

CODE **9537**

ABOUT THIS COURSE

This new course is designed for all teachers of Languages to reinvigorate their teaching at KS3. The course will focus on exploring the unique challenges and characteristics of a vibrant curriculum that fosters a passion for Languages among all students in their early secondary years. The course will also provide a range of teaching ideas, methods and approaches which are designed to secure the best possible outcomes in KS3 to prepare pupils to flourish and excel at GCSE and beyond.

With the recent increased focus on quality of teaching, learning and achievement at KS3, this course will also help Language departments to look closely at their curriculum, reshaping, re-evaluating and rejuvenating to ensure a strong KS3 programme which effectively develops learners and builds knowledge and skills.

PROGRAMME

What do we want out of KS3 Languages?

10.00 – 10.50am

- What constitutes a rich, engaging and stimulating KS3 curriculum?
- Defining the range and balance of knowledge and skills needed at this level, and how this relationship underpin success at GCSE and beyond
- What is the purpose (intent) of KS3?
- What does student progress in KS3 look like?
- Developing a coherent approach to long term curriculum planning

Discussion: coffee break

10.50 – 11.10am

Effective Sequencing and Planning for Your KS3 Curriculum

11.10 – 12.00pm

- Selecting the best curriculum model for KS3
- Planning brilliant sequences of learning for KS3
- How to successfully implement your KS3 curriculum to nurture imaginative and skilled learners ready for GCSE excellence
- What to teach – Engaging your students with relevant content
- Interleaving content across the years – helping students make progress in long-term knowledge and skill acquisition

Context and Challenges: Being Ambitious at KS3

12.00 – 12.45pm

- How does ‘teaching to the top’ challenge and stimulate all students?
- What do we need to do to ensure that all students make excellent progress?
- How can we build ambitious and innovative learning into KS3 teaching?
- What role do curiosity and imagination play in the implementation of deep learning?

Lunch and informal discussion

12.45 – 1.45pm

Key Stage 3 Beyond the curriculum

1.45 – 2.35pm

- Aiding progress through inclusive approaches to extra-curricular and enrichment
- The best learners are independent learners – developing students’ independent learning skills
- Developing cultural capital – finding opportunities to extend learning through enrichment
- Making connections with other subjects – strengthening the overlaps

Discussion: afternoon tea

2.35 – 2.45m

Getting Assessment at KS3 Right

2.45 – 3.30pm

- Different approaches to diagnostic, formative and summative assessment
- Best practice methods to tracking, monitoring and measuring progress at KS3
- What to do with student data – analysing results to promote progress
- Effective feedback and student responses – what to say to students and how to say it
- Making the most of the end of Year 9

LOCATION/DATE

London

Friday 14 June 2024

COURSE LEADER

Jonathan Mumford is a consultant and Professional Tutor in education who works at Liverpool Hope University delivering ITT training. A current AQA examiner, he has taught French and Spanish for 16 years in in a mixed comprehensive school in Merseyside with the last 8 of those as Head of Languages. He has a proven track record of outstanding GCSE teaching in the languages classroom having achieved top grades consistently, spending over 12 years in an Ofsted-rated Outstanding school.

WHO SHOULD ATTEND?

- Heads of Languages
- KS3 Language leads
- Teachers involved in developing the Languages curriculum
- ECT and experienced Language teachers looking to get the most out of KS3

BENEFITS OF ATTENDING

- Develop strategies for creating a rich, varied and engaging Key Stage 3 curriculum
- Gain an insight into issues surrounding sequencing your curriculum
- Explore strategies to aid students’ knowledge and skill retention and ensure progress and achievement throughout the Key Stage
- Explore strategies to develop students’ conceptual understanding throughout the Key Stage
- Establish effective approaches to assessment and feedback to ensure progress
- Explore common challenges facing teachers at KS3
- Achieve the right balance of breadth and depth in your KS3 programme