

ASPIRING TO LEADERSHIP IN PHYSICAL EDUCATION

CODE **9065**

ABOUT THIS COURSE

This course is designed to explore the role of Head of Department as a physical education teacher. Delegates will have the opportunity to consider their own values in physical education, and map how these values can support the construction of a vibrant and contemporary curriculum. Leadership will be considered on a wider scale, before honing in on the specifics of leading in physical education.

PROGRAMME

A contemporary approach to Physical Education

10.00 – 10.30am

- What is contemporary physical education?
- Games versus athletic development
- Pupil choice

Defining the Role: What is middle leadership and its key challenges?

10.30 – 11.15am

- What are the challenges of leading a PE Department?
- What kind of leader are you?
- Being accountable and making others accountable
- What are the main duties and responsibilities as a middle leader?
- How to build a team ethos
- Tips for successful leadership

Discussion: coffee break

11.15 – 11.30am

Exploring the behaviours of an effective, inspiring and motivating leader

11.30 – 12.30pm

- Accountability: Setting the standards for high performance
- The power of your strategic plan and curriculum
- Using Assessment: Monitoring & Tracking

Managing people with confidence

12.30 – 1.00pm

- Understanding when to manage and when to lead to get the best out of your team
- Managing the ways in which we communicate with our team
- Exploring different styles of leadership – from being brave enough to delegate or have the conviction to simply tell people what to do, and what the middle ground looks like
- Running effective, engaging meetings
- Strategies to build relationships with all those around you to ensure you have support from all levels
- Getting everyone on board with your vision

Lunch and informal discussion

1.00 – 2.00pm

Effective Leadership in Teaching and Learning: High Expectations, High Challenge, High Reward

2.00 – 2.45pm

- Strategies for establishing, maintaining and promoting high quality teaching, learning and assessment in Languages
- Supporting your team with innovative and engaging teaching
- The importance of delegating and utilising the strengths of your staff
- Using data effectively for monitoring and feedback, to lead to outstanding student outcomes
- Get a “buzz” around PE through enrichment provision

Discussion: afternoon tea

2.45 – 2.50pm

Dealing with challenging issues

2.50 – 3.30pm

- Monitoring staff performance to ensure outstanding student outcomes across the department
- Challenging underperformance, sustaining excellence and maintaining standards
- How to best support staff professional development in line with departmental needs
- Dealing with difficult conversations

Selling yourself: How to get the job

3.30 – 3.50pm

- Alignment of values
- Writing your application and letter
- The interview day
- What might be involved and asked: exploring your preparation

LOCATION/DATE

London

Tuesday 15 November 2022

COURSE LEADER

Marcus Sharrad is the Director of Coaching & Mentoring and Head of Exercise & Sport Sciences at Marlborough College, where he has worked since 2015-16, leading the department since 2016-17. During his time as Head of Department Marcus has overseen the redevelopment of the core physical education curriculum, aligning pupil experiences with research-driven functional movement and athletic development principles.

WHO SHOULD ATTEND?

- Heads of Physical Education
- Aspiring Heads of Physical Education
- Directors of Sport
- Faculty leads that incorporate Physical Education

BENEFITS OF ATTENDING

- Examine how to set the parameters for a physical education department to flourish
- Consider the importance of strategies to align your department with whole-school priorities
- Explore the importance and power of your strategic and curriculum planning
- Discuss and highlight the role of assessment and monitoring of pupil progress
- Introduction to middle-leadership in schools, with real examples drawn upon by the course leader
- Discuss the process of applying, interviewing, and securing your place as a Head of Physical Education