

Empowering
Educators

Inspiring
Learners

Transforming
Futures

LANGUAGES

CPD Courses

Summer 2026

TEACHER
CPD COURSES

LEADERSHIP
CPD COURSES

NATIONAL
CONFERENCES

IN-SCHOOL
TEACHER
EVENTS

IN-SCHOOL
STUDENT
EVENTS

EXAM MARKING
& ASSESSMENT
SERVICES



"One of the best training courses I've attended – incredibly useful, packed with information and tips I'll use straight away. This course will transform almost every aspect of my teaching."

Queen Mary's Grammar School

Summer 2026

CPD Courses

London & Manchester: £289.00+VAT | Online: £249.00+VAT

Languages Leadership

T0118	Outstanding Leadership of a Languages Department	London: Monday 22 June 2026
T0308	Improving Behaviour in the Languages Classroom	London: Friday 26 June 2026
T0273	Languages Strong Foundations: A Guide for Early Career Teachers	Online: Monday 29 June 2026

A-Level French

T0119	Outstanding A-Level French Teaching	London: Thursday 11 June 2026
T0120	Teaching A-Level French for the First Time	London: Wednesday 08 July 2026
T0121	A-Level French: Aiming for A/A*	London: Tuesday 23 June 2026

A-Level German

T0127	Teaching A-Level German for the First Time	Online: Tuesday 30 June 2026
T0302	A-Level German: Aiming for A/A*	Online: Wednesday 08 July 2026

A-Level Spanish

T0124	Teaching AQA A-Level Spanish for the First Time	London: Wednesday 24 June 2026
T0125	AQA A-Level Spanish: Aiming for A/A*	London: Monday 06 July 2026

GCSE French

T0132	GCSE French: Next-Level Teaching	London: Friday 19 June 2026
T0426	NEW AQA GCSE French: Lessons Learned from the New 2026 Exams	London: Thursday 05 November 2026
T0131	New to Teaching GCSE French	London: Wednesday 10 June 2026
T0130	AQA GCSE French: Aiming for Grades 8-9	London: Tuesday 07 July 2026

GCSE German

T0138	New to Teaching GCSE German	Online: Wednesday 01 July 2026
T0139	GCSE German: Aiming for Grades 8-9	Online: Wednesday 08 July 2026

GCSE Spanish

T0135	New to Teaching GCSE Spanish	London: Friday 03 July 2026
T0134	Maximising Outcomes in AQA GCSE Spanish	London: Friday 03 July 2026

KS3 French

T0425	NEW Building Success and Engagement in KS3 French	London: Thursday 18 June 2026
-------	--	-------------------------------

Outstanding Leadership of a Languages Department

Course Code: **T0118**
 Course Leader: **Jonathan Mumford**
 London: **Monday 22 June 2026**

OVERVIEW

This excellent and popular course explores what it takes to lead a thriving and successful languages department. It focuses on improving recruitment, strengthening teaching and learning, and supporting teachers across the department. Participants will gain practical leadership strategies to raise the profile of languages and drive sustained student success.

PROGRAMME INCLUDES

- What is a Successful Languages Department?
- Student Recruitment
- Leading Outstanding Teaching and Learning in Languages
- Staff Development: How to Support and Develop Your Staff
- How It Works: The Head of Languages

Improving Behaviour in the Languages Classroom

Course Code: **T0308**
 Course Leader: **Jonathan Mumford**
 London: **Friday 26 June 2026**

OVERVIEW

Explore practical strategies to tackle disengagement and challenging behaviour in the languages classroom. This course focuses on understanding the causes of poor behaviour, boosting motivation, and using effective classroom routines, rewards, and teaching approaches to create a more positive, focused learning environment.

PROGRAMME INCLUDES

- Current issues and drivers for poor behaviour
- Establishing Rewards and Competitive Incentives for students in the languages classroom
- Focusing on quality first pedagogy to improve engagement
- Introducing AI and other technology carefully and effectively to improve behaviour and engage students
- Dealing with conflict and maintaining a pleasant learning environment

Languages Strong Foundations: A Guide for Early Career Teachers

Course Code: **T0273**
 Course Leader: **Jonathan Mumford**
 London: **Monday 29 June 2026**

OVERVIEW

Designed for early career languages teachers, this course provides practical strategies for developing students' speaking, reading, writing, and listening skills. It focuses on building strong classroom practice, applying Quality First Teaching, and preparing students effectively for GCSE and A-Level language study.

PROGRAMME INCLUDES

- Developing Speaking Skills
- Enhancing Reading Skills
- Improving Writing Skills
- Building Listening Skills
- Exam-Level Teaching for GCSE and A-Level

NEW Building Success and Engagement in Key Stage 3 French

Course Code: **T0425**
 Course Leader: **Katherine Golding**
 London: **Thursday 18 June 2026**

OVERVIEW

This course explores how to build strong foundations for GCSE French from the very start of KS3. It focuses on long-term curriculum planning, developing the four key language skills, and creating effective routines and learning strategies that support student engagement, independence, and success in later language study.

PROGRAMME INCLUDES

- Maximising Student Outcomes through Effective Planning
- Exploring Different Aspects of Long-Term Planning:
- Strategies for Classroom Teaching in KS3 – Productive skills
- Strategies for Classroom Teaching in KS3 – Receptive skills

Outstanding A-Level French Teaching

Course Code: **T0119**
 Course Leader: **Katherine Golding**
 London: **Thursday 11 June 2026**

OVERVIEW

This practical course explores innovative teaching strategies to raise achievement in A-Level French. It focuses on high-challenge classroom approaches, including retrieval practice, interleaving, spaced repetition, and effective study techniques to strengthen language skills and help students achieve high levels of success.

PROGRAMME INCLUDES

- The Assessment Demands for Top Grade Outcomes in A-Level French and having High Expectations: The Iceberg Model
- A structured pedagogical approach: from the text to the students' head
- Easy and High Impact Digital Tools to Enhance Learning
- Tackling literature, Film and the Oral Exam
- Practical Teaching and Learning Tip

Teaching A-Level French for the First Time

Course Code: **T0120**
 Course Leader: **Katherine Golding**
 London: **Wednesday 08 July 2026**

OVERVIEW

A practical introduction for teachers new to A-Level French, covering both AQA and Pearson Edexcel specifications. The course provides clear guidance on course structure, teaching key language skills, and preparing students for success in listening, reading, writing, translation, and speaking assessments.

PROGRAMME INCLUDES

- Subject Content of the Specifications
- Teaching Approaches to Listening, Reading, Writing & Translation
- Assessing Pupils' Readiness for Receptive Skills
- Tackling the Written Papers
- Teaching the Speaking Paper

A-Level French: Aiming for A and A*

Course Code: **T0121**
 Course Leader: **Stuart Glover**
 London: **Tuesday 23 June 2026**

OVERVIEW

This course is designed to help teachers stretch and challenge high-attaining students aiming for A and A* in AQA A-Level French. It explores what distinguishes top-grade performance and provides practical strategies to deepen linguistic accuracy, analytical thinking, and exam technique across all papers.

Teachers will examine examiner expectations, develop approaches to strengthen translation, writing, and speaking, and learn how to guide students in producing sophisticated, well-structured responses. The course also highlights effective revision and assessment strategies that help the most able students refine their skills and consistently perform at the highest level in the final examinations.

BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades A & A* and providing materials to help teachers prepare students effectively
- Emphasis on teaching approaches which are most effective with able French students
- Focus on teaching approaches which stretch and challenge beyond A-Level
- A detailed look at the different demands and types of questions
- Materials will be provided that will allow teachers to cover the course in innovative and student-friendly ways that push the highest ability students

PROGRAMME

10.00am: Grades A & A*: Key Student Behaviours

- The structure of the specification and using it to plan for success for the top end students
- Exam Feedback: What does it tell us about the standards set for the top learners? How can we teach to this effectively?
- Grades A & A*: What are the differences between these?
- Key attributes of Grade A & A* French students in the classroom and how to identify these students
- Which skills are the very hardest in A-Level French? Developing responses in French, noting how grammar must be honed to allow access to the synonym task, e.g. what type of word is needed in this gap: On a – la peine de mort. Similarly, coping with translation: How to translate tricky ideas such as ce qui, ce que or dont.
- Avoiding potential hazards: What can cost a top student their A grade?

10.45am: Break

11.00am: Paper 1: Listening, Reading and Writing – The Key Challenges for A/A* Students

- Translation – Grammar vocabulary, comparing answers – What gets into the top mark band, why, and how to ensure your teaching methods work to this
- Teaching methods to support students in structuring their answers for full marks on the summary tasks
- Teaching approaches that create high level thinking to summarise spoken language well
- What are the examiners looking for in top level A and A* performance?

12.00pm: Lunch

1.00pm: Paper 2: Key Challenges For Grade A/A* Students In Writing

- Developing ideas and strategies to offer relevant and detailed Grades A and A* information with a critical analysis
- Potential advantages and pitfalls in the use of idioms such as expressions like autant que je sache, pour que je puisse etc, and how this can sometimes detract from a high-level response
- Focus on the exact precision and detail that examiners are looking for in top level students in their responses in Paper 2
- Methods for students use and manipulate grammatical structures and vocabulary at grade A and A* level

2.00pm: Break

2.15pm: Paper 3: Speaking: Stretching and Challenging Able Students To A/A*

- Ways and means to develop and expand the viewpoints of your students
- Analysis and reference to Francophone countries when discussing topics
- Making a relevant and personal choice of topic for the Independent Research Project
- Developing your student's ability to respond readily and spontaneously to ensure that highest grade criteria are met
- Making effective use of a wide range of vocabulary and complex structure appropriate to task

3.00pm: Exam Tactics for Reaching the Highest Grades

- What are the biggest challenges in A-Level French for the A/A* learner?
- Retention, recall and deployment. Hints for embedding chronology and coverage of key content.
- Varying skills practice to stretch the most able. Making the link between skills.
- Revision ideas to help students produce the highest quality responses.

3.45pm: Depart

Teaching A-Level German for the First Time

Course Code: **T0127**
 Course Leader: **Wanda Marshall**
 Online: **Tuesday 30 June 2026**

OVERVIEW

A practical introduction for teachers new to A-Level German. The course provides clear guidance on the specification, key concepts, and effective teaching strategies across all language skills, helping teachers plan confidently and support students in achieving their full potential in the final examinations.

PROGRAMME INCLUDES

- Subject Content of the Specification
- Teaching Approaches to Listening and Reading
- Teaching Literature and Film for the First Time
- Tackling Translation
- Teaching Speaking Successfully

A-Level German: Aiming for A/A*

Course Code: **T0302**
 Course Leader: **Wanda Marshall**
 Online: **Wednesday 08 July 2026**

OVERVIEW

This course focuses on helping teachers stretch high-attaining students to achieve A and A* in A-Level German. It explores the expectations of top-grade performance, effective teaching strategies for advanced language skills, and practical approaches to strengthen exam technique, analysis, and revision for the highest marks.

PROGRAMME INCLUDES

- Grades A & A*: Key student behaviours
- The Key Challenges For A/A* Students On Paper 1
- Stretching and Challenge Able Students for High quality responses on the Writing Paper
- Interpretations – The Key Challenges for Paper 3: Speaking
- Finishing Touches: Conducting the speaking exam to get the best out of your students
- Exam Tactics for Reaching the Highest Grades

Teaching AQA A-Level Spanish for the First Time

Course Code: **T0124**
 Course Leader: **Tim Guilford**
 London: **Wednesday 24 June 2026**

OVERVIEW

A practical introduction for teachers new to AQA A-Level Spanish, offering clear guidance on the specification, course planning, and assessment requirements. The course shares effective teaching approaches and strategies to help students develop strong language skills and maximise their performance across all examination components.

PROGRAMME INCLUDES

- Subject Content of the Specification: The Iceberg Model
- Paper 1: Teaching Approaches to Listening, Reading and Writing
- Teaching Approaches to Literature and Film for Paper 2
- Paper 3: Effective Teaching Approaches for the Speaking Paper
- Innovative Uses of IT at A-Level to Maximise Exam Performance

AQA A-Level Spanish: Aiming for A/A*

Course Code: **T0125**
 Course Leader: **Tim Guilford**
 London: **Monday 06 July 2026**

OVERVIEW

This course helps teachers support high-attaining students in achieving A and A* in AQA A-Level Spanish. It explores examiner expectations, advanced language development, and effective strategies for teaching listening, reading, writing, and speaking to help students perform confidently at the highest level.

PROGRAMME INCLUDES

- The Assessment Demands For A And A* Students
- Paper 1: Achieving A and A* in Listening, Reading and Writing
- Paper 2: Key Challenges For Grade A and A* Students
- Paper 3: Stretching and Challenging Able Students for A/A* Speaking
- Finishing Touches: Individual Research Project
- Exam Tactics for Reaching the Highest Grades

GCSE French: Next-Level Teaching

Course Code: **T0132**

Course Leader: **Jonathan Mumford**

London: **Friday 19 June 2026**

OVERVIEW

This practical course explores creative and effective strategies to enhance teaching and learning in GCSE French. It focuses on building high expectations, strengthening the four key language skills, and using approaches such as retrieval practice and deliberate practice to boost engagement, confidence, and exam performance.

PROGRAMME INCLUDES

- The Assessment Demands for Top Grade Outcomes in GCSE French
- Fresh and Innovative Ways to Improve Speaking and Writing Skills
- Motivating and Engaging Low Ability Students
- Strategies To Promote Excellent Listening and Reading Skills

NEW AQA GCSE French: Lessons Learned from the New 2026 Exams

Course Code: **T0426**

Course Leader: **Stuart Glover**

London: **Thursday 05 November 2026**

OVERVIEW

Led by senior examiner Stuart Glover, the only examiner in the country to mark all four skills, this brand-new, must attend course analyses the first sitting of the new AQA GCSE French exams in 2026, highlighting key lessons from student performance. It explores common errors, examiner insights, and practical strategies to strengthen teaching and exam preparation across listening, reading, speaking, and writing.

PROGRAMME INCLUDES

- Lessons to Learn from 2026
- Securing Marks in the Speaking Examination
- Boosting Listening and Reading skills
- Answering Each Section of the Writing Exam Successfully
- Communication and Grammar

New to Teaching GCSE French

Course Code: **T0131**

Course Leader: **Katherine Golding**

London: **Wednesday 10 June 2026**

OVERVIEW

A practical introduction for teachers new to GCSE French, providing guidance on the course structure, assessment requirements, and effective classroom strategies. The course focuses on developing students' listening, reading, speaking, and writing skills while helping teachers prepare students confidently for the demands of the final examinations.

PROGRAMME INCLUDES

- Key Messages from the Course
- Teaching the Reading and Listening Skills
- Becoming an Effective Teacher of Speaking
- Effective Strategies for Teaching Translation
- The Writing Tasks

AQA GCSE French: Aiming for Grades 8-9

Course Code: **T0130**

Course Leader: **Katherine Golding**

London: **Tuesday 07 July 2026**

OVERVIEW

This course focuses on helping teachers stretch high-attaining students to achieve grades 8 and 9 in AQA GCSE French. It explores the characteristics of top-grade work, effective teaching strategies, and practical approaches to maximise exam performance across all assessment components.

PROGRAMME INCLUDES

- The Assessment Demands for Top Grade Outcomes in GCSE French
- Stretching and Challenging Your More Able Students
- Maximising Exam Performance: Review Where Top Marks Are Lost and How to Avoid Them
- Exemplar Grade 8 and 9 Answers
- Effective Feedback for Grade 8/9 Students – Comments, not Marks
- Preparing for Exam Success

New to Teaching GCSE German

Course Code: **T0138**
 Course Leader: **TBC**
 Online: **Wednesday 01 July 2026**

OVERVIEW

This course provides a practical introduction for teachers new to GCSE German, offering clear guidance on the specification, assessment requirements, and effective classroom strategies. It explores approaches for teaching all four language skills and shares practical ideas to help students of all abilities build confidence and achieve strong results.

PROGRAMME INCLUDES

- Subject Content of the Qualification
- Tackling Listening and Reading at GCSE
- Teaching Speaking Successfully for Paper
- Tackling Paper 4: Writing

GCSE German: Aiming For Grades 8-9

Course Code: **T0139**
 Course Leader: **TBC**
 Online: **Wednesday 08 July 2026**

OVERVIEW:

This course is designed to help teachers stretch and challenge high-attaining GCSE German students aiming for grades 8 and 9. It explores the characteristics of top-grade responses, effective teaching strategies, and practical approaches to strengthen exam performance across all four skills, enabling students to maximise marks and achieve the highest outcomes.

PROGRAMME INCLUDES

- The Assessment Demands for Top Grade Outcomes in GCSE German
- Stretching and Challenging your More Able Students
- Maximising Exam Performance: Review Where Top Marks Are Lost and How To Avoid Them
- Exemplar Grade 8 & 9 Answers
- Effective Feedback for 8/9 Students – Comments, not Marks
- Designing A Rich Curriculum with High Expectations: Accelerated Fluency Practice Techniques

New to Teaching GCSE Spanish

Course Code: **T0135**
 Course Leader: **Jonathan Mumford**
 London: **Friday 03 July 2026**

OVERVIEW

A practical introduction for teachers new to GCSE Spanish, offering effective teaching approaches, strategies, and guidance for delivering the course successfully. The course explores key challenges within the specification and shares practical ideas to help teachers support students of all abilities and maximise exam performance.

PROGRAMME INCLUDES

- Understanding the Spanish AQA GCSE Course
- Teaching Reading and Listening Skills Successfully
- Teaching Oral Skills Effectively for Exam Success
- Teaching Writing Skills Effectively for Exam Success
- Practical Teaching and Learning Tips

Maximising Outcomes in AQA GCSE Spanish

Course Code: **T0134**
 Course Leader: **Juliet Park**
 London: **Friday 03 July 2026**

OVERVIEW

This course focuses on improving student performance in AQA GCSE Spanish by addressing common exam technique issues. It explores different question types, examiner expectations and practical strategies to reduce lost marks, helping teachers equip students with the skills needed to interpret questions accurately and achieve higher outcomes.

PROGRAMME INCLUDES

- Introduction to Ways to Prepare Students for Examination
- Exploring the Different Type of Questions Across the Exam Papers
- Strategies To Prepare Students for Listening – Paper 1
- Extracting the Correct Information from the Question for the 6 and 9-mark questions
- Applying Knowledge in Question Responses
- Accurate Staff and Peer Marking

Empowering Educators, Inspiring Learners, Transforming Futures Delivering Excellence in Education for Over 25 Years

Keynote
educational

At Keynote Educational, we believe in the power of high-quality teaching and learning development to transform classroom practice and raise student outcomes. For more than two decades, we have worked alongside schools, teachers, and students to deliver training that is impactful, practical, and forward-thinking. Let us support your school's objectives with a tailored package, including teacher and leadership CPD courses, bespoke staff training, impactful student revision events, and expert exam marking.

LANGUAGES

Teacher CPD Courses

Informative, practical, and inspiring - our CPD courses focus on wide a range of subject specific areas and departmental leadership. Designed by our expert team and delivered by experienced course leaders and examiners, each course offers up-to-date strategies, real classroom insight, and tools to boost teacher confidence and student success.

Leadership CPD Courses

Our leadership courses are engaging, practical, and aligned with the latest priorities and developments. Whether you're stepping into your first leadership role or considering your next career move up the leadership ladder, our courses will give you a deeper understanding of who you are as a leader, what you stand for, and how to move forward with impact.



"As an international school, we benefitted from a tailored CPD course delivered online to our teachers. The trainer's expert guidance allowed us to apply strategies immediately and address follow-up questions. This year, our cohort achieved 100% A-A grades, and the training was key in helping our teachers support pupil success."*

Harrow International School

National Conferences

Our national conferences bring together leading experts, practitioners, and school leaders to explore the most pressing priorities and challenges in education and leadership. Each conference offers high-impact insight, practical strategies and the latest thinking - equipping delegates with knowledge they can take straight back and implement in school.

In-School Teacher Events

Whether it's whole-school training, department development, or leadership support, our in-school sessions provide a flexible, cost-effective way to bring expert-led professional learning to your staff. All our subject and leadership CPD courses can be delivered directly in your school and tailored to meet your specific priorities.

In-School Student Events

High-impact, focused, and flexible, our in-school revision sessions are led by expert and experienced examiners. Designed for GCSE and A-Level students, each event targets key exam techniques, revision strategies, and examiner expectations. Students leave feeling more confident, better prepared, and ready to succeed - with sessions available face to face or online to suit your school's needs.

Exam Marking & Assessment

Fast, accurate, and impartial - our exam marking service provides detailed assessment and feedback for both students and teachers. We only use experienced, exam board-trained examiners to ensure the highest quality and consistency. Covering A-Level and GCSE across all major exam boards, our marking helps identify strengths, target areas for improvement, and prepare students more effectively for final exams.



Scan the QR code
to get in touch

Let's Work Together

Whether you're planning your next professional development programme or need advice on student revision and assessment, our team is here to help. Let's work together to find the right solutions for your school.



01625 532974



online@keynoteeducational.co.uk



www.keynoteeducational.co.uk



Pentland House, Dean Row Road, Wilmslow SK9 2GH

