonstrated for teaching across a broad range of student GCSE abilities.

The sessions are designed to ensure your students have the best opportunity to maximise their Spanish grades and improve teachers' understanding of GCSE teaching.

PROGRAMME

	TIME
Understanding the Spanish AQA GCSE Course	10.00 - 10.40am
<ul style="list-style-type: none"> ● What's involved in the course? (Speaking/Listening/Reading/Writing) ● What are the expectations of the board? ● Exploring the key challenge spots and ways to structure your teaching to fit the expectations of the specification: maximising success in ALL students 	
Discussion: coffee break	10.40 - 11.00am
Teaching Reading And Listening Skills Successfully	11.00 - 12.00pm
<ul style="list-style-type: none"> ● What is Listening and Reading for learning? ● Setting up firm foundations for the Writing/Speaking papers ● Practical strategies to teach listening and reading effectively for all abilities ● Effective listening and reading strategies to prepare students for the exams ● How to maximise vocabulary acquisition: successful approaches to learning vocabulary 	
Teaching Oral Skills Effectively For Exam Success	12.00 - 1.00pm
<ul style="list-style-type: none"> ● Strategies to develop all students' oral skills in preparation for the speaking exam ● Strategies to build confidence and developing spontaneous speaking in all ability students ● Techniques to prepare students for the roleplay, photo card and general conversation 	
Lunch and informal discussion	1.00 - 2.00pm
Teaching Writing Skills Effectively For Exam Success	2.00 - 3.00pm
<ul style="list-style-type: none"> ● Tackling writing: the interwoven skill. A practical sequence ● Strategies to overcome the demands of the writing exam ● Best practices in teaching grammar 	
Discussion: afternoon tea	3.00 - 3.10pm
Practical Teaching And Learning Tips	3.10 - 3.00pm
<ul style="list-style-type: none"> ● The power of feedback: embedding assessment and checking for understanding ● Preparing students for the demands of the exam through metacognition skills ● Revision strategies that work ● Strategies to embed reading in your lessons 	

LOCATION/DATE

London**Tuesday 23 January 2024****Friday 05 July 2024****COURSE LEADER**

Jonathan Mumford is a consultant and Professional Tutor in education who works at Liverpool Hope University delivering ITT training. A current AQA examiner, he has taught French and Spanish for 16 years in in a mixed comprehensive school in Merseyside with the last 8 of those as Head of Languages. He has a proven track record of outstanding GCSE teaching in the languages classroom having achieved top grades consistently, spending over 12 years in an Ofsted-rated Outstanding school. His passion is teaching and learning and a particular area of focus is enthusing and inspiring language students to achieve well and thrive.

WHO SHOULD ATTEND?

- Teachers in first years of teaching GCSE Spanish
- Teachers seeking to increase their confidence in their teaching of GCSE Spanish
- NQTs in MFL

BENEFITS OF ATTENDING

- Gain top teaching tips and realistic practical advice from an experienced practitioner
- Take away effective strategies on how to teach GCSE Spanish to maximise student potential
- Find out about the core concepts and key challenges of Spanish at GCSE level
- Examine lots of ideas to stimulate classroom delivery and performance