

SIXTH FORM LEADERSHIP CONFERENCE

Keynote Speakers include:

Ben Stephenson

Director of Sixth Form, Queen Anne's School, Caversham

Laura Chambers

Head of A Levels, Hartpury College

Martin Griffin

*Co-author, *The A-Level Mindset* (2016),
The Student Mindset (2018)*

Cameron Scott

Assistant Head of Sixth Form, The Bulmershe School

Edward Dennis

Professional Wrestler, former head teacher

Yassine Senghor

*Founder, *Confronting Change**

Dr Amy Fancourt

*Head of Research, *BrainCanDo**



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CODE 9224

WHO SHOULD ATTEND?

- Heads of MATs and Trust Alliances
- Headteachers, Vice Principals, Deputy Principals
- Deputy and Assistant Headteachers
- Sixth Form Leaders
- Heads of Sixth Form
- Teachers responsible for Teaching and Learning in Sixth Form Colleges
- Leaders of Further Education
- Leaders of Higher Education
- Secondary School Leaders

BENEFITS OF ATTENDING

- Gain insights into the challenges faced by sixth forms in the current landscape.
- Hear from leading experts and best practice case studies who are innovatively driving improvements in students outcomes across their sixth forms.
- Find out more about how to achieve a thriving culture of high academic expectations, high challenge and high reward.
- Gain strategies on using VESPA to encourage successful sixth form study habits.
- Get an overview of the latest from Ofsted and sixth form provision.
- Gain strategies on ways to develop sixth form curriculum leadership expertise.
- Take away refreshed approaches on supporting underperforming departments.-
- Find out more about how to maximise the potential of strong learning experiences for your staff to increase learning depth, detail, understanding and outcomes for students.

KEYNOTE SPEAKERS**Ben Stephenson**

Director of Sixth Form, Queen Anne's School, Caversham

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Dr Amy Fancourt

Head of Research, BrainCanDo

PROGRAMME**TIME****Introduction & Welcome**

9.50am - 10.00am

Developing Emotional Intelligence and Wellbeing in students

- Developing emotional intelligence in students, and supporting students in how to use their mindset correctly for mental health, how to channel and energise resilience, build healthy relationships and manage conflicts.

10.00am - 10.40am

Ben Stephenson *Director of Sixth Form, Queen Anne's School, Caversham*

BREAK

10.40am - 11.00am

Developing a Culture of High Academic Expectations, High Challenge & High Reward

- Achieving a highly ambitious, inspirational and effective curriculum that extends well beyond high academic expectations held for students
- Establishing a strong work ethic and dedicated focus amongst students to achieve the very top grades of which they are capable.

11.00am - 11.40am

Laura Chambers *Head of A levels, Hartpury College*

Divers and Thrivers: Using VESPA to encourage successful study habits

- Research based successful A Level study
- The top 10% and the bottom 10% - what do successful learners do differently?
- This session will focus on what the researchers found successful learners were doing differently?
- How we can prepare all students to be thrivers.

11.40am - 12.20pm

Martin Griffin *Co-author, The A-Level Mindset (2016), The Student Mindset (2018)*

PROGRAMME

TIME

BREAKOUT STRAND 1

12.20pm - 1.05pm

1A Ofsted and the latest for Sixth Forms

- How will Ofsted inspect Sixth Form provision.
- How will Ofsted gather their evidence?
- How can we secure an "Outstanding" grade for our Sixth Form?
- What about the impact of the Covid-19 pandemic?

Ben Stephenson*Trustee of Thames Learning Trust***1B Behaviours of an outstanding Sixth Form leader**

- What is it that you can do that will ensure full buy in from your students and the staff you work with?
- How do you build from good to outstanding leadership?
- How do you develop yourself to ensure you become an outstanding leader?
- And how can you achieve all of this without worrying about the battle with imposter syndrome?

Edward Dennis*Professional wrestler, former head teacher*

LUNCH

1.05pm - 2.00pm

BREAKOUT STRAND 2

2.00pm - 2.50pm

2A Teaching Effective Revision

- Explore seven proven techniques that can be used in KS4 and 5 class to boost confidence, commitment, and effective revision.
- Effective techniques for motivation, organisation and exam preparation.
- Resources that can be delivered directly to pupils as a mini-curriculum for effective study habits and revision.

Martin Griffin*Co-author, *The A-Level Mindset* (2016),
The Student Mindset (2018)***2B Creating Space for Learning: Applying Cognitive Science in Sixth Form Learning**

- Creating space for learning.
- Strategies to practically improve sixth form learning in our classrooms.
- The impact of stress on student learning at a neurobiological level.
- Applying the principles of cognitive science in our classrooms.

Dr Amy Fancourt*Director of Research, BrainCanDo*

BREAK

2.50pm - 3.00pm

BREAKOUT STRAND 3

3.00pm - 3.50pm

3A Making Intervention Work in the Sixth Form

- Techniques to get students to buy into the intervention programme.
- Effective strategies across different student groups - from the socio-economically deprived to the unmotivated.
- Solutions to working around the challenges and obstacles.

Cameron Scott*Assistant Head of Sixth Form, The Bulmershe School***3B Managing EDI, Trans & LGBT Issues in the Sixth Form**

- How to we best education our sixth from students?
- Developing a culture of inclusion, mutual respect and equality.
- Inclusive.
- Best practice approaches to manage the key challenges and issues.

Yassine Senghor*Founder, Confronting Change*

Keynote Speakers

Ben Stephenson is currently Director of Sixth Form at Queen Anne's School, Caversham which achieved their best ever A-level results in 2019 (excluding the CAGs in 2020). Previously Ben led a required improvement Sixth Form to an Ofsted Good where it was highlighted "The recently appointed, effective leader of the sixth form is improving provision and standards for all students". Ben is also a Trustee of an Academy with an Outstanding Sixth Form provision. He has previously presented at the Keynote Heads of Sixth Form Conference on how to effectively teach revision. He co-edited the Brain Can Do Revision Handbook and his team's research into the impact of audio feedback on Sixth Form students was published in The Chartered College of Teaching Impact Journal.

Laura Chambers has worked at Hartpury College since 2011 and have seen their A level centre grow from 60 students across the 2 year groups, to 260 students currently. Her main role at the college is to lead the A level centre to success academically; this includes curriculum management and leading TLA (Teaching, learning and assessment.) Additionally, she sits on the College Executive Board and is part of the College observations team. Hartpury College is a unique establishment, it is an Elite sports and equine college, offering students a dual career pathway to achieve success both academically and within sport. We have a mix of residential and non-residential students and are uniquely placed within the Hartpury University campus.

Outside of college, She is a Senior Examiner and Reviewer for one of the largest exam boards as well as a lead writer for the A Level Business course.

Previous to working in education, Laura worked in corporate law and also within a legal team for the NHS.

Martin Griffin has 20 years' experience teaching GCSE and post-16 students in colleges as a sixth-form teacher, head of faculty, assistant head teacher and deputy head teacher. He was the director of sixth form at a twice Ofsted-outstanding comprehensive sixth form where student progress was among the top 10 per cent in the country. He spent much of his time teaching A-Levels and GCSEs and testing tools for study skill development. Over the last five years has worked with more than a hundred colleges and schools to develop effective non-cognitive skill development systems. He is the co-author of The A-Level Mindset (Crown House, 2016) The GCSE Mindset (Crown House, 2017) and The Student Mindset (Crown House, 2018).

Cameron Scott is Assistant Head of Sixth Form at The Bulmershe School, Reading and has been a teacher of A level, BTEC and vocational subjects for the last 6 years. He has a vast array of experience in pastoral and academic interventions within a Sixth Form setting. Heading up the transition from Year 11 into Year 12 has allowed Cameron to develop a variety of intervention strategies to equip students to excel during their time in Sixth Form. Cameron revels in leading departmental and pastoral staff in initiatives to equip colleagues with bespoke and cohort wide intervention strategies.

Edward Dennis is a Welsh professional wrestler and former Head Teacher. During his time in education, he worked as a teacher, resident boarding tutor, Head of Year 9, Head of House and Head Teacher. He is most recently signed to WWE where he performed I NXT UK under the name of Eddie Dennis.

Yassine Senghor is Founder of **Confronting Change**, an Equalities, Diversity and Inclusion specialist with expertise in LGBT including and creating anti-racist spaces. As a queer black woman, her passion for Equality, Equity and Inclusion stems from the core of who she is.

She is also a speaker, writer, facilitator, mentor, host, and occasional model with a keen interest in the Arts.

Dr Amy Fancourt is Head of Psychology and Head of Year 13 at Queen Anne's School where she teaches A-level psychology. She completed her PhD at The University of London, Goldsmiths College in 2014.

She worked as Director of Research for BrainCanDo a charitable company that aims to bridge the gap between neuroscience and education. Her interest in the application of psychology and neuroscience to education policy and practice has led her to work on a broad range of projects exploring the role of social networks in academic motivation, the importance of sleep to adolescent achievement and wellbeing, and the connection between music participation, intelligence and academic performance. Amy co-authored a 'Handbook of Teaching and Learning' published by Routledge in 2019 and was recently on the advisory panel for the Education Endowment Foundation review of Cognitive Science Approaches in the Classroom.



“ Superb. A supreme amount of experience and knowledge shared in such a generous and sensitive way. I was really impressed and it gave me so much to focus on and implement within the school. ”

Mayville High School, March 2022

“ Fantastic Day – great to network and delve into Ofsted framework to highlight areas to focus on. Good pace and very informative. ”

Assistant Principal, Worcester Academy, March 2022

“ All speakers were excellent, engaging, approachable, thought provoking! ”

Northwest Technology College, January 2022

COSTS

1st delegate rate	£349 + VAT
2nd delegate rate	£329 + VAT
3rd delegate rate	£309 + VAT

Costs include:

- all speaker presentations
- full set of conference notes
- materials, and resources
- CPD Certificate

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