

NEW: ASPIRING TO LEAD A MATHS DEPARTMENT

CODE 9408

ABOUT THIS COURSE

Aimed at those that aspire to a leadership role within Maths, this practical course has been developed to examine the complex tasks faced by leaders of Maths and the strategies necessary for success. In this current educational climate, it has never been more important to develop and encourage those who are aspiring to take on the mantle of leadership; particularly in Maths.

These are exciting and challenging times to lead in Maths, it is equally one of the most demanding and most rewarding subjects to teach. However, Maths can be a more difficult subject to lead than others within a secondary school with a vast curriculum offer, shortages of qualified subject specialists, large teams and some non-teaching staff to lead.

This forward-looking course is aimed at those ambitious teachers looking to progress take the next steps in their career progression, and those who already occupy a 2ic role looking to further their career and take the next steps on their leadership journey. This valuable course will include ways to hone leadership skills and behaviours, exploring strategies to promote and signal your leadership potential.

PROGRAMME

Aiming for Excellence: What it means to be an excellent Head of Maths TIME

- What does a Head of Maths do? The decision making, the key challenges, common mistakes, and owning your area 10.00 – 10.40am
- Communicating the vision, conveying the culture, maintaining high expectations and high reward
- What are the main duties and responsibilities as a leader in Maths?
- Identifying the challenges your department is facing
- Balancing leadership tensions, running the team well, spotting the gaps in the life cycle of the role
- Discovering the qualities that Ofsted find in highly effective Leaders of Maths – how do they demonstrate excellence?

Discussion: coffee break 10.40 – 11.00am

Taking on the Responsibilities of Senior Leadership 11.00 – 11.30am

- Taking advantage of opportunities, taking on responsibilities and showing your potential
- Getting noticed: initiating projects that add value to whole school numeracy
- Applying/transferring your departmental strategic perspective into whole school strategic thinking

Exploring the behaviours of an effective, inspiring and motivating leader 11.30 – 12.30pm

- Exploring the different skills needed to be excellent as a teacher, effective as a manager and inspirational as a leader
- Exploring the behaviours of successful leaders
- Understanding your natural style of leadership
- Exploring different styles of leadership and understanding when each style is effective and what the pitfalls might be
- Accountability: Setting the standards for high performance
- The power of your strategic plan and curriculum

Lunch and informal discussion 12.30 – 1.30pm

Effective Leadership in Teaching and Learning: High Expectations, High Challenge, High Reward 1.30 – 2.30pm

- Strategies for establishing, maintaining and promoting high quality TLA in Maths
- Supporting your team with innovative and engaging teaching pedagogy
- The importance of delegating and utilising the strengths of your staff
- Using data effectively for monitoring and feedback, to lead to outstanding student outcomes

Discussion: afternoon tea 2.30 – 2.45pm

How It Works: The Head Of Maths 2.45 – 3.40pm

- Managing one's time and workload: variables and the work-life balance
- The pros and cons of delegation
- Planning ahead and finding time to do so
- Preparing for Inspections
- Department evaluation and Deep Dives; driving improvements to enhance performance
- Maintaining freshness and enthusiasm: professional and intellectual development
- Working with the SLT; the confidence to champion and compromise

LOCATION/DATE

London

Thursday 15 June 2023

Friday 24 November 2023

COURSE LEADER

Neil Donlan has been teaching for almost 20 years, he is also a Senior Examiner for GCSE Maths; he has also been a Regional Maths Director, Director of Maths in numerous schools delivering rapid improvement across all posts. He has also been a Deputy Head for overall teaching and learning, and is currently a Director at Donlan Educational Solutions. He has also written question for Functional Exams. In addition to his work with Keynote, he has designed and delivered student and staff conferences for leadership and maths for AQA.

WHO SHOULD ATTEND?

- Aspiring Heads of Maths
- Those with leadership responsibility in an Maths department (e.g. 2ic)

BENEFITS OF ATTENDING

- What is it like moving from teacher to manager? Move from classroom-thinking to thinking for the whole school
- Discover the traits of vibrant leadership and how to demonstrate excellence
- Evaluate the difference between a department's vision for change, and how this can be scaled up to whole school
- Enhance your ability to lead, support and nurture teachers in the department
- Plan to lead difficult conversations
- Explore dynamic strategies that are effective in raising expectations
- Examine the yearly workload of a Head of Maths and the life cycle of the job
- Reflect on strategies for dealing with the challenges and making the most of the opportunities presented by a Head of Maths position