

# OUTSTANDING ASSESSMENT, MARKING AND FEEDBACK IN AQA A-LEVEL GERMAN

CODE 9530

## ABOUT THIS COURSE

This new course designed to empower teachers of AQA A-Level German to enhance their assessment, marking, and feedback practices, ultimately leading to improved student outcomes. Participants will gain a deeper understanding of the AQA A-Level PE assessment criteria and develop practical strategies for effective marking, tracking, and providing targeted feedback.

The course will also cover standardisation to ensure accuracy and consistency in assessment. Delegates will have the knowledge and tools to implement outstanding assessment practices that support student progress and achievement.

## PROGRAMME

	TIME
<b>Understanding AQA A-Level German Assessment Criteria</b> <ul style="list-style-type: none"> <li>● Overview of the AQA A-Level German grading criteria and assessment objectives</li> <li>● Understand how marks are awarded across different assessment objectives</li> <li>● Differentiate between levels of performance and identify key indicators for each level</li> <li>● Identifying common misconceptions and pitfalls in assessment</li> </ul>	10.00 – 10.40am
<b>A Marking Masterclass – Best Practices for Efficient and Accurate Marking</b> <ul style="list-style-type: none"> <li>● A practical exam marking session</li> <li>● An opportunity to mark, assess and grade student work</li> <li>● Peer-assessment and self-assessment techniques to engage students in the process</li> <li>● How accurate is your marking?</li> <li>● Exploring examples of top-quality work to set benchmarks for excellence</li> </ul>	10.40 – 11.10am
Discussion: coffee break	11.10 – 11.25am
<b>Ensuring Accuracy and Consistency of Marking</b> <ul style="list-style-type: none"> <li>● Develop techniques to maintain accuracy consistency in marking across different components and exam papers</li> <li>● Understand the importance of applying AQA's marking methodology to internal marking</li> <li>● Ensuring consistent assessment across the department</li> <li>● Addressing potential biases in grading and marking</li> </ul>	11.25 – 12.15pm
<b>Tracking and Monitoring Assessment</b> <ul style="list-style-type: none"> <li>● Creating effective tracking systems to monitor individual and cohort-wide progress</li> <li>● Using assessment data to identify strengths and weaknesses in student performance</li> <li>● Analysing trends and patterns to inform instructional decisions</li> </ul>	12.15 – 12.45pm
Lunch and informal discussion	12.45 – 1.45pm
<b>Effective Feedback Techniques</b> <ul style="list-style-type: none"> <li>● Explore various strategies for providing constructive and actionable feedback to students</li> <li>● Highlight strengths and weaknesses in student work using the assessment criteria as a reference</li> <li>● Incorporating feedback into the teaching and learning cycle – methods to encourage student engagement with feedback and facilitate their progress</li> <li>● Strategies for time-efficient feedback, especially in large class</li> </ul>	1.45 – 2.30pm
Discussion: afternoon tea	2.30 – 2.45pm
<b>Implementing Intervention Strategies to Support Students</b> <ul style="list-style-type: none"> <li>● Identifying students (thriving and struggling) who may benefit from additional support or extension</li> <li>● Implementing targeted interventions to address students' personal needs</li> <li>● Collaborating with staff and parents to create a complete approach to intervention</li> <li>● Monitoring the impact of interventions and adjusting strategies as needed</li> </ul>	2.45 – 3.15pm
<b>Self-Reflection and Action Planning</b> <ul style="list-style-type: none"> <li>● Reflecting on personal assessment and marking practices</li> <li>● Identifying areas for improvement</li> <li>● Developing an action plan for implementing changes</li> </ul>	3.15 – 3.40pm

LOCATION/DATE

London

Thursday 14 March 2024

## COURSE LEADER

**Wanda Marshall** is a German and French teacher of nearly 20 years' experience. She was formerly Head of German in a large north London comprehensive. She currently teaches Edexcel A-Level German in a sixth form college and has also been an examiner for AQA A-Level German (Paper 3, oral) for the past five years so she has first hand current experience of teaching and examining the two main boards.

## WHO SHOULD ATTEND?

- Teachers of AQA A-Level German
- Heads of Department or Subject Leaders seeking to improve the department's assessment practices
- AQA A-Level German Teachers interested in enhancing their understanding of effective assessment, marking and feedback

## BENEFITS OF ATTENDING

- Gain a thorough understanding of the AQA A-Level German assessment criteria and assessment requirements.
- Develop effective and efficient marking and feedback strategies to maximise impact on student work.
- Strengthen your ability to track and monitor student progress, identifying areas for improvement and intervention.
- Acquire standardisation techniques, ensuring consistency and fairness in assessment across the department.