

**Keynote**  
educational

**SUMMER 2023**

**LAW**



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# A-LEVEL LAW: INCREASED RESULTS FOR LOWER PERFORMING STUDENTS

CODE 9394

## ABOUT THIS COURSE

This course is aimed at teachers working with mixed ability and lower attaining students who are looking to maximise their potential in the upcoming A-Level Law exams.

The course covers a range of effective teaching and assessment strategies, monitoring, early intervention and exam technique and approaches that improve confidence, effort and achievement. The course provides a comprehensive toolkit that adds value and will help learners excel in their Summer exam performance.

## PROGRAMME

**Effective techniques to embed subject knowledge, develop skills and assess work so that lower ability learners thrive. How to get students thinking synoptically** 10.00 – 11.35am

- Implementing classroom techniques to ensure that lower ability learners understand key concepts.
- Develop effective techniques to help lower ability learners to retain knowledge, understand concepts and develop skills.
- Exploring Active Learning to develop skills and retain knowledge
- Lesson strategies that address difficult concepts where students experience difficulties

Discussion: coffee break 11.35 – 11.50am

**Monitoring & early intervention strategies that positively impact on student performance** 11.50 – 12.50pm

- Techniques to quickly identify underperforming students and implement strategies to effectively support them.
- Using a range of monitoring tools to track performance, recognise underachievement and motivate learners.
- Explore early intervention strategies that engage learners and develop independent learning skills
- Implementing mastery tests to identify students who haven't grasped the fundamental concepts
- Driving student progress through marking and feedback

Lunch and informal discussion 12.50 – 1.50pm

**Interpreting questions and applying appropriate knowledge – key techniques and approaches** 1.50 – 2.50pm

- Effective strategies, methods and techniques to support your students in interpreting questions and applying knowledge appropriately.
- Common pitfalls in weakness areas and different strategies for dealing with each weakness areas.
- Practical approaches to enhance student learning.

Discussion: afternoon tea 2.50 – 2.55pm

**Embedding Exam techniques into Your Teaching to Accelerate Progress and Attainment** 2.55 – 3.30pm

- Embed exam technique into your teaching to enhance the performance of lower ability students
- Explore assessment strategies to help learners identify where they need to improve and how to achieve this.
- How to effectively use feedback.
- Methods to help students understand how the exam are marked and ways to help students use this knowledge
- How to tackle the different question types.

LOCATION/DATE

London

Wednesday 28 June 2023

Thursday 09 November 2023

## COURSE LEADER

**Gemma Shepherd-Etchells**

is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

## WHO SHOULD ATTEND?

- A-Level Law teachers
- Heads of Law

## BENEFITS OF ATTENDING

- Utilise techniques to quickly identify underperformance and implement effective support strategies for success in the exams
- Increased understanding of how to motivate underachieving learners and improve exam performance
- How to teach challenging topics
- Techniques for tackling synoptic questions with confidence
- Develop effective teaching and learning techniques to help lower ability learners to retain knowledge and better understand concepts
- How to prepare your students for different question types

# AIMING FOR A/A\* IN AQA A-LEVEL LAW

CODE 9395

## ABOUT THIS COURSE

This A/A\* course, new for Spring 2023 is aimed specifically on how to ensure your students achieve the highest marks in AQA A-Level Law. It will focus on exploring the characteristics of work produced by students at the highest levels and delve into a range of teaching materials and strategies designed to ensure that students achieve the top grades of A and A\*.

## PROGRAMME

### Thinking Deeply, Synoptic Links and AO3 Analysis to Access A/A\*

TIME

- Strategies to embed thinking in TLA – examiners reward evidence of thinking
- Teaching methods to encourage deep thinking and reflection among students – moving away from regurgitation of information
- Strategies to develop students' synoptic links, including signposting these to examiners
- Make students work stronger (and easier!) through making comparisons to similar or different legal topics

Discussion: coffee break

10.40 – 11.00am

### Maximising exam performance: review where top marks are lost and how to avoid them

11.00 – 12.00pm

- Ensuring your A/A\* students know exactly what examiners are looking for, how to structure answers and the skills needed
- Embed Assessment Objectives in TLA – Stay focused on the end-goal
- The short answer questions on Papers 1, 2 and 3
- Excellent starters and plenaries
- How to best approach and structure extended prose exam questions to achieve top band
- Teaching strategies to maximise marks in the exams'

### Exemplar A and A\* Grade Answers

12.00 – 1.00pm

- Grade descriptors, activities, practical teaching strategies
- Model answers for Paper 1, 2 & 3: The nature of law and the English legal system, Criminal Law (P1), Tort (P2), Law of Contract
- Candidate style answers and commentaries – what examiners look for
- Peer marking and its role in improving skills – teaching students how an examiner recognises a top band answer

Lunch and informal discussion

1.00 – 2.00pm

### Effective Feedback for A/A\* Students – Comments, not Marks

2.00 – 2.45pm

- Feedback strategies to stretch able students to maximise their potential – asking questions as feedback, no mark just feedback, amending answers using mark schemes
- Feedback suggestions...
- Exploring ways to use feedback to support able students in improving their marks
- What an examiner looks for in a top band essay using exemplars
- Going beyond a template, getting students to understand what a top-grade essay looks like.
- Effective feedback strategies, to encourage better evaluation and conclusion writing skills.

Discussion: afternoon tea

2.45 – 2.55pm

### Preparing for Exam Success

2.55 – 3.30pm

- Effective teaching strategies to support your high ability students in preparing for examinations
- 3 steps to revision success
- How to get high ability students to take ownership of their revision
- Balancing exam technique and specification requirements whilst encouraging student engagement with Law in the wider world and signposting to HE

LOCATION/DATE

London

Tuesday 27 June 2023

Friday 01 December 2023

## COURSE LEADER

### Gemma Shepherd-Etchells

is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

## WHO SHOULD ATTEND?

- Teachers of AQA A-Level Law
- Heads of Law

## BENEFITS OF ATTENDING

- Take away teaching ideas and approaches that challenge and develop A and A\* students
- Explore exemplar materials to identify characteristics of outstanding work
- Explore thinking deeply, synoptic links and AO3 Analysis
- Take away strategies and approaches to maximise students' marks in the examination
- Scrutinise and discuss exemplar A/A\* grade answers
- Insights into what success looks like in examinations
- Find out more about to give the most effective feedback to A/A\* calibre students
- Take away methods to best prepare students for exam success

# A-LEVEL AQA A-LEVEL LAW: PREPARING ALL YOUR STUDENTS FOR EXAM SUCCESS

CODE 9396

## ABOUT THIS COURSE

This course is designed for all teachers looking to ensure their students achieve their best in the AQA A-Level Law exams.

The course focuses on methods by which student responses to the differing types of questions they will face in their examinations can be improved. All types of exam questions will be considered in terms of their requirements, common mistakes that students make when answering them and strategies to improve the quality of answers produced. Focus will be upon knowledge and understanding as a means of producing higher-level answers, with consideration additionally given to strategies that can be employed by students of differing levels of capability.

The characteristics of excellent essays that move away from description at Level 2 and towards judgement of the higher levels will be exemplified, with opportunity given for teachers to scrutinise exam-type responses using marking descriptors and levels.

This course is up to the minute and will respond to any changes in the examination series. Although aimed at teachers of AQA A-Level Law, the course will benefit those following other major exam boards.

## PROGRAMME

### Key messages for 2023

- Feedback from the most recent exam: what is it essential to be aware of?
- Discussion of the challenges experienced by candidates
- How to engage students in the content of the course, and how to maximise their focus on what brings the most reward in examinations
- Reflections on the mark schemes and what this means for 2023
- Understanding command words

### Key messages for 2023

- An examination of the precise demands of the toughest topics and the different question types on Criminal Law including short answer and extended writing questions.
- Developing a Law skills-based curriculum and an appreciation of the precise demands of the exam papers, especially in relation to challenging topics
- How students should approach answering questions in terms of content, interpretation and evaluation
- Examples of outstanding practice in previous exam cycles.

Discussion: coffee break

### Why students underperform when answering exam questions on paper 2: Tort Law

- Common mistakes students make when answering questions on Tort Law and why they make them.
- Feedback from previous exam cycles.
- Exploring strategies to improve student performance on all types of questions on paper 2 including short answer, levels of response and extended prose.
- Strategies to stretch and challenge students of different levels of capability
- Synopticity, preparing students for it using different approaches

Lunch and informal discussion

### Focus on essay skills for the extended response questions on paper 3: Law of Contract

- How to support students to access the top grades
- Examine how to maximise success in the extended writing questions.
- Explore means of producing higher-level responses to essay and long-answer questions
- Example extended A-level questions: preparing students to get the most possible marks
- Examiner guidance and examples of outstanding, top-level, A\* responses
- Components of effective answers

Discussion: afternoon tea

### Making Interventions work for all students

- What works well? Effective approaches to implementing an intervention programme
- Techniques to get students to buy into intervention
- Effective strategies to engage students from the low ability to the most able
- Solutions to working around the challenges and obstacles involved in successful intervention

### What might come up on the exams?

- Consider common themes from past papers
- Topics that could be tested in the summer exam

LOCATION/DATE

London

Thursday 16 November 2023

## COURSE LEADER

**Gemma Shepherd-Etchells** is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

## WHO SHOULD ATTEND?

- All teachers of AQA A-Level Law
- A-Level Law Teachers looking to improve exam results
- Heads of Law

## BENEFITS OF ATTENDING

- Gain an insight into the different forms of exam questions on all exam papers
- Develop an understanding of the reasons why students can under-perform when answering exam questions
- Take away easily applicable strategies that will enable students to produce better quality answers to all forms of exam questions
- Explore means of producing higher-level responses to essay and long-answer questions
- Gaining an insight into the marking of exam-type responses
- Example extended A-Level questions: how to prepare students to get the most possible marks



# NEW: TEACHING AQA A-LEVEL LAW FOR THE FIRST TIME

CODE 9397

## ABOUT THIS COURSE

This new course offers an overview to teaching the AQA A-level Law specification for anyone in their first 2 years of teaching the course or for AQA A-Level Law teachers wanting to improve their understanding and enable their students to achieve higher grades. The sessions are designed to improve delegates' understanding of the AQA specification and ensure that candidates have the best opportunity to maximise their potential grades.

Delegates will receive new teaching approaches as well as key guidance in how to develop examination techniques in AQA A-level Law to maximise students' success when delivering the course for the first time.

Although aimed at teachers of AQA A-Level Law, the course will be of benefit to those teaching other exam boards.

## PROGRAMME

### The challenges and what to expect from students TIME

- An overview of the specification content and assessment procedures 10.00 – 10.30am
- Identifying and meeting the key challenges of the course
- Ensuring a successful start for students in becoming independent learners
- Supporting students to develop good examination technique with the ability to deconstruct questions

### Component 1: teaching the nature of law and the English legal system and Criminal law 10.30 – 11.30am

- Teaching strategies to develop students' competence in using legal skills, legal issues and the English legal system
- Scrutinising the most challenging areas of the Criminal Law component
- Analysing a factual scenario by identifying the key facts from which legal issues arise - the key requirements to achieve the higher grades
- How to use legislation and case law to meet the marks of the set question.
- What is the examiner looking for in the top grades?

Discussion: coffee break 11.30 – 11.45am

### Teaching component 2: the nature of law and the English legal system and Tort 11.45 – 12.45pm

- How to support students approach analysis and application with the ability to identify and breakdown into constituent parts.
- Teaching strategies to formulate a reasoned argument to support a particular proposition
- Approaches to construct clear, concise and logical legal arguments
- Constructing persuasive arguments
- How to answer the short answer and extended writing questions.
- The most challenging areas of the Tort Law component, analysing a factual scenario by identifying the key facts from which legal issues arise - the key requirements to achieve the higher grades

Lunch and informal discussion 12.45 – 1.45pm

### Focus on component 3: Law of contract and Human rights 1.45 – 2.45pm

- Applying legal knowledge to scenario-based situations and gain a critical awareness of the present state of the law of contract.
- Developing skills for learners to understand the central elements of contract law from the formation of contracts to their enforcement.
- Writing frames to construct exemplary answers
- Analysing a factual scenario by identifying the key facts from which legal issues arise in contract.
- Breaking down the key elements to give a structured answer
- Contract Law: How much case law is required to achieve a top-grade answer?
- Keeping abreast of contemporary authority and principles for the exam

Discussion: afternoon tea 2.40 – 3.00pm

### Preparing for the Exams 3.00 – 3.30pm

- What examiners expect to see in higher level responses in both essays and scenario-based questions
- Examples of good and less good responses.
- Understanding legal application at A-level.
- What are useful tools for revision
- Question and question types- We will explore past exam questions and looking at trends in answers
- How to encourage learners to use their time effectively in the exam

LOCATION/DATE

**London**

**Friday 23 June 2023**

**Thursday 23 November 2023**

## COURSE LEADER

**Gemma Shepherd-Etchells** is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

## WHO SHOULD ATTEND?

- New Teachers of A-Level Law
- Teachers just entering their second year of teaching A-Level Law
- Teachers lacking in confidence in the qualification may also benefit
- Teachers changing exam boards

## BENEFITS OF ATTENDING

- Providing new teachers of A-level Law the materials and confidence to deliver effectively across the ability ranges
- Providing teachers with an insight into the content, exam structure and how to improve student performance.
- Take away in depth understanding of the key challenge areas and how to teach them
- Understanding of how to encourage independent learning and differentiating strategies to stretch students' knowledge in preparation for the exam.
- Obtain excellent understanding of the complexities of the AQA A-Level Law specification
- Gain insight into the content, the exam structure and how the exams are marked

CODE **9398**

**ABOUT THIS COURSE**

This A/A\* course, new for Spring 2023 is aimed specifically on how to ensure your students achieve the highest marks in OCR A-Level Law. It will focus on exploring the characteristics of work produced by students at the highest levels and delve into a range of teaching materials and strategies designed to ensure that students achieve the top grades of A and A\*.

**PROGRAMME**

**Thinking Deeply, Synoptic Links and AO3 Analysis to Access A/A\*** 10.00 – 10.40am

- Strategies to embed thinking in TLA – examiners reward evidence of thinking
- Teaching methods to encourage deep thinking and reflection among students – moving away from regurgitation of information
- Strategies to develop students’ synoptic links, including signposting these to examiners
- Make AO3 Evaluation stronger (and easier!) through making comparisons to similar or different geographical topics

Discussion: coffee break 10.40 – 11.00am

**Maximising exam performance: review where top marks are lost and how to avoid them** 11.00 – 12.00pm

- Ensuring your A/A\* students know exactly what examiners are looking for, how to structure answers and the skills needed
- Embed Assessment Objectives in TLA – Stay focused on the end-goal
- Medium tariff questions in section A on Papers 1 and 2
- Excellent starters and plenaries
- How to best approach and structure extended prose exam questions to achieve top band
- Teaching strategies to maximise marks in the exams’

**Exemplar A and A\* Grade Answers** 12.00 – 1.00pm

- Grade descriptors, activities, practical teaching strategies
- Model extended answers for Paper 1, 2 and 3
- Candidate style answers and commentaries – what examiners look for
- Peer marking and its role in improving skills – teaching students how an examiner recognises a top band answer

Lunch and informal discussion 12.15 – 1.15pm

**Effective Feedback for A/A\* Students – Comments, not Marks** 2.30 – 2.45pm

- Feedback strategies to stretch able students to maximise their potential – asking questions as feedback, no mark just feedback, amending answers using mark schemes
- Feedback suggestions...
- Exploring ways to use feedback to support able students in improving their marks
- What an examiner looks for in a top band essay using exemplars
- Going beyond a template, getting students to understand what a top-grade essay looks like.
- Effective feedback strategies, to encourage better evaluation and conclusion writing skills.

Discussion: afternoon tea 2.45 – 2.55pm

**Preparing for Exam Success** 2.55 – 3.30pm

- Effective teaching strategies to support your high ability students in preparing for examinations
- 3 steps to revision success
- How to get high ability students to take ownership of their revision
- Balancing exam technique and specification requirements whilst encouraging student engagement with Law in the wider world and signposting to HE

LOCATION/DATE

**London**

**Friday 30 June 2023**

**Thursday 30 November 2023**

**COURSE LEADER**

**Gemma Shepherd-Etchells**

is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

**WHO SHOULD ATTEND?**

- Teachers of OCR A-Level Law
- Heads of Law

**BENEFITS OF ATTENDING**

- Take away teaching ideas and approaches that challenge and develop A and A\* students
- Explore exemplar materials to identify characteristics of outstanding work
- Explore thinking deeply, synoptic links and AO3 Analysis
- Take away strategies and approaches to maximise students’ marks in the examination
- Scrutinise and discuss exemplar A/A\* grade answers
- Insights into what success looks like in examinations
- Find out more about to give the most effective feedback to A/A\* calibre students
- Take away methods to best prepare students for exam success

# OCR A-LEVEL LAW: PREPARING ALL YOUR STUDENTS FOR EXAM SUCCESS

CODE 9271

## ABOUT THIS COURSE

This course is designed for all teachers looking to ensure their students achieve their best in the OCR A-Level Law exams.

The course focuses on methods by which student responses to the differing types of questions they will face in their examinations can be improved. All types of exam questions will be considered in terms of their requirements, common mistakes that students make when answering them and strategies to improve the quality of answers produced. Focus will be upon knowledge and understanding as a means of producing higher-level answers, with consideration additionally given to strategies that can be employed by students of differing levels of capability.

The characteristics of excellent essays that move away from description at Level 2 and towards judgement of the higher levels will be exemplified, with opportunity given for teachers to scrutinise exam-type responses using marking descriptors and levels.

This course is up to the minute and will respond to any changes in the examination series. Although aimed at teachers of OCR A-Level Law, the course will benefit those following other major exam boards.

## PROGRAMME

### Key messages for 2023

- Feedback from the most recent exam: what is it essential to be aware of?
- Discussion of the challenges experienced by candidates
- How to engage students in the content of the course, and how to maximise their focus on what brings the most reward in examinations
- Reflections on the mark schemes and what this means for 2023
- Understanding command words

### A focus on the toughest topics on the paper 1: The Legal System and Criminal Law

- An examination of the precise demands of the toughest topics and the different question types The Legal System on Criminal Law including medium tariff and extended response questions.
- Developing a Law skills-based curriculum and an appreciation of the precise demands of the exam papers, especially in relation to challenging topics
- How students should approach answering questions in terms of content, interpretation and evaluation
- Examples of outstanding practice in previous exam cycles

Discussion: coffee break

### Why students underperform when answering exam questions on paper 2: Law making and the law of tort

- Common mistakes students make when answering questions on Law making and the law of tort and why they make them.
- Feedback from previous exam cycles.
- Exploring strategies to improve student performance on all types of questions on paper 2 including medium tariff, levels of response and extended responses.
- Strategies to stretch and challenge students of different levels of capability
- Synopticity, preparing students for it using different approaches

Lunch and informal discussion

### Focus on essay skills for the extended response questions on paper 3: Law of Contract

- How to support students to access the top grades
- Examine how to maximise success in the extended writing questions.
- Explore means of producing higher-level responses to essay and long-answer questions
- Example extended A-level questions: preparing students to get the most possible marks
- Examiner guidance and examples of outstanding, top-level, A\* responses
- Components of effective answers

Discussion: afternoon tea

### Making Interventions work for all students

- What works well? Effective approaches to implementing an intervention programme
- Techniques to get students to buy into intervention
- Effective strategies to engage students from the low ability to the most able
- Solutions to working around the challenges and obstacles involved in successful intervention

### What might come up on the exams?

- Consider common themes from past papers
- Topics that could be tested in the summer exam

LOCATION/DATE

London

Friday 10 November 2023

## COURSE LEADER

**Gemma Shepherd-Etchells** is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

## WHO SHOULD ATTEND?

- All teachers of OCR A-Level Law
- A-Level Law Teachers looking to improve exam results
- Heads of Law

## BENEFITS OF ATTENDING

- Gain an insight into the different forms of exam questions on all exam papers
- Develop an understanding of the reasons why students can under-perform when answering exam questions
- Take away easily applicable strategies that will enable students to produce better quality answers to all forms of exam questions
- Explore means of producing higher-level responses to essay and long-answer questions
- Gaining an insight into the marking of exam-type responses
- Example extended A-Level questions: how to prepare students to get the most possible marks



CODE 9270

**ABOUT THIS COURSE**

This course offers an overview to teaching the OCR A-level Law specification for anyone in their first 2 years of teaching the course or for OCR A-Level Law teachers wanting to improve their understanding and enable their students to achieve higher grades. The sessions are designed to improve delegates' understanding of the OCR specification and ensure that candidates have the best opportunity to maximise their potential grades.

Delegates will receive new teaching approaches as well as key guidance in how to develop examination techniques in OCR A-level Law to maximise students' success when delivering the course for the first time. Although aimed at teachers of OCR A-Level Law, the course will be of benefit to those teaching other exam boards.

**PROGRAMME**

TIME

**The challenges and what to expect from students**

10.00 – 10.30am

- An overview of the specification content and assessment procedures
- Identifying and meeting the key challenges of the course
- Ensuring a successful start for students in becoming independent learners
- Supporting students to develop good examination technique with the ability to deconstruct questions

**Component 1: teaching the legal system and criminal law**

10.30 – 11.30am

- Teaching strategies to develop students' competence in using legal skills, legal issues and the English legal system
- Analysing legislation by applying the rules and principles of statutory interpretation and case law by applying the doctrine of precedent.
- Recycling component materials to reduce the workload across both topics
- Scrutinising the most challenging areas of the Criminal Law component
- Analysing a factual scenario by identifying the key facts from which legal issues arise - the key requirements to achieve the higher grades
- How to use legislation and case law to meet the marks of the set question.
- What is the examiner looking for in the top grades?

Discussion: coffee break

11.30 – 11.45am

**Teaching component 2: law making and the law of tort**

11.45 – 12.45pm

- How to support students approach analysis and application with the ability to identify and breakdown into constituent parts.
- Teaching strategies to formulate a reasoned argument to support a particular proposition
- Approaches to construct clear, concise and logical legal arguments
- Constructing persuasive arguments
- How to answer the short 8/12 markers and the 20 mark extended questions.
- The most challenging areas of the Tort Law component, analysing a factual scenario by identifying the key facts from which legal issues arise - the key requirements to achieve the higher grades

Lunch and informal discussion

12.45 – 1.45pm

**Focus on component 3: The nature of law and contract**

1.45 – 2.45pm

- Applying legal knowledge to scenario-based situations and gain a critical awareness of the present state of the law of contract.
- Developing skills for learners to understand the central elements of contract law from the formation of contracts to their enforcement.
- Writing frames to construct exemplary answers
- Analysing a factual scenario by identifying the key facts from which legal issues arise in contract.
- Breaking down the key elements to give a structured answer
- Contract Law: How much case law is required to achieve a top-grade answer?
- Keeping abreast of contemporary authority and principles for the exam

Discussion: afternoon tea

2.45 – 3.00pm

**Preparing for the Exams**

3.00 – 3.30pm

- What examiners expect to see in higher level responses in both essays and scenario-based questions
- Examples of good and less good responses.
- Understanding legal application at A-level.
- What are useful tools for revision
- Question and question types- We will explore past exam questions and looking at trends in answers
- How to encourage learners to use their time effectively in the exam

LOCATION/DATE

**London****Thursday 22 June 2023****Monday 20 November 2023****COURSE LEADER**

**Gemma Shepherd-Etchells** is a non-practising solicitor, Gemma has been teaching to legal professionals, undergraduates and A-Level Law students for 14 years. She also examines and works developing professional legal qualifications and course materials for law graduates.

**WHO SHOULD ATTEND?**

- New Teachers of A-Level Law
- Teachers just entering their second year of teaching A-Level Law
- Teachers lacking in confidence in the qualification may also benefit
- Teachers changing exam boards

**BENEFITS OF ATTENDING**

- Providing new teachers of A-Level Law the materials and confidence to deliver effectively across the ability ranges
- Providing teachers with an insight into the content, exam structure and how to improve student performance.
- Take away in depth understanding of the key challenge areas and how to teach them
- Understanding of how to encourage independent learning and differentiating strategies to stretch students' knowledge in preparation for the exam.
- Obtain excellent understanding of the complexities of the OCR A-Level Law specification
- Gain insight into the content, the exam structure and how the exams are marked

# IN-SCHOOL STUDENT STUDY SKILLS & REVISION SESSIONS - GCSE & A-LEVEL

Ensure your students reach their target grades with our fully tailored, examiner led, in school sessions.

## STUDY SKILLS SESSIONS

- Improving student learning techniques
- Top tips for memory retrieval and recall
- The impact of stress on learning
- Promoting good study habits
- Relieving the pressure on the exam
- Exam Tactics and Techniques

## EXAM REVISION SESSIONS

- Full revision grade booster sessions
- Effective revision techniques and tactics
- Scaffolding for lower band students
- Focus on challenging areas
- Question types and strategies to avoid exam pitfalls

The focus is to maximise all student grades and boost performance.

All conferences are fully updated to provide essential vital insights.

All sessions can be tailored for your students.

All sessions are completely organised by Keynote.

**To book an in-school study skills or revision session**  
call us on **01625 532974** or visit us online at **www.keynoteeducational.co.uk**

## BESPOKE STUDENT IN-SCHOOL SESSIONS 2023

### Bespoke conferences tailored to address the priorities of your students

Bring expert current examiner practitioners into your school  
Top quality, valuable practical advice and guidance for your students  
Key challenge areas, key focus points analysed and worked through  
Online or face-to-face sessions  
Interactive, engaging, motivational  
Bespoke, tailored sessions  
Excellent for the run up to Mock Exams

**For further details and to discuss**  
call us on **01625 532974** or visit us online at **www.keynoteeducational.co.uk**