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Physical Education

CPD Courses

Summer - Autumn 2024

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Why Keynote Educational?

Here at Keynote Educational we are dedicated to excellence and inspiring both teachers and students. As a leading national provider, we offer a range of services, including CPD Courses, National Conferences, In-School Events, Exam Marking, Student Revision Conferences and Webinars.

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Leading an Outstanding Physical Education Department

Course Code: **T0002**
 Course Fee: **£269 +VAT**
 Course Leader: **Marcus Sharrad**
 Manchester: **Wednesday 12 June 2024**
Monday 21 October 2024
 London: **Thursday 27 June 2024**
Monday 25 November 2024

ABOUT THIS COURSE

This new course is designed to examine strategic approaches which can springboard a physical education department into significant successes. Leadership will be considered widely, before focusing on teaching and learning as a means by which the physical education department can take its place as a legitimate academic subject.

BENEFITS OF ATTENDING

- Consider what makes a PE department excellent, and the role of the Head of PE in achieving excellence
- Look at ways in which a Head of PE can develop and improve teaching and learning within the department
- Enhance ability to lead, support and nurture teachers in the department
- Discuss research-led approaches to teaching and learning, and how these can be implemented in a physical education department

PROGRAMME

What is an “Outstanding Physical Education department”?	10.00am
<ul style="list-style-type: none"> • Aims of physical education • What are your core values? • Can this be school-specific? 	
Student Recruitment	10.30am
<ul style="list-style-type: none"> • Key Stage 3: curricula to attract and retain students • Beyond the classroom and the curriculum: educational visits and trips • Physical Education in a digital world 	
Break	11.10am
Aligning your strategic plan with your curriculum	11.30am
<ul style="list-style-type: none"> • De-coupling sport and physical education • Academic sport sciences – the role of GCSE/A Level/ Cambridge Tech/ BTEC • Whole-school strategic aims – aligning departmental with senior management 	
Teaching & Learning	12.15pm
<ul style="list-style-type: none"> • Curriculum planning and schemes of work • Assessment: monitoring and tracking and the effective use of data • The role of the Head of PE in planning and managing T&L: possibilities and limitations 	
Lunch	1.00pm
Effective Leadership: inspiring and motivating	2.00pm
<ul style="list-style-type: none"> • Accountability: Setting the standards for high performance • Motivating your staff and your pupils • Appraisal and observation processes: Our department is an “open-door” policy! 	
Break	3.00pm
How it works: The Head of Physical Education	3.05pm
<ul style="list-style-type: none"> • Managing one's time and workload: variables and the work-life balance • The pros and cons of delegation • Peaks, troughs and the long run: responding to success and failure 	
Depart	3.45pm

Upcoming PE Courses

Designing a Practical PE Curriculum for the Future

Course Code: T0026
 Course Leader: Marcus Sharrad
 Manchester: Tuesday 18 June 2024
 London: Monday 01 July 2024

Outstanding Assessment, Marking and Feedback in AQA A-Level PE

Course Code: T0004
 Course Leader: Ross Howitt
 Manchester: Thursday 14 November 2024
 London: Tuesday 10 December 2024

OCR A Level PE: Maximising Student Outcomes in the Exam Papers

Course Code: T0008
 Course Leader: Diane Skelly
 Manchester: Monday 11 November 2024
 London: Tuesday 03 December 2024

Achieving Grades 7 to 9 in AQA GCSE PE

Course Code: T0014
 Course Leader: Ross Howitt
 Manchester: Wednesday 13 November 2024
 London: Thursday 28 November 2024

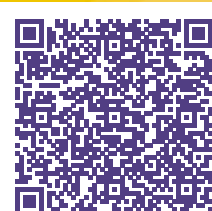
Improving Outcomes for Lower Ability Students in OCR GCSE PE

Course Code: T0016
 Course Leader: Marcus Sharrad
 Manchester: Tuesday 22 October 2024
 London: Thursday 12 December 2024

Pearson/Edexcel GCSE PE: Achieving Success in the NEA

Course Code: T0022
 Course Leader: Tony Corcoran
 Manchester: Tuesday 12 November 2024
 London: Wednesday 27 November 2024

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Teaching AQA A-Level PE for the first time

Course Code: **T0006**
 Course Fee: **£269 +VAT**
 Course Leader: **Ross Howitt**
 Manchester: **Monday 24 June 2024**
Friday 08 November 2024
 London: **Wednesday 10 July 2024**
Wednesday 04 December 2024

ABOUT THIS COURSE

This course is designed for teachers who are new to teaching AQA A Level PE, to improve understanding of the AQA specification and ensure that candidates have the best opportunity to maximise their students' potential grades. Delegates will receive new teaching approaches as well as key guidance in how to develop exceptional examination and NEA techniques when delivering the course for the first time.

BENEFITS OF ATTENDING

- Obtain excellent understanding of the complexities of AQA A-Level PE
- Gain insight into the content, the exam structure and how the exams are marked
- Develop your teaching in specific topic areas to raise standard of achievement
- Examples of extended A-level questions: how to prepare students to get the most possible marks

PROGRAMME

Introduction: identifying methods that will enhance performance from the start	10.00am
<ul style="list-style-type: none"> • Overview of the specification- introducing the scheme of work and baseline assessment • Analysing the assessment criteria and looking how to incorporate AO1, AO2 and AO3 in your lessons • Recognising which areas will be the most challenging and preparing for these 	
Break	11.15am
Tackling the Challenging Content of AQA A level PE	11.30am
<ul style="list-style-type: none"> • Planning and teaching the more demanding topics - making complicated concepts easy • Teaching for the different types of questions - help students access all the available marks • Designing formative assessment and feedback through focussed starters and plenaries 	
Skill, Sports Psychology and Socio-cultural issues	12.15pm
<ul style="list-style-type: none"> • Planning for success, teaching methodologies and using retrieval practice to boost student performance • Teaching ideas with associated questions and resources, from selected topics • Getting students involved in their learning – making theory 'practical' 	
Lunch	1.15pm
Managing the NEA	2.15pm
<ul style="list-style-type: none"> • Performing, coaching and officiating - the AQA standard at different grades • How to structure a programme of practical teaching and assessment • Constructing excellent written coursework: where and why students can struggle 	
Effectively tackling the theory examination	3.15pm
<ul style="list-style-type: none"> • Teaching towards the 'endgame' - ensure you are marking 'like the examiner' • Focus on essay structure in exams - what top grade responses look like • Marking and assessment strategies to access the higher level grades 	
Depart	3.45pm

AQA A-LEVEL PE



Summer 2024

AQA A-Level PE: Preparing Students for Exam Success in 2025 and Beyond

Course Code: **T0023**
 Course Fee: **£269 +VAT**
 Course Leader: **Ross Howitt**
 Manchester: **Tuesday 18 June 2024**
 London: **Thursday 27 June 2024**

ABOUT THIS COURSE

This brand-new course will explore how you can turn the mistakes made in previous exam series into an opportunity for positive change moving forward, fully preparing your students for success in the year ahead and beyond. This interactive course will support and challenge teachers in equal measures.

BENEFITS OF ATTENDING

- Understand the main lessons to be learnt from previous examinations
- Gain an informed overview of key areas of concern
- Learn new and innovative ways to deliver areas that target these areas of concern
- Experience and try out novel pedagogy in the classroom
- Produce a strategic approach to maximise student success in 2025 and beyond

PROGRAMME

The Exam – Reflections and Approaches	10.00am
<ul style="list-style-type: none"> • Feedback from the most recent exam: deep-diving problem questions • Maximising student focus on what brings the most reward in exams • Plan of action- what should we do? How should we do it? 	
Break	11.00am
Extended Question Focus	11.20am
<ul style="list-style-type: none"> • How do students answer compared to what the exam board want to see • Meeting the demands of the questions and managing synopticity • AO3 clinic 	
Short Answer Headaches	12.00pm
<ul style="list-style-type: none"> • Dealing with data in the manner that A-Level PE expects • Working with new and innovative methods to prepare students for data demands • Deciphering where marks are lost 	
Lunch	1.00pm
Spotlight on the NEA	2.00pm
<ul style="list-style-type: none"> • The AQA standard at different grades – why do students miss out? • Outstanding practical teaching and assessment to gain the best marks • Constructing excellent written coursework: where and why students struggle 	
Break	2.40pm
Moving Forward and Maximising Success in 2025 and Beyond	2.50pm
<ul style="list-style-type: none"> • Producing a plan of action to maximise student success in 2025 • Specific lessons to be learnt and how to prevent them from happening again • Developing a progressive teaching culture that organically learns and improves 	
Depart	3.40pm



Aiming for A/A* in AQA A-Level PE

Course Code: **T0005**
 Course Fee: **£269 +VAT**
 Course Leader: **Jackie Brookes**
 Manchester: **Wednesday 13 November 2024**
 London: **Thursday 21 November 2024**

ABOUT THIS COURSE

This new course will demonstrate how to guide your best students to achieve Grades A & A* in future AQA A-level PE examinations. Focused extensively on evidence-based teaching, learning and assessment practice as well as feedback from the most recent exams, you will leave with a vast range of resources and practical strategies that will enable you to increase A & A* grade attainment.

BENEFITS OF ATTENDING

- Gain the latest evidence-based practice that challenges A/A* students
- Develop greater understanding of what examiners are looking for in Grade A/A* responses
- Take away a range of innovative teaching ideas and electronic resources for your most able students
- Focused on identifying the demands of Grades A & A* and providing materials to help teachers prepare students effectively

PROGRAMME

Challenging our most able students	10.00am
<ul style="list-style-type: none"> • Who are our most able students? • Why do we have to challenge our most able students? • How are A/A* Grades achieved? 	
Break	10.45am
Focus on assessment demands for A/A* students	11.00am
<ul style="list-style-type: none"> • Examine the assessment demands of all components including the use of assessment objectives as a framework for assessment • Analysis of mark schemes – which sections/questions differentiated candidates? • Avoiding potential hazards: what can cost a top student their A/A* grade? 	
The key challenges for A/A* students in extended questions	12.00pm
<ul style="list-style-type: none"> • Applying synoptic requirements correctly • Supporting students to write top band extended answers • Applying knowledge to consistently write top band evaluation or analysis 	
Lunch	1.00pm
Stretching and Challenging the most able students in short answer questions	2.00pm
<ul style="list-style-type: none"> • The shorter questions: what are the potential pitfalls? • The value of context – achieving depth of AO3 in short answer questions • What makes a strong A-Level response? How can we build up to this? 	
Break	3.00pm
Tactics for achieving the highest grades in the written coursework	3.00pm
<ul style="list-style-type: none"> • Develop an action plan for success for students • How to achieve depth or breadth of analysis • Examine some high mark pieces of coursework and unpick why 	
Depart	3.45pm



AQA A Level PE: Achieving Success in the NEA

Course Code: **T0007**
 Course Fee: **£269 +VAT**
 Course Leader: **Ross Howitt**
 Manchester: **Wednesday 27 November 2024**
 London: **Tuesday 17 December 2024**

ABOUT THIS COURSE

In this course, you will maximise success with effective strategies for the crucial NEA. The course will ensure that delegates have up to date information about the NEA component, as well as offering strategies and guidance for ensuring that students are prepared and assessed accurately in both the practical and oral elements of the NEA component, in readiness for moderation in 2025.

BENEFITS OF ATTENDING

- Take away the latest key advice on how to ensure students achieve the highest grades possible for NEA
- Getting to grips with the specification content and the requirements of the NEA component (including the written coursework)
- Preparing students for the NEA with suggested strategies for delivery and assessment
- Administrative guidelines for the submission of NEA assessments

PROGRAMME

Overview, principles and aims of the assessments	10.00am
<ul style="list-style-type: none"> • Get to grips with the requirements, the content and structure of the NEA • What makes the best students stand out in their Practical Performance? • Helping students see the connections between NEA and exam work: teaching techniques that work 	
Break	10.45am
Success with the NEA assessments – Practical	11.00am
<ul style="list-style-type: none"> • Ensure successful NEA in the practical areas in which students struggle • Ways to present evidence to maximise the chances of problem-free moderation • Take part in a peer-led standardisation exercise using the assessment matrix 	
Lunch	12.30pm
Analysis and Evaluation task	1.30pm
<ul style="list-style-type: none"> • Explore best practice for preparing students for top marks in the Analysis and Evaluation • Understanding the difference between breadth and depth • How to use breadth or depth for the analysis and depth (only) for the evaluation 	
Break	2.30pm
Marking and Moderating	2.45pm
<ul style="list-style-type: none"> • Administrative guidelines and why it is crucial to complete them accurately • Take part in a peer-led standardisation exercise using the assessment matrix • How best to use previously moderated work to improve student performance 	
Depart	3.45pm

Teaching OCR A-Level Physical Education For The First Time

Course Code: **T0009**
 Course Fee: **£269 +VAT**
 Course Leader: **Diane Skelly**
 Manchester: **Monday 10 June 2024**
Tuesday 19 November 2024
 London: **Wednesday 26 June 2024**
Wednesday 04 December 2024

ABOUT THIS COURSE

This refreshed course aims to provide teachers new to, returning to, or those with limited experience of delivering OCR A-Level Physical Education an in-depth insight into both the theoretical and NEA specifications of this course, together with suggested strategies of how to deliver this popular A Level.

BENEFITS OF ATTENDING

- Gain in depth knowledge of the structure of the three theoretical units
- Gain in depth knowledge of the two NEA units
- Gain an understanding of the assessment process and strategies to maximise student outcomes
- Develop an understanding of the NEA moderation process
- To gain a comprehensive overview of both the theoretical and NEA components of the specification. To gain ideas and strategies on programming and delivery of the course

PROGRAMME

An introduction to the specification	10.00am
<ul style="list-style-type: none"> • An overview of the structure of each unit • Recognising which areas will be most challenging for you and how to address these • Introducing the range of question types across all three units 	
Break	11.00am
Preparing students for exams	11.15am
<ul style="list-style-type: none"> • Teaching towards the 'endgame' - ensure you are marking 'like the examiner' • Focus on essay structure in exams - what top grade responses look like • Marking and assessment strategies to access the higher level grades 	
Lunch	12.30pm
NEA – the practical component	1.30pm
<ul style="list-style-type: none"> • An overview of the practical activity options • Analyse and evaluate their own/another Candidates performance in a formal or competitive setting with excellent levels of depth and breadth • Exemplar performances in a range of activities 	
Break	2.30pm
NEA – the oral assessment	2.45pm
<ul style="list-style-type: none"> • An overview of the EAPI oral assessment • Assessing the EAPI with example • Effective programming and preparation for the NEA 	
Depart	3.45pm

OCR A-LEVEL PE



Autumn 2024

OCR A Level PE: Achieving Success in the NEA

Course Code: **T0010**
 Course Fee: **£269 +VAT**
 Course Leader: **Diane Skelly**
 Manchester: **Wednesday 20 November 2024**
 London: **Monday 02 December 2024**

ABOUT THIS COURSE

In this course, you will maximise success with effective strategies for the crucial NEA. The course will ensure that delegates have up to date information about the NEA component, as well as offering strategies and guidance for ensuring that students are prepared and assessed accurately in both the practical and oral elements of the NEA component, in readiness for moderation in 2025.

BENEFITS OF ATTENDING

- Receive up to date NEA information
- Increase understanding of the assessment criteria and levels of assessment
- Develop an understanding of the significance of internal standardisation and cross standardisation within a centre
- Experience an interactive exercise, viewing videos of practical activities and applying, through discussion, the assessment criteria for each activity
- Develop strategies for preparing candidates accurately for the EAPI assessment

PROGRAMME

Learning from 2024 to ensure accurate assessment in 2025	10.00am
<ul style="list-style-type: none"> • Common errors across centre assessments – lessons to be learned • Preparation, assessment, moderation – a flow chart for accurate assessment • Administrative guidelines for the submission of NEA assessments 	
Break	11.00am
Preparing students for practical activity assessment	11.15am
<ul style="list-style-type: none"> • Do students know how they are to be assessed in their chosen practical activity? • Maintaining centre evidence of student performance throughout the course • Accurate and realistic Competitive Logs to support assessment 	
Lunch	12.30pm
Preparing students for the EAPI	1.30pm
<ul style="list-style-type: none"> • Common errors in how centres prepare and assess students in the EAPI • Ensuring that all elements of the EAPI guidance are covered • When and how to integrate theory into the EAPI 	
Break	2.30pm
Accurate assessment of the EAPI	2.45pm
<ul style="list-style-type: none"> • How to accurately match the assessment criteria to a student response • An exemplar response • Assessing a candidate response – a delegate exercise 	
Depart	3.45pm



OCR A-Level PE: Preparing Students for Exam Success in 2025 and Beyond

Course Code: **T0024**
 Course Fee: **£269 +VAT**
 Course Leader: **Diane Skelly**
 London: **Wednesday 03 July 2024**

ABOUT THIS COURSE

This brand-new course will explore how you can turn the mistakes made in previous exam series into an opportunity for positive change moving forward, fully preparing your students for success in the year ahead and beyond. This interactive course will support and challenge teachers in equal measures.

BENEFITS OF ATTENDING

- Understand the main lessons to be learnt from previous examinations
- Gain an informed overview of key areas of concern
- Learn new and innovative ways to deliver areas that target these areas of concern
- Experience and try out novel pedagogy in the classroom
- Produce a strategic approach to maximise student success in 2025 and beyond

PROGRAMME

The Exam – Reflections and Approaches	10.00am
<ul style="list-style-type: none"> • Feedback from the most recent exam: deep-diving problem questions • Maximising student focus on what brings the most reward in exams • Plan of action- what should we do? How should we do it? 	
Break	11.00am
Extended Question Focus	11.20am
<ul style="list-style-type: none"> • How do students answer compared to what the exam board want to see • Meeting the demands of the questions and managing synopticity • AO3 clinic 	
Short Answer Headaches	12.00pm
<ul style="list-style-type: none"> • Dealing with data in the manner that A-Level PE expects • Working with new and innovative methods to prepare students for data demands • Deciphering where marks are lost 	
Lunch	1.00pm
Spotlight on the NEA	2.00pm
<ul style="list-style-type: none"> • The OCR standard at different grades – why do students miss out? • Outstanding practical teaching and assessment to gain the best marks • Constructing excellent written coursework: where and why students struggle 	
Break	2.40pm
Moving Forward and Maximising Success in 2025 and Beyond	2.50pm
<ul style="list-style-type: none"> • Producing a plan of action to maximise student success in 2025 • Specific lessons to be learnt and how to prevent them from happening again • Developing a progressive teaching culture that organically learns and improves 	
Depart	3.40pm

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AQA A-LEVEL

Webinar Leader: Jackie Brookes
 Paper 1: Wednesday 01 May 2024
 Paper 2: Tuesday 07 May 2024

OCR GCSE

Webinar Leader: Tony Corcoran
 Paper 1: Tuesday 07 May 2024
 Paper 2: Tuesday 21 May 2024

AQA GCSE

Webinar Leader: Ross Howitt
 Paper 1: Friday 03 May 2024
 Paper 2: Thursday 16 May 2024

PEARSON EDEXCEL GCSE

Webinar Leader: David Pryce
 Paper 1: Monday 29 April 2024
 Paper 2: Tuesday 07 May 2024

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Brilliant GCSE PE Teaching

Course Code: **T0011**
 Course Fee: **£269 +VAT**
 Course Leader: **Jackie Brookes**
 Manchester: **Thursday 27 June 2024**
Thursday 28 November 2024
 London: **Friday 12 July 2024**
Friday 06 December 2024

ABOUT THIS COURSE

This course focuses on excellent teaching approaches, methods, resources, and techniques to help teachers raise attainment in students of all abilities by improving student confidence, knowledge and a stronger understanding of what examiners are looking for. The course is generic, suitable for teachers of all examination boards, though examples of the NEA will be taken from the AQA board.

BENEFITS OF ATTENDING

- Develop a range of approaches to tackling the key areas of GCSE PE
- Understand how to set an engaging and motivating classroom
- Effective differentiation to challenge and extend all students specific to their potential
- Take away AFL techniques, feedback and marking strategies to raise attainment
- Increase awareness of exam readiness to maximise exam technique

PROGRAMME

What is 'brilliant' GCSE PE teaching	10.00am
<ul style="list-style-type: none"> • What is brilliant teaching in GCSE PE and why? • Exploring the theory behind an 'active' classroom environment • Develop a range of approaches to tackling key areas of GCSE PE 	
Break	11.00am
Readiness for GCSE PE	11.20am
<ul style="list-style-type: none"> • Increasing engagement in the challenging topics - make sure learning is penetrating • Short questions: techniques that escalate the assessment objectives • Develop AO3 skills; how will this support the 6 mark questions 	
The NEA: Tackling the areas that students struggle with	12.20pm
<ul style="list-style-type: none"> • Where do students struggle according to the exam boards and what can we do about it? • Approaches to encourage PE students to produce high level written work • Methods for teaching the best coursework technique 	
Lunch	1.00pm
Effective differentiation to challenge and extend students of all abilities	2.00pm
<ul style="list-style-type: none"> • Make complicated and timely concepts easy - maintain pace, motivate and enjoy • Questioning techniques for all abilities • Challenge the learners to adopt a synoptic approach to 9-markers 	
Tackling the Extended Question	2.45pm
<ul style="list-style-type: none"> • The importance of planning – how can this be completed in the exam environment • Teaching and learning approaches to develop the skills to build an answer • Review model answers to extended questions – why did they achieve high marks? 	
Depart	3.30pm

AQA GCSE PE



Summer - Autumn 2024

New to Teaching AQA GCSE PE

Course Code: **T0013**
 Course Fee: **£269 +VAT**
 Course Leader: **Jackie Brookes**
 Manchester: **Wednesday 19 June 2024**
Wednesday 27 November 2024
 London: **Thursday 04 July 2024**
Thursday 05 December 2024

ABOUT THIS COURSE

This course is specifically targeted and designed for all teachers starting to teach GCSE Physical Education for the first time and is applicable to AQA. The day will give delegates tips, realistic practical advice and guidance, and practical strategies and approaches on how to deliver the course with minimum stress whilst maintaining maximum student achievement.

BENEFITS OF ATTENDING

- Explore practical ideas for identifying and delivering the key components of GCSE PE
- Gain a good understanding of the relationship between the practical demands and the written paper
- Gain confidence in planning and teaching outstanding lessons for students of all abilities
- Take away immediately useful materials, including lesson ideas and teaching resources

PROGRAMME

The specification in depth	10.00am
<ul style="list-style-type: none"> • The 4 GCSE PE assessment objectives and how they are met • Ensuring progression from Key Stage 3, focussing on both written and practical work • Starting to develop a teaching philosophy that prepares students for the assessment objectives 	
Break	11.00am
Teaching Paper 1: The Human Body and Movement	11.15am
<ul style="list-style-type: none"> • Understanding and meeting the demands of a written paper • How to include technical terminology and knowledge throughout your teaching • Ideas and resources for particularly problematic areas including movement analysis, planes and axes and lever systems 	
Teaching Paper 2: Socio-Cultural Influences and Well-being	12.00pm
<ul style="list-style-type: none"> • The importance of providing feedback and how to boost attainment in specific areas • Focusing on delivery in sports psychology and socio-cultural aspects • Assessing your candidates: using the mark scheme and ensuring that you engage those who are not as motivated 	
Lunch	1.00pm
NEA – preparation, delivery and moderation	2.00pm
<ul style="list-style-type: none"> • The demands of this practical unit: what's being assessed, and how • Selecting appropriate practical options and how to deliver these options • The specifics: how to present practical evidence to meet the assessment criteria 	
Part 3 – analysis and evaluation	3.00pm
<ul style="list-style-type: none"> • What part 3 involves and how to structure delivery • Using the assessment grids to inform your teaching • JCQ rules on delivery and feedback during preparation of this work 	
Depart	3.30pm



Outstanding AQA GCSE PE Teaching: How Tackle the Toughest Topics

Course Code: **T0012**
 Course Fee: **£269 +VAT**
 Course Leader: **Ross Howitt**
 Manchester: **Thursday 04 July 2024**
 London: **Thursday 13 June 2024**

ABOUT THIS COURSE

This fantastic course will explore the more difficult to teach topics in AQA GCSE PE and is designed for all teachers who wish to ensure their students maximise their potential. By providing a range of fresh and innovative teaching approaches to help students achieve a greater depth of understanding in these areas, the course aims to help teachers foster outstanding teaching, learning and achievement and raise the overall attainment of their classes.

BENEFITS OF ATTENDING

- Receive informed lesson ideas and resources to make delivery easier and more effective
- Focus on key errors and mistakes that are commonly made
- Learn from previous marks schemes and how issues can be addressed
- Clarify any misconceptions in depth and theoretical application
- Focus on an area you teach and learn how to make 'synoptic links'

PROGRAMME

3.1.2 Movement analysis	10.00am
<ul style="list-style-type: none"> • What is needed to be known and in how much depth • Why some of the teaching areas prove to be more problematic than others • How application, analysis and evaluation should be planned for 	
Break	11.00am
3.1.3. Physical training	11.15am
<ul style="list-style-type: none"> • It may surprise you but many, many marks are lost in this area! • Fantastic teaching that actually prepares for all examination eventualities • What a great lesson looks like 	
3.1.4 Use of data	12.15pm
<ul style="list-style-type: none"> • Information about appropriate depth of data use • Major pitfalls that can occur in exams and how to avoid them • Sourcing and using data at an appropriate GCSE PE level 	
Lunch	1.15pm
3.2.1 Sports Psychology	2.15pm
<ul style="list-style-type: none"> • Specific reference to classifications, goal setting and motivation • How deep to teach and how to apply the theory • An easy way to help students apply appropriate targets (AO2) 	
Exam Tactics and Techniques	3.15pm
<ul style="list-style-type: none"> • How to bring all the content together to prepare for the exam • How to embed exam technique for students at different levels • How to prevent key mistakes from being made 	
Depart	3.40pm

AQA GCSE PE



Summer 2024

AQA GCSE PE: Preparing Students for Exam Success in 2025 and Beyond

Course Code: **T0025**
 Course Fee: **£269 +VAT**
 Course Leader: **Jackie Brookes**
 Manchester: **Thursday 20 June 2024**
 London: **Wednesday 03 July 2024**

ABOUT THIS COURSE

This brand-new course will explore how you can turn the mistakes made in previous exam series into an opportunity for positive change moving forward. Join AQA GCSE PE expert Jackie Brookes as she goes far beyond reviewing examiners' feedback and carries out a focused and in-depth look at the exam papers to analyse areas of challenge as well as successes.

BENEFITS OF ATTENDING

- Understand the main lessons to be learnt from previous examinations
- Tackle the challenges faced by students with exam technique
- Embed appreciation of exam performance into effective teaching and learning
- Maximise student performance in the written coursework
- Discover strategies to improve outcomes in the 2025 exams

PROGRAMME

The Exam – Reflections and Approaches	10.00am
<ul style="list-style-type: none"> • The main factors and challenges that affect examination success in papers 1 and 2 • Engaging students in the content of the course, what brings the most reward in exams • Reflections on the most recent mark scheme and what this means moving forward 	
A Focus on Paper 1	10.40am
<ul style="list-style-type: none"> • Question level analysis – where and why students struggled • Deep dive on the 6- and 9- marker performance • Marking exercise – model responses to emphasise effective exam technique 	
Break	11.30am
Paper 2 Focus	11.50am
<ul style="list-style-type: none"> • Question level analysis - the challenging questions • How can students demonstrate understanding? – model responses • Exploring the demands of 6- and 9-mark questions – how should students approach them? 	
Lunch	12.40pm
NEA Feedback	1.40pm
<ul style="list-style-type: none"> • Analysis and key learning from the Lead moderator report • Key learning with the written coursework • Tackling the biggest mistakes made by centres? 	
Break	2.30pm
Forward Planning for Exam Success in 2025	2.40pm
<ul style="list-style-type: none"> • Embedding AOs in the lesson delivery • Skill based teaching • Exciting ways to engage mixed ability students 	
Depart	3.40pm

New to Teaching OCR GCSE PE

Course Code: **T0017**
 Course Fee: **£269 +VAT**
 Course Leader: **Diane Skelly**
 Manchester: **Wednesday 19 June 2024**
Tuesday 12 November 2024
 London: **Monday 01 July 2024**
Wednesday 09 December 2024

ABOUT THIS COURSE

This course offers an introduction and overview to teaching the OCR GCSE Physical Education course for anyone in their first years of teaching the course, or for anyone lacking confidence in delivering the course effectively.

BENEFITS OF ATTENDING

- Provide teachers of OCR GCSE Physical Education the material and confidence to teach effectively to all ability ranges
- Obtain exceptional understanding of the assessment objectives and how to teach them
- Gain insight into the content, the exam structure and the how exams are marked.
- Understanding of how to differentiate using scaffold and stretch strategies for extended questions
- Appreciate the requirements for the NEA

PROGRAMME

An introduction to the specification	10.00am
<ul style="list-style-type: none"> • An overview of the Physical Factors Affecting Performance and Socio-cultural Issues and Sports Psychology units • Introducing the range of question types across the three units • Illustrations of resources and strategies to aid learning 	
Break	11.00am
Preparing students for exams	11.15am
<ul style="list-style-type: none"> • Reading the questions and extracting the correct information • Exemplar responses for the differing types of questions • Common mistakes and pitfalls 	
Lunch	12.30pm
NEA – the practical component	1.30pm
<ul style="list-style-type: none"> • An overview of the practical activity options • Assessing the practical activities • The moderation process – how it works 	
Break	2.30pm
NEA – the written assessment	2.45pm
<ul style="list-style-type: none"> • An overview of the AEP written coursework assessment • Assessing the AEP and extracts from an exemplar AEP • Effective programming and preparation for the NEA – Ensuring your students are ready 	
Depart	3.45pm

OCR GCSE PE



Autumn 2024

Aiming for Grades 7 – 9 in OCR GCSE Physical Education

Course Code: **T0018**
 Course Fee: **£269 +VAT**
 Course Leader: **Marcus Sharrad**
 Manchester: **Wednesday 23 October 2024**
 London: **Friday 13 December 2024**

ABOUT THIS COURSE

This course, updated for Autumn 2022 is focused on meeting the demands of the higher-level marking bands across all components. It examines the characteristics of work produced by students working at the highest levels and provides a range of teaching approaches and materials designed to ensure students achieve 7-9 in OCR GCSE PE.

BENEFITS OF ATTENDING

- Gain an informed understanding of what is required to achieve grades 7-9
- Explore ideas and approaches that enable students to reach the highest grades possible in both the practical and written elements
- Understand the assessment demands of the OCR GCSE PE specification

PROGRAMME

Focused deep dive on the demands of the OCR GCSE Specification	10.00am
<ul style="list-style-type: none"> • Examine the assessment demands of all components including the use of assessment objectives as a framework for assessment • Consider the most effective models for delivery of the course to ensure effective assessment practice across 2 years and in all components 	
Break	10.40am
Achieving Grades 7 – 9 in OCR GCSE PE: What does it involve?	11.00am
<ul style="list-style-type: none"> • Review characteristics of Grades 7 – 9 students • Grades 7, 8, and 9; what are the differences between these? • Explore feedback from the most recent exam series – How did your students perform, what went well and what needs to change for 2024? 	
The Written Papers: Exam Questions and Strategies to Support High Level Students	11.45am
<ul style="list-style-type: none"> • Identifying the range of question types on both J587/01 and J587/02; multiple choice, short structured, longer structured, data response and extended synoptic questions • Problems created by not reading the question fully – examples of how marks are lost 	
Lunch	1.00pm
The NEA: Maximising NEA Outcomes to Access Top Level Marks	2.00pm
<ul style="list-style-type: none"> • How to achieve the highest grades for NEA practical • Review examples of NEA at Grades 7 – 9, what top level students do • Characteristics of the most successful candidates in the NEA 	
Break	3.00pm
Strategies to really stretch top end students	3.05pm
<ul style="list-style-type: none"> • Discover ways to take a good PE student and make them a great PE student • How to structure NEA which allows for student autonomy • Creating opportunities to learn from peers, and using the resources available within your school 	
Depart	3.45pm

New To Teaching Pearson Edexcel GCSE PE

Course Code: **T0020**
 Course Fee: **£269 +VAT**
 Course Leader: **Tony Corcoran**
 Manchester: **Thursday 04 July 2024**
Tuesday 19 November 2024
 London: **Wednesday 10 July 2024**
Thursday 05 December 2024

ABOUT THIS COURSE

This course is targeted and designed for all teachers who are new to or have limited experience of taking students through the Pearson Edexcel GCSE PE specification. The day will give delegates guidance, realistic practical advice and proven strategies on how to deliver an enjoyable and successful course.

BENEFITS OF ATTENDING

- Gain top teaching tips and realistic practical advice based on current practice
- Gain ideas and materials to teach successfully in all theory areas
- Gain a clear understanding of how to deliver Components 3 (Practical) and 4 (PEP)
- Examine exemplars of good practice to improve student examination success

PROGRAMME

Overview of the specification	10.00am
<ul style="list-style-type: none"> • Key challenges and opportunities – areas to focus your teaching around • Teaching ideas and approaches to make sure that students maintain progress and motivation • Making effective links between practical and theory 	
Break	11.00am
Meeting the challenge of Paper 1 topics: Fitness and body systems	11.15am
<ul style="list-style-type: none"> • Preparing all students for success on Paper 1 – the key questions which they struggle and methods to overcome this • How to meet the demands of the different question types successfully in your teaching • Embedding an understanding of data so students can analyse information effectively 	
Lunch	12.45pm
Planning for successful teaching in Paper 2: Health and Performance	1.30pm
<ul style="list-style-type: none"> • Delivering the key concepts and teaching theory through practical activities • How assessment is carried out for Paper 2 • Successful strategies to support students in the extended writing question 	
Break	2.45pm
Components 3 and 4: The NEA	2.50pm
<ul style="list-style-type: none"> • Component 3: developing and demonstrating high level practical performance • Component 4: supporting students to produce a high-quality PEP • Making effective links between practical and theory 	
Final Top Tips	3.30pm
Depart	3.45pm

PEARSON EDEXCEL GCSE PE



Summer 2024

Pearson Edexcel GCSE PE: Preparing Students for Exam Success in 2025 and Beyond

Course Code: **T0028**
 Course Fee: **£269 +VAT**
 Course Leader: **Tony Corcoran**
 Manchester: **Tuesday 18 June 2024**
 London: **Wednesday 26 June 2024**

ABOUT THIS COURSE

This brand-new course will explore how you can turn the mistakes made in previous exam series into an opportunity for positive change moving forward. Join GCSE PE expert Tony Corcoran as he goes far beyond reviewing examiners' feedback and carries out a focused and in-depth look at the exam papers to analyse areas of challenge as well as successes.

BENEFITS OF ATTENDING

- Understand the main lessons to be learnt from previous examinations
- Tackle the challenges faced by students with exam technique
- Embed appreciation of exam performance into effective teaching and learning
- Maximise student performance in the written coursework
- Discover strategies to improve outcomes in the 2025 exams

PROGRAMME

The Exam – Reflections and Approaches	10.00am
<ul style="list-style-type: none"> • The main factors and challenges that affect examination success in papers 1 and 2 • Engaging students in the content of the course, what brings the most reward in exams • Reflections on the most recent mark scheme and what this means moving forward 	
A Focus on Paper 1	10.40am
<ul style="list-style-type: none"> • Question level analysis – where and why students struggled • Deep dive on extended questions • Marking exercise – model responses to emphasise effective exam technique 	
Break	11.30am
Paper 2 Focus	11.51am
<ul style="list-style-type: none"> • Question level analysis - the challenging questions • How can students demonstrate understanding? – model responses • Exploring the demands of extended questions – how should students approach them? 	
Lunch	12.40pm
NEA Feedback	1.40pm
<ul style="list-style-type: none"> • Analysis and key learning from the Lead moderator report • Key learning with the written coursework • Tackling the biggest mistakes made by centres? 	
Break	2.30pm
Forward Planning for Exam Success in 2025	2.40pm
<ul style="list-style-type: none"> • Embedding AOs in the lesson delivery • Skill based teaching • Exciting ways to engage mixed ability students 	
Depart	3.40pm



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