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B L O O M S B U R Y



Thursday
26
June
2025
London

National Conference

Code: C0008

Reinvigorate your
Classics teaching
with ideas for the
year ahead

CLASSICS IN FOCUS: NEW APPROACHES FOR 2025-2026

SPEAKERS INCLUDE:

Dr Daisy Knox

Teacher of Classics (Head of Classics from September 2025), King's Ely

Dr Sonya Kirk

Head of Classics and Ancient History, Author

Katharine Radice

Classics Lead, United Learning MAT, Teaching Associate, Gonville & Caius College, Cambridge, Author

Caroline Mackenzie

Classics Tutor, Author

Chris Burnand

Teacher of Classics, Author

Dr Stuart Thomson

Faculty Lecturer in Greek and Latin, University of Oxford, Author

James Renshaw

Teacher of Classics, Author

Angela Cheetham

Teacher of Classics, Author, Examiner

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CONFERENCE AIMS

In partnership with Bloomsbury Publishing, Keynote Educational are delighted to bring you 'Classics in Focus: New Approaches for 2025-2026'.

This brand-new conference provides an opportunity to review and re-energise your planning for 2025-2026. Suitable for Heads of Department, experienced, and early-career teachers, it offers practical strategies and insights from leading authors of Bloomsbury's Classics textbooks.

Through a combination of inspiring sessions and informal discussions, delegates will explore best practices for teaching Classics, from KS3 through to KS5. Key focus areas include boosting student outcomes, improving engagement, and developing effective curricula for Classical Civilisation, Latin, Greek and Ancient History.

The conference will also highlight the role of extra-curricular Classics clubs and how to increase interest. By focusing on pedagogy, curriculum development, and classroom activities, this conference will help teachers improve outcomes and boost student recruitment in Classics.

BENEFITS OF ATTENDING

- Explore teaching approaches across all Classical subjects, including Ancient History and Classical Greek as well as Latin and Classical Civilisation
- Get tips from experienced practitioners about how to raise grades
- Share ideas and best practice with colleagues
- Inspiration for new school trips and running extra-curricular clubs
- Think about ways to increase numbers at KS4 and KS5
- Chance to explore new Bloomsbury books available for 2025-2026 teaching

WHO SHOULD ATTEND

- Teachers of Classics
- Heads of Classics Departments
- Teachers involved in the development of the Classics curriculum
- Teachers interested in starting or improving Classics clubs
- Senior Leaders with responsibility for curriculum development in Classics
- Those preparing students for Classics at A-Level
- Teachers looking to boost student recruitment and retention in Classics subjects

Delegate Rates

First delegate rate

£349
+ VAT

Additional delegates

£279
+ VAT



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PROGRAMME

10.00am	<p>Welcome & Introduction</p>	<p>Steve Smith Director of Professional Development, Keynote Educational</p> <p>Lucy Batrouney Acting Publisher for Classical Studies, Bloomsbury Publishing</p>
10.15am	<p>Classical Civilisation Focus: Boosting Grades for Classical Civilisation</p> <ul style="list-style-type: none"> Approaches for diverse learners Pacing and consolidation Maximising marks in extended writing 	<p>Dr Sonya Kirk Head of Classics and Ancient History, Author</p>
11.00am	<p>Option A: KS3 Latin Focus: Building a Strong Base at KS3 for Positive Outcomes and Recruitment at KS4 and KS5</p> <ul style="list-style-type: none"> Developing key knowledge and skills Engaging and motivating students Top tips for lesson priorities <p>Option B: Classics Clubs: In the Classroom and Beyond</p> <ul style="list-style-type: none"> Creation of a Classics Club – ideas for extra-curricular activities in the classroom Mini-odysseys – taking the Classics Club out and about Differentiation (ages and abilities) within a Classics Club Collaboration of Classics Clubs 	<p>Dr Daisy Knox Teacher of Classics (Head of Classics from September 2025), King's Ely</p> <p>Caroline Mackenzie Classics Tutor, Author</p>
11.45am	<p>Break</p>	
12.15pm	<p>Option A: Get Ready for the Classical Greek GCSE</p> <ul style="list-style-type: none"> The Intermediate Certificate of Classical Greek: a gateway to the GCSE The set-texts: focusing on the Greek Language at GCSE: what are the key elements? Taking Greek beyond GCSE <p>Option B: The Future of Ancient History: Redesigning GCSE and A-Level Syllabuses for the 2030s</p> <ul style="list-style-type: none"> What could the future look like? An outline of ideas drafted by the CA Ancient History subject advisory team Cui bono? What skills and opportunities could it offer students and teachers? Making the case for Ancient History to Senior Leaders, parents, and students 	<p>Chris Burnand Teacher of Classics, Author</p> <p>James Renshaw Teacher of Classics, Author</p>
1.00pm	<p>Lunch</p>	
1.45pm	<p>KS5 Latin Focus: Teaching the Shorter Prose Authors at Latin A-Level</p> <ul style="list-style-type: none"> Developing confidence in translating Creating skills in independent literary analysis Upskilling effective ways to use reference resources 	<p>Dr Stuart Thomson Faculty Lecturer in Greek and Latin, University of Oxford, Author</p>
2.45pm	<p>KS4 Focus: Deepening Development and Increasing Numbers from KS4 into KS5</p> <ul style="list-style-type: none"> Identifying and avoiding KS4 black holes Using KS4 as an exciting gateway to KS5 Boosting outcomes at GCSE in a way which facilitates long-term recruitment and progress at KS5 	<p>Katharine Radice Classics Lead, United Learning MAT, Teaching Associate, Gonville & Caius College, Cambridge, Author</p> <p>Angela Cheetham Teacher of Classics, Author, Examiner</p>
3.30pm	<p>Celebratory Tea</p> <p>Join Bloomsbury and the <i>de Romanis</i> author team to celebrate the 5th anniversary of the course (and grab your goody bag!)</p>	
4.00pm	<p>Depart</p>	

SPEAKERS



Dr Daisy Knox

Dr Daisy Knox has been teaching Latin, Greek and Classical Civilisation to Years 7-13 at King's Ely for 3 years. She has been responsible for transforming the KS3 curriculum at the school and will take over as Head of Classics in September 2025. She previously taught at the Stephen Perse Foundation in Cambridge and before that, had a former career as an archaeologist and lecturer.



Dr Sonya Kirk

Dr Sonya Kirk has taught Latin in the US and the UK at both state-maintained and independent schools. She is currently Head of Classics and Ancient History at a non-selective state secondary school and sixth form.

She is one of the authors of the Bloomsbury *de Romanis* course.



Katharine Radice

Katharine Radice is the Classics Lead for United Learning MAT and Teaching Associate for Gonville & Caius College, Cambridge.

She is the lead author of *de Romanis* and a passionate advocate for Latin as a subject which can be adapted to suit the needs of a wide range of students.



Caroline Mackenzie

Caroline Mackenzie taught as Head of Classics at a school in Sevenoaks where she gave Greek lessons as an after-school treat. She is a private tutor in Latin and Greek, and runs a longstanding Classics Club for all ages. Caroline gives talks for schools, English Heritage, and art & history societies, and is a Trustee of the Hellenic Society.

Caroline is the author of *Pocket GCSE Latin Etymological Lexicon*, *Culture and Society at Lullingstone Roman Villa*, and *A Latin Lexicon: an Illustrated Compendium of Latin words and English Derivatives*.



Chris Burnand

Chris Burnand began his school-teaching career at Tonbridge and has taught Classics at Abingdon School for over 20 years, where he was head of department for 18. He has taught at the JACT Greek Summer School at Bryanston ever since his time as a graduate at Oxford: in recent years with several colleagues from the summer school he has helped to set up the Intermediate Certificate of Classical Greek as a stepping-stone to the GCSE.

With Andy Mylne he has written the latest OCR *Anthology for the Classical Greek GCSE 2027-28*.



Dr Stuart Thomson

Dr Stuart Thomson is currently a faculty Lector in Greek and Latin at the University of Oxford, and is passionate about the relevance and importance of Classics in the modern world. Prior to taking up his current post in Oxford, he taught Classics in UK schools for ten years, as a Head of Department and Housemaster.

He is the author of a number of OCR-accredited A Level set text commentaries in both Greek and Latin (including the latest OCR *Anthology for Latin AS and A Level: Shorter Prose Authors*).



James Renshaw

James Renshaw teaches Classics at Godolphin and Latymer School in Hammersmith, which offers all four classical A-Levels in the Sixth form as well as IB Latin and Greek. He also runs the school's Ancient World Breakfast Club, a community project which provides weekly talk during term-time and is open to any member of the public.

His books include *In Search of the Greeks* and *In Search of the Romans* and he is General Editor of the suite of books for OCR Classical Civilisation and Ancient History.



Angela Cheetham

Angela Cheetham teaches Latin and Classical Civilisation in a co-educational independent school and is an experienced A-Level examiner. She's particularly interested in the teaching and learning of Latin; specifically, the explicit teaching of linguistic concepts to support all students. She is one of the authors of the Bloomsbury *de Romanis* course.



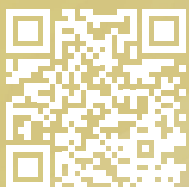
Outstanding! Straight talking, lots to take away. Very interesting hearing from such highly experienced leaders. Excellent!

James Allen's Girls' School



Brilliant sessions, many useful strategies to use in the school and classroom. An outstanding conference very well delivered.

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