

# ACHIEVING GRADES 7 TO 9 IN AQA GCSE PE

CODE 9057

## ABOUT THIS COURSE

This course is focused on meeting the demands of the higher level marking bands across all components. It examines the characteristics of work produced by students working at the highest levels and provides a range of teaching approaches and materials designed to ensure students achieve 7-9 in AQA GCSE PE.

## PROGRAMME

### Focused deep dive on the demands of the GCSE specification 10.00 - 10.30am

- Identifying the strengths and weaknesses of our own teaching practice
- Examine the assessment demands of all 3 components including the use of assessment objectives as a framework for assessment
- Consider the most effective models for delivery of the course to ensure effective assessment practice across 2 years and in all components
- Exploring the Examiner's Reports from previous exam sessions - what students need to do to ensure that they achieve the highest grades

### Strategies to stretch top end students 10.30 - 11.15am

- Review characteristics of Grade 7-9 GCSE PE students
- What the highest achieving students can do
- What does a grade 7-9 student do differently to other students?
- What are the main reasons why a student may fail to gain a 7-9 grading?
- What is the best pedagogical culture to have in your PE department to help to achieve success
- An approach to extended writing that aims for 6/6 or 9/9

Discussion: coffee break 11.15 - 11.30am

### Strategies to Achieve Grades 7 - 9 in Paper 1 11.30 - 12.30pm

- Exploring practical activities for teaching movement analysis with able students
- Examining strong exemplar responses for biomechanics
- Typical questions that may come up in Paper 1
- How can you make preparing for the writing a bit more FUN?
- Structuring your essay - What examiners are looking for
- New and innovative ways to help the higher ability students to scaffold their extended answers

Lunch and informal discussion 12.30 - 1.30pm

### Achieving in Paper 2: stretching and challenging able students for a top grade 1.30 - 2.30pm

- What is excellent - unpicking the descriptors for a top band performance
- Teaching techniques that challenge and push the most able students
- What does a top band Paper 2 performance look like?
- It's the little things that count - focusing on the detail
- Creative methods and approaches which engage higher ability students
- Tried and tested methods

Discussion: afternoon tea 2.30 - 2.40pm

### Achieving the Highest Grades in NEA Coursework 2.40 - 3.30pm

- How to achieve the highest grades for NEA practical
- Review examples of NEA at Grades 7 - 9, what top level students do
- Characteristics of the most successful candidates in the NEA
- Building Practical skills - introducing students to the course, arming them with skills and the confidence to work on their own
- A closer look at coursework, the pitfalls and the best practice examples
- Boosting students from a grade 5/6 in their coursework to a 7-9 grade whilst following the JCQ rules

LOCATION/DATE

**London**

**Tuesday 06 February 2024**

**Monday 24 June 2024**

## COURSE LEADER

**Ross Howitt** works as a Principal Moderator, Coursework Advisor and Lead Examiner for major examining boards. He has many published educational works and provides a strong, informative focus on all matters relating to academic Physical Education. He has a strong reputation for delivering focused and informative INSET courses and is a regular provider of articles and information to a number of educational periodicals. He provides educational consultancy in schools/ colleges around the country and overseas.

## WHO SHOULD ATTEND?

- Heads of Physical Education
- Academic teachers of Physical Education
- Teachers aiming to boost the higher achievers

## BENEFITS OF ATTENDING

- Gain an informed understanding of what is required to achieve grades 7-9
- Understand the assessment demands of the AQA GCSE PE specification
- Develop practical strategies for meeting the requirements of the higher bands across all components
- Explore exemplar materials to identify characteristics of outstanding work
- Increase confidence in preparing candidates to achieve Grades 7-9
- Consider Examiner's Reports from previous exam sessions