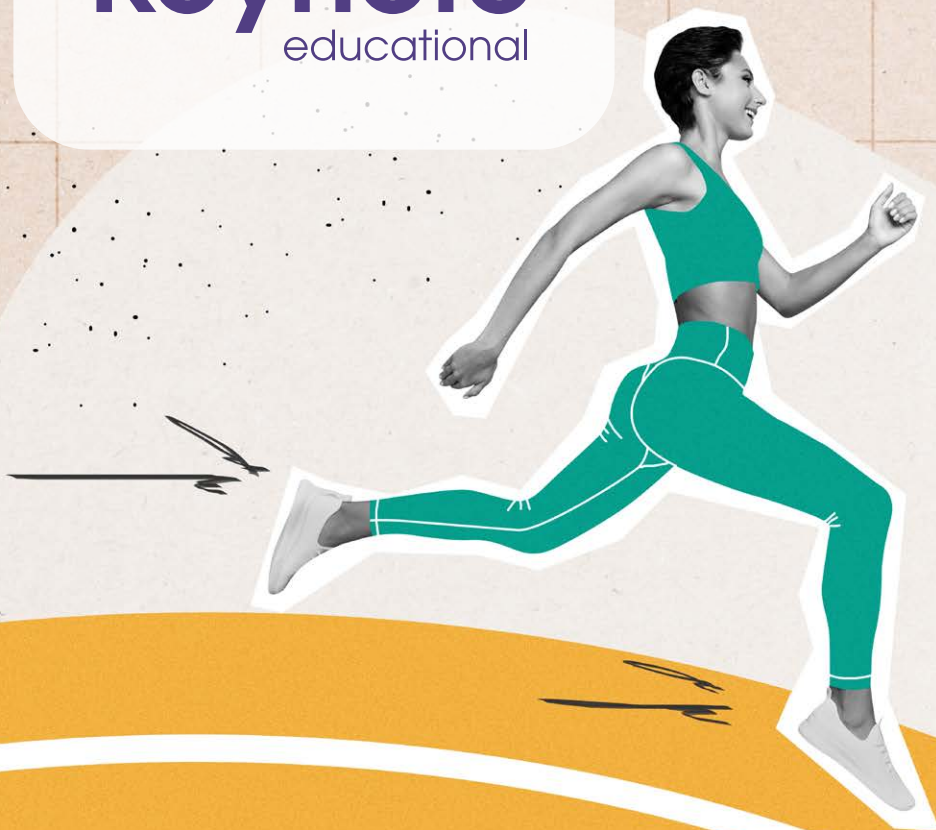


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Summer & Autumn 2025

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Upcoming Courses

London & Manchester: £289.00+VAT | Online: £249.00+VAT

Physical Education Leadership

T0002	Outstanding Leadership of a PE Department	London: Monday 30 June 2025 London: Thursday 11 December 2025
T0026	Designing a Practical PE Curriculum for the Future	London: Wednesday 25 June 2025
T0275	NEW Physical Education Strong Foundations: A Guide for Early Career Teachers	Online: Monday 16 June 2025 Online: Monday 13 October 2025

A-Level PE

T0316	NEW AQA A-Level PE: Strategies for Success in the 2026 Exams	London: Monday 14 July 2025
T0376	NEW Outstanding Teaching in AQA A-Level PE The Written Papers	London: Wednesday 10 December 2025
T0371	NEW AQA A-Level PE: Reviewing the 2025 Exams	Online: Monday 13 October 2025
T0006	Teaching AQA A-Level PE for the First Time	London: Wednesday 02 July 2025 Manchester: Thursday 06 November 2025 London: Thursday 27 November 2025
T0005	AQA A-Level PE: Aiming for A/A*	London: Tuesday 01 July 2025 Manchester: Friday 21 November 2025 London: Monday 01 December 2025
T0007	AQA A-Level PE: Achieving Success in the NEA	London: Friday 11 July 2025 London: Thursday 11 December 2025
T0004	Outstanding Assessment, Marking and Feedback in AQA A-Level PE	London: Wednesday 25 June 2025
T0373	NEW OCR A-Level PE: Reviewing the 2025 Exams	Online: Wednesday 15 October 2025
T0009	Teaching OCR A-Level PE for the First Time	London: Wednesday 09 July 2025 London: Wednesday 19 November 2025
T0315	NEW OCR A-Level PE: Aiming for A/A*	London: Friday 11 July 2025 London: Wednesday 03 December 2025
T0010	OCR A-Level PE: Achieving Success in the NEA	London: Friday 04 July 2025 London: Tuesday 11 November 2025
T0284	Outstanding Assessment, Marking and Feedback in OCR A-Level PE	London: Thursday 27 November 2025
T0285	NEW OCR A-Level PE: Mastering Paper 3 Socio-Cultural Studies in Physical Activity and Sport	Online: Thursday 13 November 2025

GCSE PE

T0378	NEW AQA GCSE PE: Next Level Teaching	London: Monday 30 June 2025 London: Wednesday 10 December 2025
T0317	NEW AQA GCSE PE: Strategies for Success in the 2026 Exams	London: Wednesday 16 July 2025
T0372	NEW AQA GCSE PE: Reviewing the 2025 Exams	Online: Tuesday 14 October 2025
T0013	New to Teaching AQA GCSE PE	London: Monday 23 June 2025 Manchester: Wednesday 05 November 2025 London: Monday 24 November 2025
T0014	AQA GCSE PE: Aiming for Grades 7-9	London: Thursday 10 July 2025 Manchester: Wednesday 12 November 2025 London: Tuesday 02 December 2025
T0015	AQA GCSE PE: Achieving Success in the NEA	London: Tuesday 08 July 2025
T0319	NEW AQA GCSE PE: Teaching the Toughest Topics Effectively	London: Thursday 19 June 2025
T0017	New to Teaching OCR GCSE PE	Online: Thursday 03 July 2025 London: Tuesday 18 November 2025
T0018	OCR GCSE Physical Education: Aiming for Grades 7-9	London: Monday 07 July 2025 London: Friday 12 December 2025
T0016	OCR GCSE PE: Increased Results for Lower Performing Students	London: Tuesday 01 July 2025
T0318	NEW Pearson/Edexcel GCSE PE: Strategies for Success in the 2026 Exams	London: Thursday 17 July 2025
T0375	NEW Pearson Edexcel GCSE PE: Reviewing the 2025 Exams	Online: Thursday 16 October 2025
T0020	New to Teaching Pearson/Edexcel GCSE PE	London: Friday 04 July 2025 Manchester: Thursday 27 November 2025 London: Tuesday 02 December 2025
T0021	Pearson Edexcel GCSE PE: Aiming for Grades 7-9	London: Thursday 03 July 2025 Manchester: Thursday 04 December 2025 London: Tuesday 09 December 2025
T0022	Pearson/Edexcel GCSE PE: Achieving Success in the NEA	London: Monday 30 June 2025 London: Wednesday 10 December 2025

Keystage 3

T0386	NEW Confidently Teaching KS3 Dance as a PE Teacher	London: Thursday 26 June 2025 London: Monday 10 November 2025
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Outstanding Leadership of a PE Department

Course Code: **T0002**

Course Leader: **Marcus Sharrad**

London: **Monday 30 June 2025**

London: **Tuesday 11 December 2025**

ABOUT THIS COURSE

This course, refreshed and ready for 2025, is designed to examine strategic approaches which can springboard a physical education department into significant successes. Leadership will be considered widely, before focusing on teaching and learning as a means by which the physical education department can take its place as a legitimate academic subject.

BENEFITS OF ATTENDING

- Consider what makes a PE department excellent, and the role of the Head of PE in achieving excellence
- Look at ways in which a Head of PE can develop and improve teaching and learning within the department
- Enhance ability to lead, support and nurture teachers in the department
- Discuss research-led approaches to teaching and learning, and how these can be implemented in a physical education department

PROGRAMME

What is an “Outstanding Physical Education Department”?	10.00am
<ul style="list-style-type: none"> • Aims of physical education • What are your core values? • Can this be school-specific? 	
Student Recruitment	10.30am
<ul style="list-style-type: none"> • Key Stage 3: Curricula to attract and retain students • Beyond the classroom and the curriculum: educational visits and trips • Physical Education in a digital world 	
Break	11.10am
Aligning Your Strategic Plan with Your Curriculum	11.30am
<ul style="list-style-type: none"> • De-coupling sport and physical education • Academic sport sciences – The role of GCSE/A Level/ Cambridge Tech/BTEC • Whole-school strategic aims – Aligning departmental with senior management and governors 	
Teaching & Learning	12.15pm
<ul style="list-style-type: none"> • Curriculum planning and schemes of work • Assessment: Monitoring and tracking and the effective use of data • Teaching and learning strategies: Research-driven • The role of the Head of PE in planning and managing T&L: Possibilities and limitations 	
Lunch	1.00pm
Effective Leadership: Inspiring and Motivating	2.00pm
<ul style="list-style-type: none"> • Accountability: Setting the standards for high performance • Motivating your staff and your pupils • Appraisal and observation processes: Our department is an “open-door” policy! 	
Break	3.00pm
How it Works: The Head of Physical Education	3.05pm
<ul style="list-style-type: none"> • Managing one’s time and workload: variables and the work-life balance • The pros and cons of delegation • Peaks, troughs and the long run: responding to success and failure 	
Depart	3.45pm

PE T&L



Physical Education Strong Foundations: A Guide for Early Career Teachers

Course Code: **T0275**

Course Leader: **Will Swaithe**

Online: **Monday 16 June 2025**

Online: **Monday 13 October 2025**

ABOUT THIS COURSE

Have you just started out as a teacher and are new to the profession? This brand-new course, part of our ‘Guide for Early Career Teachers’ range provides new PE teachers with essential knowledge and skills for effective physical education teaching. It includes foundational PE principles, adaptive practice/ differentiation strategies, PE pedagogical models and techniques, assessment methods and exam-level preparation for GCSE and A-Level.

BENEFITS OF ATTENDING

- Understand the fundamentals of physical education
- Learn to differentiate PE activities for diverse learners
- Explore the integration of technology in PE
- Gain strategies for exam-level teaching and assessment

PROGRAMME

Introduction and Objectives	10.00am
Foundations of Physical Education	10.15am
<ul style="list-style-type: none"> • Unpicking the purpose of PE • Understanding the importance of physical activity for youth development and your target audience • Essential ingredients for planning and delivering effective PE lessons • Reflecting on your approaches to behaviour management 	
Break	11.15am
Differentiation and adaptive practice in PE	11.30am
<ul style="list-style-type: none"> • Understanding how to meet the diverse prior learning and needs of your classes • Adapting activities for varying skill levels • Inclusive practices to ensure every child thrives in physical education 	
Lunch	12.30pm
PE pedagogical models and techniques for your toolkit	1.15pm
<ul style="list-style-type: none"> • Understanding how to apply the ideas from cognitive science into a PE environment • Exploring different PE pedagogical models to expand your toolkit 	
Break	2.15pm
Assessment and Feedback	2.30pm
<ul style="list-style-type: none"> • Effective assessment strategies in PE • Providing feedback to maximise student improvement 	
Exam-Level Teaching for GCSE and A-Level	3.00pm
<ul style="list-style-type: none"> • Preparing students for PE exams • Techniques for effective exam preparation and practice 	
Depart	3.40pm



Teaching AQA A-Level PE for the First Time

Course Code: **T0006**
 Course Leader: **Ross Howitt**
 London: **Wednesday 02 July 2025**
 Manchester: **Thursday 06 November 2025**
 London: **Thursday 27 November 2025**

ABOUT THIS COURSE

This in-demand course, updated for 2025, is designed for teachers who are new to teaching AQA A-Level PE, to improve understanding of the AQA specification and ensure that candidates have the best opportunity to maximise their students' potential grades. Delegates will receive new teaching approaches as well as key guidance in how to develop exceptional examination and NEA techniques when delivering the course for the first time.

BENEFITS OF ATTENDING

- Obtain excellent understanding of the complexities of AQA A-Level PE
- Gain insight into the content, the exam structure and how the exams are marked
- Develop your teaching in specific topic areas to raise standard of achievement
- Examples of extended A-level questions: how to prepare students to get the most possible marks

PROGRAMME

Introduction: Identifying Methods that will Enhance Performance from the Start	10.00am
<ul style="list-style-type: none"> • Overview of the specification- introducing the scheme of work and baseline assessment • Analysing the assessment criteria and looking how to incorporate AO1, AO2 and AO3 in your lessons • Recognising which areas will be the most challenging and preparing for these 	
Break	11.15am
Tackling the Challenging Content of AQA A-Level PE	11.30am
<ul style="list-style-type: none"> • Planning and teaching the more demanding topics - Making complicated concepts easy • Teaching for the different types of questions - Help students access all the available marks • Designing formative assessment and feedback through focussed starters and plenaries 	
Skill, Sports Psychology and Socio-cultural issues	12.15pm
<ul style="list-style-type: none"> • Planning for success, teaching methodologies and using retrieval practice to boost student performance • Teaching ideas with associated questions and resources, from selected topics • Getting students involved in their learning – making theory 'practical' 	
Lunch	1.15pm
Managing the NEA	2.15pm
<ul style="list-style-type: none"> • Performing, coaching and officiating – The AQA standard at different grades • How to structure a programme of practical teaching and assessment • Constructing excellent written coursework: Where and why students can struggle 	
Effectively Tackling the Theory Examination	3.15pm
<ul style="list-style-type: none"> • Teaching towards the 'endgame' - Ensure you are marking 'like the examiner' • Focus on essay structure in exams - What top grade responses look like • Marking and assessment strategies to access the higher-level grades 	
Depart	3.45pm

AQA A-LEVEL PE



NEW Outstanding Teaching in AQA A-Level PE: The Written Papers

Course Code: **T0376**
 Course Leader: **Ross Howitt**
 London: **Wednesday 10 December 2025**

ABOUT THIS COURSE

This new engaging and innovative course focuses on strategies and approaches to embed a culture of high expectations, challenge, and achievement in A-Level PE. Designed for all teachers of A-Level PE, regardless of the exam board, the course explores evidence-based teaching methods to drive student success. It covers techniques to maximise high achievement, including memorisation, retrieval, interleaving, deep practice, and flipped learning. Participants will also explore effective study strategies such as spaced repetition, flashcard apps, and cognitive science principles, alongside creative and practical approaches to enhancing teaching and learning in A-Level PE. Attendees will leave with a wealth of take-away strategies to implement immediately in the classroom.

BENEFITS OF ATTENDING

- Learn effective strategies to help students achieve top-band marks.
- Discover engaging methods to motivate and support all learners.
- Gain expert insights into exam techniques and high-impact revision.
- Equip students with independent study skills for long-term success.
- Apply cognitive science strategies to improve knowledge retention.

PROGRAMME

The Assessment Demands for Top Grade Outcomes in A-Level PE	10.00am
<ul style="list-style-type: none"> • Identifying key barriers to attaining high grades in recent exams • Understanding what is required to achieve a top-band mark and how to get there • The importance of planning in an exam environment 	
Break	10.45am
Fresh and Innovative Strategies for Teaching Biomechanics	11.00am
<ul style="list-style-type: none"> • The benefits of flipped learning in academic PE • Using the Cornell method to analyse screencast notes • Maximising deliberate practice and higher-order thinking in lessons 	
Motivating and Engaging Low-Ability Students	11.30am
<ul style="list-style-type: none"> • Differentiating between low effort/low performance and high effort/low performance students • Using alumni and career aspirations to inspire low-effort learners • Implementing cooperative learning strategies for active engagement • High-impact study strategies that promote deeper thinking for high-effort/low-performance students • Unique memorisation techniques to help students retain information • Working out who they are/ what makes the 'tick' 	
Strategies to Promote Retrieval, Spacing, and Interleaving	12.15pm
<ul style="list-style-type: none"> • Memory platforms – effective lesson starters for retrieval and interleaving • Exploring synoptic links between sports psychology and skill acquisition. • Planning for interleaving, spacing, and retrieval to stretch and challenge in physiological factors • The role of spaced practice in long-term learning 	
Lunch	1.00pm
Stretching and Challenging Your More Able Students	2.00pm
<ul style="list-style-type: none"> • Coaching students on advanced use of Anki (spaced repetition flashcards) / quizlet. • Encouraging students to create effective study materials. • Strategies for promoting higher-order thinking skills beyond 'more of the same'. • Analysing A* responses to enhance opportunities for high grades. 	
Break	2.45pm
Unpicking Exam Questions and Developing Top-Level AO Evaluation Skills	2.50pm
<ul style="list-style-type: none"> • Exploring model answers and exam-grade descriptors. • Supporting students in AO application skills development. • Understanding the balance of assessment objectives. 	
Exam Revision and Technique	3.20pm
<ul style="list-style-type: none"> • Identifying and addressing common content and skills mistakes. • Implementing highly effective exam techniques to boost student performance. • Teaching and learning strategies to enhance AO skills. • Understanding memory, practice, and myelin as foundations for high achievement. • Applying cognitive science principles, including dual coding and interleaving, for deliberate practice revision. 	
Depart	3.50pm



NEW OCR A-Level PE: Aiming for A/A*

Course Code: **T0315**
 Course Leader: **Abbie Chadd & Kate McDonnell**
 London: **Friday 11 July 2025**
 London: **Wednesday 03 December 2025**

ABOUT THIS COURSE

This high-level course is designed to support teachers in guiding their most capable students towards achieving A/A* grades in OCR A-Level PE. The course will provide expert insights into what differentiates top-performing students, highlight key areas where students can gain extra marks, and offer advanced strategies for refining exam technique, analytical skills, and coursework. Through a focus on high-level responses and deep subject understanding, you will explore ways to stretch and challenge students to reach their full potential.

BENEFITS OF ATTENDING

- Gain a clear understanding of what separates A/A* responses from lower-grade answers
- Identify the key skills and knowledge required for top-band marks in all assessment areas
- Develop strategies to improve student responses to extended and synoptic questions
- Enhance students' ability to apply knowledge critically and analytically
- Learn effective methods for refining NEA performance

AQA GCSE PE

NEW AQA GCSE PE: Next Level Teaching

Course Code: **T0378**
 Course Leader: **Jackie Brookes**
 London: **Monday 30 June 2025**
 London: **Wednesday 10 December 2025**

ABOUT THIS COURSE

This brand-new course is designed for all teachers aiming to enhance student achievement in AQA GCSE PE. With a focus on high-impact teaching strategies, active learning approaches, and effective assessment techniques, this course will give teachers the tools to boost student confidence, deepen subject knowledge, and refine exam technique.

BENEFITS OF ATTENDING

- Explore innovative and research-backed teaching strategies to engage all learners
- Learn how to create an inclusive and motivating classroom environment
- Master differentiation techniques to stretch and challenge students of all abilities
- Take away practical AFL, feedback, and marking strategies to improve attainment
- Embed exam-readiness strategies into every lesson to strengthen student performance

PROGRAMME

Understanding the Requirements for A/A*	10.00am
<ul style="list-style-type: none"> • What defines an A/A* student in OCR A-Level PE? • Key characteristics of high-level responses in exam questions • Understanding examiner expectations for top-band marks • Developing a targeted approach to help students exceed standard responses 	
Break	10.45am
Maximising Performance in Scientific and Data-Based Questions	11.00am
<ul style="list-style-type: none"> • Common challenges for high-achieving students in biomechanics and physiology • Using scientific knowledge to justify and evaluate sporting performance • Strengthening students' ability to interpret, analyse, and apply data • Advanced strategies for precision and clarity in responses 	
Mastering Extended and Synoptic Questions	11.30am
<ul style="list-style-type: none"> • How top students structure responses to meet AO1, AO2, and AO3 criteria • Embedding critical thinking and evaluation into answers • Strategies for integrating synoptic links effectively • Developing depth, precision, and fluency in written responses 	
Lunch	12.15pm
NEA Spotlight – Perfecting Performance in the NEA	1.15pm
<ul style="list-style-type: none"> • Understanding OCR assessment criteria for A/A* coursework • Refining students' ability to analyse and evaluate performance effectively • Producing high-quality coursework that meets the highest standards • How to produce high quality practical evidence to maximise performance grades 	
Break	2.00pm
NEA Spotlight – Observation of Level 5 and level 6 answers	2.15pm
<ul style="list-style-type: none"> • Observe and live assessment of top-level answers for the different sections of the NEA 	
Moving Forward – Supporting High Achievers Towards A/A*	3.00pm
<ul style="list-style-type: none"> • Embedding high order thinking skills throughout the course • Encouraging independent learning and academic resilience • Effective exam preparation techniques for top-performing students • Practical takeaways and action planning to push students towards A/A* 	
Depart	3.30pm

PROGRAMME

Defining Excellence in GCSE PE Teaching	10.00am
<ul style="list-style-type: none"> • What does next-level GCSE PE teaching look like in 2025? • Meeting student expectations: engagement, motivation, and active participation • Creating a high-performance classroom: strategies for outstanding theory teaching • Implementing an 'active learning' approach to boost understanding and retention 	
Break	11.00am
Building Confidence in the Most Challenging Topics	11.20am
<ul style="list-style-type: none"> • Making complex concepts accessible: tackling the Cardio-respiratory system, levers, planes & axes, and biomechanics • Developing student skills for answering short-answer questions with precision • Active strategies to support deep learning and memory retention • Strengthening AO3 skills: embedding evaluation techniques for higher-order responses 	
Mastering the NEA: Practical & Written Success	12.20pm
<ul style="list-style-type: none"> • Identifying common student pitfalls in the NEA and how to overcome them • Strategies for guiding students towards high-level written responses • Refining coursework techniques: structuring responses to meet assessment criteria • Understanding assessment grids and using them to empower student success 	
Lunch	1.00pm
Differentiation That Works: Stretching & Supporting Every Learner	2.00pm
<ul style="list-style-type: none"> • Breaking down complex topics while maintaining pace and engagement • High impact questioning techniques to challenge all learners • Resources and approaches that foster independent, confident students • Applying a synoptic approach to 9-mark questions for top-grade responses 	
Mastering the Extended Question: Techniques for Exam Success	2.45pm
<ul style="list-style-type: none"> • Planning for success: How to structure high-level responses under exam conditions • Balancing assessment objectives: ensuring full marks across AO1, AO2 & AO3 • Engaging teaching techniques to build student confidence in extended writing • Reviewing top-scoring model answers: breaking down what makes them stand out 	
Depart	3.30pm



New to Teaching OCR GCSE PE

Course Code: **T0017**
 Course Leader: **Will Swaithe**
 Online: **Thursday 03 July 2025**
 London: **Tuesday 18 November 2025**

ABOUT THIS COURSE

This course offers an introduction and overview to teaching the OCR GCSE Physical Education course for anyone in their first years of teaching the course, or for anyone lacking confidence in delivering the course effectively. While assessment materials will be drawn from the OCR course, many of the teaching and learning ideas for the delivery of the theory will be applicable to other specifications.

BENEFITS OF ATTENDING

- Provide teachers of OCR GCSE Physical Education the material and confidence to teach effectively to all ability ranges
- Obtain exceptional understanding of the assessment objectives and how to teach them
- Gain insight into the content, the exam structure and the how exams are marked.
- Leave with teaching and learning ideas for multiple topics
- Understanding of how to differentiate using scaffold and stretch strategies for extended questions
- Appreciate the requirement for the Non-Examined Assessment (NEA)

PROGRAMME

An introduction to the specification	10.00am
<ul style="list-style-type: none"> • An overview of the Physical Factors Affecting Performance and Socio-cultural Issues and Sports Psychology units • The structure of each unit • Introducing the range of question types across the three units • Illustrations of resources and strategies to aid learning 	
Break	11.00am
Preparing students for exams	11.15am
<ul style="list-style-type: none"> • Reading the questions and extracting the correct information • Exemplar responses for the differing types of questions • Common mistakes and pitfalls • Marking student work effectively • Student self-evaluation 	
Lunch	12.30pm
NEA – the practical component	1.30pm
<ul style="list-style-type: none"> • An overview of the practical activity options • Assessing the practical activities • The importance of off-site video footage • The moderation process – how it works 	
Break	2.30pm
NEA – The Written Assessment	2.45pm
<ul style="list-style-type: none"> • An overview of the AEP written coursework assessment • Assessing the AEP • Extracts from an exemplar AEP • Effective programming and preparation for the NEA – Ensuring your students are read 	
Depart	3.45pm

PEARSON EDEXCEL GCSE PE



Pearson Edexcel GCSE PE: Aiming for Grades 7-9

Course Code: **T0021**
 Course Leader: **Tony Corcoran**
 London: **Thursday 03 July 2025**
 Manchester: **Thursday 04 December 2025**
 London: **Tuesday 09 December 2025**

ABOUT THIS COURSE

This updated and revised course for 2025 will demonstrate how to guide your best students to achieve Grades 7 – 9 in future Pearson GCSE PE examinations. The course will demonstrate teaching and learning ideas for all components which will stretch and challenge able students and develop their higher skills. Using the most recent feedback, the course will explore what is expected of high ability students and outline ways to build your teaching practice around this. Emphasis will be on stretching your most able students to produce high quality responses in both written examinations, to maximise their ability to score highly in practical assessment, and to write an analytical and evaluate PEP.

BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades 7 – 9 to help teachers prepare students effectively
- Gain examples of good practice for writing high quality responses
- Look in detail at the different demands of questions across all papers
- Understand how to translate the grading criteria into top practical marks
- Support students to write high quality PEPs
- Sample answers at Grades 7 – 9 will be discussed

PROGRAMME

Focus on the demands of the GCSE specification	10.00am
<ul style="list-style-type: none"> • Examine the assessment demands of all components including the use of assessment objectives as a framework for assessment • Embed successful teaching and learning strategies to build strong foundations for the GCSE course delivery. • Explore the Examiner's Reports from previous exam sessions - what students need to do to ensure that they achieve the highest grades • Responding effectively to specification changes 	
Break	11.00am
Grades 7-9: What do they involve?	11.15am
<ul style="list-style-type: none"> • Key behaviours of Grade 7-9 students: what marks out a top GCSE PE student? • What the highest achieving students can do • What does a grade 7-9 student do differently to other students? • Identifying the potential areas of concern which limit 'outstanding results' 	
Component 1: Key Challenges for Grades 7 – 9 students	11.30am
<ul style="list-style-type: none"> • Preparing your most able students for challenging topics of Paper 1 • Highlighting those areas where marks are often lost, and why. • Question types and how to hit those extra marks • Maximising marks on the short answer questions -: how very good students can miss out • Teaching approaches – using practical sporting examples to support understanding of how Cardio-respiratory/Musculo-skeletal systems work together • Teaching methods to develop student ability to write strong responses to energy systems and movement analysis questions. Use of examples • Data questions – practical strategies to support students in answering data questions 	
Achieving Top Marks in the Component 1 Extended Answers	12.15pm
<ul style="list-style-type: none"> • Achieving top marks in the extended answers – what students need to do, and ways to embed this into your teaching of the GCSE. • Exploring and analysing sample student responses meet grades 7 -9. 	
Lunch	12.45pm
Achieving Top Results in Component 2	1.30pm
<ul style="list-style-type: none"> • Component 2 Assessment Objectives clarification • How scenarios work when teaching health benefits and lifestyle choices • Questions and question types and supporting your most able students • Target setting and SMART goals – preparing for differentiated questions • Mastering practice structures and guidance for higher mark questions • Analysing Grade 7-9 responses for Component 2 extended questions 	
Break	2.30pm
The NEA (Components 3 and 4): Stretching and Challenging Able Students	2.40pm
<ul style="list-style-type: none"> • How to achieve the highest grades for NEA practical • Review examples of NEA at Grades 7 – 9, what top level students achieve • Characteristics of the most successful candidates in the NEA • A closer look at coursework, the pitfalls and the best practice examples • Share and target all aspects of the marking criteria for successful moderation outcomes • The key role of Initial planning to help students write analytical and evaluative PEPs to reach the highest mark bands • Making full use of the new PEP guidance materials 	
Depart	3.45pm

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At Keynote Educational we are dedicated to excellence and inspiring both teachers and students. As a leading national provider, we offer a range of services, including Teacher CPD Courses, National Conferences, In-School Teacher Events, Student Revision Events and Exam Marking. With an innovative and rich history spanning over 25 years, our commitment remains strong in empowering teachers and supporting students in maximising their potential.

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More practical courses like this, please! I left with lots of ideas I started applying the next day. It was absolutely brilliant, and the instructor was amazing. Please do more like it, Keynote!

Hammersmith Academy

The conference exceeded my expectations, which were already high. Excellent takeaways, fun and engaging sessions. I can easily imagine using it in my school!

Loughborough Grammar School



National Conferences

Our national conferences bring together leading experts and practitioners, focusing on the key priorities and challenges in education.

In-School Teacher Events

All our courses can be offered and delivered as in-school sessions and tailored to your schools' specific needs.



Keynote delivered another informative and engaging CPD event at Harris Crystal Palace. Teachers from across the Academy benefited from expert-led Teaching and Learning sessions, with ample opportunities to share good practice and implement new curriculum strategies.

Harris Federation

We were delighted to welcome back Keynote Educational for an in-school student event. This interactive revision day was packed with high-impact strategies students could immediately apply to their exam preparation. With high-quality resources delivered by an experienced AQA examiner, the day ensured students felt confident and fully prepared for their exams.

West Kirby School & College



Student Revision Events

GCSE and A-Level revision sessions delivered in school by expert examiners, tailored to your student's needs.

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