

# NEW: AQA A-LEVEL CHEMISTRY: PREPARING STUDENTS FOR EXAM SUCCESS IN 2025 AND BEYOND

CODE 9652

## ABOUT THIS COURSE

This brand-new course for all teachers of AQA A-Level Chemistry will explore how you can turn the mistakes made in previous exam series into an opportunity for positive change moving forward, fully preparing your students for success in the year ahead and beyond.

This interactive course will support and challenge teachers in equal measures. You will leave with a thorough overview of the main lessons to be learnt from previous examinations and a wide range of ideas, methods and approaches to prepare students to maximise their potential in the 2025 exams.

Emphasis will be made on the demands of the exams that are not met as well as they could be, and the implications this has for your A-Level teaching and learning.

## PROGRAMME

TIME

### The Exam - Reflections and Approaches

10.00 – 11.00am

- Feedback from recent exams: what is it essential to be aware of?
- The main factors that affect examination success in all 3 papers; the challenges experienced by candidates and how ways of teaching can facilitate a reduction in marks lost
- Deep-diving problem questions from the exam papers
- How to engage students in the content of the course, and how to maximise their focus on what brings the most reward in examinations
- Reflections on recent mark schemes and what this means moving forward
- Starting to make a plan of action- what should we do? How should we do it?

Discussion: coffee break

11.00 – 11.20am

### A Focus on Levelled Questions

11.20 – 12.20pm

- How do students answer compared to what the exam board want to see
- Strategies to decipher and meet the demands of the questions
- Managing synopticity
- AO3 clinic- ways to fix the AO3 success rate in your school

Lunch and informal discussion

12.20 – 1.20pm

### Short Answer Headaches

1.20 – 2.20pm

- Dealing with data in the manner that A-Level Chemistry expects
- Working with new and innovative methods to prepare students for the exams demands
- Deciphering where marks are lost
- Working on strategies to minimise the silly mistakes

Discussion: afternoon tea

2.20 – 2.30pm

### Moving Forward and Maximising Success in 2025 and Beyond

2.30 – 3.30pm

Summary of what we have learnt

Producing a plan of action to maximise student success in 2025

Specific lessons to be learnt and how to prevent them from happening again

Ensuring whole department success - managing staff and developing a progressive teaching culture that organically learns and improves

LOCATION/DATE

London

Wednesday 10 July 2024

## COURSE LEADER

**Dee Martin** is Head of Chemistry & STEM at Prince Henry's High School in Evesham, an Academy with a non-selective intake. She is an experienced AQA A-Level Chemistry examiner and currently delivers revision courses to many schools across the country guiding teachers in preparing for exams and helping to raise student grades.

## WHO SHOULD ATTEND?

- Teachers of AQA A-Level Chemistry
- Heads of Department
- Academic leads for Chemistry
- Prospective or new teachers of AQA A-Level Chemistry

## BENEFITS OF ATTENDING

- Understand the main lessons to be learnt from previous examinations
- Gain an informed overview of key areas of concern
- Learn new and innovative ways to deliver areas that target these areas of concern
- Experience and try out novel pedagogy in the classroom
- Produce a strategic approach to maximise student success in 2025 and beyond