

NEW: TEACHING PEARSON EDEXCEL GCSE HISTORY: 'MIGRANTS IN BRITAIN, C800 – PRESENT' FOR THE FIRST TIME

CODE **9696**

ABOUT THIS COURSE

This brand-new course is designed for teachers about to start delivering the EDEXCEL GCSE Paper 1 thematic option- 'Migrants in Britain, c800– Present and Notting Hill, c1948–70.' It will equip delegates with the skills to understand the key themes and case studies set out in the specification content; and to plan accordingly. The sessions are designed to provide a thorough understanding of both the syllabus content and the examination criteria.

We will investigate how to effectively integrate this course into a wider Equity, Diversity and Inclusion (EDI) agenda and how to embed the course at your school via educational trips and super-curricular links.

Finally, there will be an emphasis on developing appropriate revision resources so that your students can achieve the best possible results on this paper.

PROGRAMME

Getting Up and Running

- Format of the Examination: understanding key skills and the examination criteria
- Key themes of the course: reasons for migration, experiences of migration, impact of migration and the importance of case studies
- Developing expertise and subject knowledge: a practical guide for teachers
- Key concepts and vocabulary for students
- Practical tips for designing a scheme of work and an assessment schedule

Discussion: coffee break

Digging Deeper & Building Expertise

Practical advice and guidance for teaching:

- Migration in medieval England
- Migration in early modern England
- Migration in 18th and 19th century Britain
- Migration in modern Britain
- The historic environment of Notting Hill between 1948 and 1970

Integrating the course into a Wider EDI context

- How to succeed in teaching this module within different School contexts
- Exploring the links between this course and a whole-school EDI agenda
- Ideas for linking the course to Black History Month.
- Ideas for linking the course to Holocaust Memorial Day
- Top tips for embedding the syllabus content into the wider culture of your School

Lunch and informal discussion

Successful Strategies for Revision & Exam Preparation

How to answer

- 4-mark questions on historical change: question banks and model answers
- 12-mark essay questions: question banks and essay plans
- 16-mark essay questions: question banks and essay plans
- Successful approaches to questions on Notting Hill, 1948–70: question banks and model answers.
- Practical revision tips for helping your students master the syllabus content

Discussion: afternoon tea

Taking Some Key Next Steps

- Key resources, films and music to enhance your students' learning experience
- Practical ideas for museum-based learning
- Ideas for linking the course to the KS3 Curriculum
- Improving your department's results over a 2–5 year period
- Sharing expertise and ideas with other teachers

LOCATION/DATE

London

Wednesday 13 March 2024

Friday 21 June 2024

COURSE LEADER

Rakesh Pathak is a History teacher with nearly thirty years of experience in the classroom, including eighteen years as a successful Head of Department. In that time, he has acquired a substantial amount of valuable experience in delivering the EDEXCEL GCSE curriculum. In addition to his departmental responsibilities, he has overseen Oxbridge applicants and other competitive applications at his School. Rakesh has also co-authored a textbook for Hodder.

WHO SHOULD ATTEND?

- History teachers planning for the introduction of the EDEXCEL GCSE Paper 1 thematic option- 'Migrants in Britain, c800–Present and Notting Hill, c1948–70' at their Schools.
- History teachers in their first year of delivering the EDEXCEL GCSE Paper 1 thematic option- 'Migrants in Britain, c800–Present and Notting Hill, c1948–70' at their Schools.
- This course is also of relevance to History teachers looking to link their course content to wider, whole-School EDI issues.

BENEFITS OF ATTENDING

- Developing a thorough understanding of the key themes and course content of the EDEXCEL GCSE Paper 1 thematic option- 'Migrants in Britain, c800–Present and Notting Hill, c1948–70.
- Gaining a detailed overview of the key resources and super-curricular opportunities that can help teachers enhance their delivery of this specification.
- Analysing key revision resources and thinking about these can be used to improve examination outcomes.
- Finding out about how this module can be linked to wider whole-School EDI issues.