

The logo for Keynote educational, featuring the word 'Keynote' in a large, bold, blue sans-serif font, with the word 'educational' in a smaller, blue sans-serif font directly below it. The logo is set against a white rounded rectangular background.

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The cover features a vibrant background with a network of overlapping circles in shades of red, orange, and purple, connected by thin gold lines. Several gold-colored silhouettes of human heads are scattered throughout the network. The bottom half of the cover is a solid pinkish-red color with a subtle geometric pattern of overlapping squares.

Psychology and Sociology

CPD Courses

Summer & Autumn 2025

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Upcoming Courses

London: £289.00+VAT | Online: £249.00+VAT

PSYCHOLOGY LEADERSHIP

T0109	Outstanding Leadership of a Psychology Department	London: Friday 04 July 2025 London: Wednesday 03 December 2025
T0276	NEW Psychology Strong Foundations: A Guide for Early Career Teachers	London: Monday 07 July 2025 Online: Tuesday 14 October 2025

A-LEVEL PSYCHOLOGY

T0111	Outstanding A-Level Psychology Teaching	London: Thursday 26 June 2025 London: Tuesday 18 November 2025
T0110	A-Level Psychology: Increased Results for Lower Performing Students	London: Monday 30 June 2025 London: Monday 08 December 2025
T0286	NEW Curriculum Updates: AQA A & AS Level Psychology Specification Updates and Lessons Learned from the 2025 Exams	Online: Wednesday 18 June 2025 Online: Tuesday 07 October 2025
T0320	NEW Achieving Outstanding Results in AQA A-Level Psychology	Online: Wednesday 02 July 2025
T0321	NEW AQA A-Level Psychology: Strategies for Success in the 2026 Exams	London: Monday 14 July 2025
T0322	NEW AQA A-Level Psychology: Tackling Tricky Research Methods!	London: Wednesday 11 June 2025
T0102	Teaching AQA A-Level Psychology for the First Time	Online: Thursday 03 July 2025 London: Friday 28 November 2025 Online Thursday 11 December 2025
T0097	AQA A-Level Psychology: Aiming for A/A*	London: Friday 27 June 2025 London: Tuesday 04 November 2025
T0099	AQA A-Level Psychology: High Impact Strategies to Access Top Marks	London: Monday 23 June 2025 London: Monday 17 November 2025
T0103	Outstanding Assessment, Marking and Feedback in AQA A-Level Psychology	London: Tuesday 08 July 2025 London: Tuesday 11 November 2025
T0105	Pearson A-Level Psychology: Aiming for A/A*	London: Friday 27 June 2025 London: Wednesday 12 November 2025

GCSE PSYCHOLOGY

T0323	NEW New to Teaching AQA GCSE Psychology	Online: Tuesday 24 June 2025 London: Wednesday 26 November 2025
T0324	NEW AQA GCSE Psychology: Aiming for Grades 7-9	Online: Wednesday 25 June 2025 London: Wednesday 03 December 2025

SOCIOLOGY LEADERSHIP

T0116	Outstanding Leadership of a Sociology Department	London: Tuesday 01 July 2025
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A-LEVEL SOCIOLOGY

T0325	NEW AQA A-Level Sociology: Strategies for Success in the 2026 Exams	London: Monday 16 June 2025
T0387	NEW AQA A-Level Sociology: Reviewing the 2025 Exams	Online: Wednesday 15 October 2025
T0113	NEW AQA A-Level Sociology: High Impact Strategies to Access Top Marks	London: Monday 23 June 2025 London: Friday 05 December 2025
T0117	Teaching A-Level Sociology for the First Time	London: Tuesday 08 July 2025 London: Friday 31 October 2025
T0114	AQA A-Level Sociology: Aiming for A/A*	London: Monday 07 July 2025 London: Wednesday 10 December 2025
T0112	AQA A-Level Sociology: Increased Results for Lower Performing Students	London: Monday 14 July 2025 London: Friday 21 November 2025
T0115	Outstanding Assessment, Marking and Feedback in AQA A-Level Sociology	London: Wednesday 18 June 2025 Wednesday 26 November 2025



Outstanding Leadership of a Psychology Department

Course Code: **T0109**
 Course Leader: **Emma Shakespeare**
 London: **Friday 04 July 2025**
 London: **Wednesday 03 December 2025**

ABOUT THIS COURSE

This course, updated for 2025, will consider what excellence in a Psychology department looks like, and the role of the Head of Psychology in helping to achieve and maintain such excellence. It will examine strategies for recruitment of students, optimising teaching, and learning, and for establishing a position for Psychology within a school. It will conclude with an overview of the opportunities and challenges the job presents. It will offer constructive, pragmatic advice and accurate methods for making your department meet the latest Inspection requirements. The day will incorporate lively discussion and question-and-answer sessions.

BENEFITS OF ATTENDING

- What makes an excellent department, and the role of the Head in achieving excellence
- A range of strategies for improving and maintaining high quality recruitment of students
- Strategies, specific to Psychology, to lead and inspire outstanding teaching and learning
- Examine the yearly workload of a Head of Psychology and the life cycle of the job
- Strategies for dealing with the challenges and making the most of opportunities

PROGRAMME

What Is an Outstanding Psychology Department?	10.00am
<ul style="list-style-type: none"> • Why vision comes before strategy and producing an excellent vision • Evaluating your department and acting upon this effectively • Developing ways of approaching the key challenges faced by Heads of Psychology 	
Break	11.00am
Selective Student Recruitment	11.10am
<ul style="list-style-type: none"> • Stretch and challenge without intimidation • Developing the department as a physical space • Beyond the classroom and the curriculum: educational visits and trips 	
Leading Outstanding Teaching & Learning in Psychology	12.00pm
<ul style="list-style-type: none"> • Implementing effective strategies to ensure an effective experience for all learners • Developing a vibrant curricula and schemes of work • Using a range of tools to track performance, underachievement and motivate 	
Lunch	1.00pm
Excellent Departmental Evaluation	2.00pm
<ul style="list-style-type: none"> • Identifying gaps in your department and creating strategies to fill these • Strategies for maintaining the highest quality of teaching and student performance • Managing budgets and resources to create the conditions for Outstanding performance 	
Break	3.00pm
How It Works: The Head of Psychology	3.10pm
<ul style="list-style-type: none"> • Planning and finding time to do so, Managing your time and workload • Department Evaluation – driving up improvements to enhance performance • Preparing for Inspections. Responding to success and failure 	
Depart	3.45pm

PSYCHOLOGY T&L



Psychology Strong Foundations: A Guide for Early Career Teachers

Course Code: **T0276**
 Course Leader: **Rosie Hussain**
 Online: **Monday 07 July 2025**
 London: **Tuesday 14 October 2025**

ABOUT THIS COURSE

Brand-new for 2025, this course, part of our 'Guide for Early Career Teachers' range is tailored for new Psychology teachers, focusing on essential teaching techniques, student engagement in research, handling sensitive topics, assessment methods, and preparing students for GCSE and A-Level psychology exams.

BENEFITS OF ATTENDING

- Learn effective strategies for teaching psychology
- Engage students in psychological research and inquiry
- Develop skills for addressing sensitive topics in the classroom
- Gain insights into exam-level teaching and assessment

PROGRAMME

Introduction and Objectives	10.00am
Basics of Teaching Psychology	10.15am
<ul style="list-style-type: none"> • Introduction to key psychological theories • Strategies for explaining complex concepts 	
Break	11.15am
Engaging Students in Psychological Research	11.30am
<ul style="list-style-type: none"> • Encouraging critical thinking and inquiry • Incorporating research projects in the classroom 	
Lunch	12.30pm
Addressing Sensitive Topics in Psychology	1.15pm
<ul style="list-style-type: none"> • Approaches for discussing mental health and other sensitive issues • Creating a supportive classroom environment 	
Afternoon Break	2.15pm
Assessment and Feedback	2.30pm
<ul style="list-style-type: none"> • Designing assessments for psychology courses • Providing feedback to foster deeper understanding 	
Exam-Level Teaching for GCSE and A-Level	3.00pm
<ul style="list-style-type: none"> • Preparing students for psychology exams • Focus on exam techniques and practice 	
Depart	3.40pm



Teaching AQA A level Psychology for The First Time

Course Code: **T0102**
 Course Leader: **Jean-Marc Lawton**
 Online: **Thursday 03 July 2025**
 London: **Friday 28 November 2025**
 Online: **Thursday 11 December 2025**

ABOUT THIS COURSE

This extremely popular course, refreshed for 2025, explores high impact strategies that raise attainment and support students to access top marks in examinations. You will leave equipped with knowledge of the latest evidence informed teaching, learning and assessment practice as well as feedback from the most recent exams.

In addition, the course includes access to a range of resources and practical strategies that will enable you to meet the needs of your most able students and ultimately increase grade attainment.

BENEFITS OF ATTENDING

- Provide teachers with the material and confidence to teach effectively to all ability ranges
- Obtain exceptional understanding of the key challenge areas and how to teach them
- Gain insight into the content, the exam structure and the how exams are marked
- Leave with a set of resources and scheme of work for the full 2-year course
- Understanding of how to differentiate using scaffold and stretch strategies for essay writing
- A detailed look at the different demands of questions

AQA A-LEVEL PSYCHOLOGY

AQA GCSE Psychology: Aiming for Grades 7-9

Course Code: **T0324**
 Course Leader: **Ali Abbas**
 Online: **Wednesday 25 June 2025**
 London: **Wednesday 03 December 2025**

ABOUT THIS COURSE

This course, new for 2025 is focused on meeting the demands of the higher-level marking bands across all components. It examines the characteristics of work produced by students working at the highest levels and provides a range of teaching approaches and materials designed to ensure students achieve 7-9 in AQA GCSE Psychology.

BENEFITS OF ATTENDING

- Gain an informed understanding of what is required to achieve grades 7-9
- Understand the assessment demands of the AQA GCSE Psychology specification
- Develop practical strategies for meeting the requirements of the higher bands across all components
- Explore exemplar materials to identify characteristics of outstanding work
- Increase confidence in preparing candidates to achieve Grades 7-9
- Consider Examiner's Reports from previous exam sessions

PROGRAMME

Setting Firm Foundations – What Methods Can Be Used to Enhance Performance from The Start? **10.00am**

- Ensuring students and teachers hit the ground running in September – Introducing the scheme of work and baseline assessment
- Recognising which areas will be most challenging for you and how to address these issues
- Identifying your support network and making the most of it – Particularly in a small department or single teacher department
- Ensuring topic areas which create the foundation for success – Incorporating them into every lesson

Break **10.30am**

How to Effectively Teach Biopsychology **10.45am**

- How to use assessment to identify success and areas for development
- Teaching Biopsychology to a mixed ability range of pupils
- Exam questions and model answers, what is successful, and marking the AQA specification

Key Ideas for Teaching the Content Knowledge

from Paper 1 **12.05pm**

- Teaching for success; How to support students to remember key concepts and apply them
- How to ensure top students are challenged, while not leaving lower ability students behind
- Lessons from the exam boards and how to implement them in the classroom

Lunch **12.45pm**

Research Methods **1.45pm**

- How to incorporate into the curriculum and implication for how it effects other content
- Examples of what works in teaching research methods, how and when to use practicals
- Exam focus on tricky question; How to help students use and describe statistics

Break **2.45pm**

Planning and Structuring **2.55pm**

- Curriculum issues – Intent, Implementation and assessing Impact.
- Assessment timetables, how to balance this with whole school assessment schedule
- Time management – How to plan so that you can mark efficiently and effectively

The Exams – What is Expected **3.30pm**

- Overview of all three papers by AQA - What are they looking for?
- Teaching towards the 'endgame', what language to use, marking, and secure grading
- Essay structure in exams, how to pick up easy marks, and what top grade responses look like

Depart **4.00pm**



PROGRAMME

Focused Deep Dive on the Demands of the AQA GCSE Specification **10.00am**

- Identifying the strengths and weaknesses of our own teaching practice
- Examine the assessment demands of all components including the use of assessment objectives as a framework for assessment
- Consider the most effective models for delivery of the course to ensure effective assessment practice across 2 years and in all components
- Exploring the Examiner's Reports from previous exam sessions -what students need to do to ensure that they achieve the highest grades

Break **11.00am**

Strategies to stretch top end students **11.15am**

- Review characteristics of Grade 7-9 AQA GCSE Psychology students
- What the highest achieving students can do
- What does a grade 7-9 student do differently to other students?
- What are the main reasons why a student may fail to gain a 7-9 grading?
- What is the best pedagogical culture to have in your Psychology department to help to achieve success
- An approach to extended writing that aims for 6/6 or 9/ 9

Lunch **12.30pm**

Strategies to Achieve Grades 7 – 9 in Paper 1 **1.30pm**

- Exploring practical activities for teaching movement analysis with able students | Examining strong exemplar responses
- Typical questions that may come up in Paper 1
- Structuring your essay – What examiners are looking for
- New and innovative ways to help the higher ability students to scaffold their extended answers

Break **2.30pm**

Achieving in Paper 2: Stretching and Challenging Able Students for a Top Grade **2.45pm**

- What is excellent – unpicking the descriptors for a top band performance
- Teaching techniques that challenge and push the most able students
- What does a top band Paper 2 performance look like?
- It's the little things that count – focusing on the detail
- Creative methods and approaches which engage higher ability students
- Tried and tested methods

Depart **3.45pm**



Outstanding Leadership of a Sociology Department

Course Code: **T0116**
 Course Leader: **Rosie Hussain**
 London: **Tuesday 01 July 2025**

ABOUT THIS COURSE

This popular leadership course, refreshed for 2025, will consider what excellence in a Sociology department looks like and the role of the Head of Sociology in helping to achieve and maintain such excellence. It will examine strategies for recruitment of students optimising teaching and learning and for establishing a position for Sociology within a school. It will conclude with an overview of the opportunities and challenges the job presents.

It will offer constructive pragmatic advice and accurate methods for making your department meet the latest Inspection requirements. The day will incorporate lively discussion and question-and-answer sessions. Delegates will leave equipped with effective practical strategies and ideas.

BENEFITS OF ATTENDING

- Find out what makes an excellent department and the role of the Head in achieving excellence
- A range of strategies for improving and maintaining high quality recruitment of students
- Strategies specific to Sociology to lead and inspire outstanding teaching and learning
- Examine the yearly workload of a Head of Sociology and the life cycle of the job
- Strategies for dealing with the challenges and making the most of opportunities

PROGRAMME

What Is an Outstanding Sociology Department?	10.00am
<ul style="list-style-type: none"> • Why vision comes before strategy and producing an excellent vision • Evaluating your department and acting upon this effectively • Developing ways of approaching the key challenges faced by Heads of Sociology 	
Break	11.00am
Selective Student Recruitment	11.10am
<ul style="list-style-type: none"> • Stretch and challenge without intimidation • Developing the department as a physical space • Beyond the classroom and the curriculum: Educational visits and trips 	
Leading Outstanding Teaching & Learning in Sociology	12.00pm
<ul style="list-style-type: none"> • Implementing effective strategies to ensure an effective experience for all learners • Developing a vibrant curricula and schemes of work • Using a range of tools to track performance underachievement and motivate 	
Lunch	1.00pm
Excellent Departmental Evaluation	2.00pm
<ul style="list-style-type: none"> • Identifying gaps in your department and creating strategies to fill these • Strategies for maintaining the highest quality of teaching and student performance • Managing budgets and resources to create the conditions for Outstanding performance 	
Break	3.00pm
How it Works: The Head of Sociology	3.10pm
<ul style="list-style-type: none"> • Planning and finding time to do so. Managing your time and workload • Department Evaluation – Driving up improvements to enhance performance • Preparing for Inspections. Responding to success and failure 	
Depart	3.45pm

AQA A-LEVEL SOCIOLOGY

Teaching A-Level Sociology for the First Time

Course Code: **T0117**
 Course Leader: **Rizwana Patel**
 London: **Tuesday 08 July 2025**
 London: **Thursday 06 November 2025**

ABOUT THIS COURSE

This in-demand course has been revamped for 2025 and offers an introduction and overview to teaching the AQA A-level Sociology programme of study for anyone in their first 3 years of teaching the course or for anyone lacking confidence in delivering the course effectively. While assessment materials will be drawn from the AQA course many of the ideas will be applicable to other specifications.

BENEFITS OF ATTENDING

- Provide teachers with the material and confidence to teach effectively to all ability ranges
- Take away in depth understanding of the key challenge areas and how to teach them
- Gain insight into the content the exam structure and the how exams are marked
- Leave with a set of resources and scheme of work for the full 2-year course
- Understanding of how to differentiate using scaffold and stretch strategies for essay writing



PROGRAMME

Overview Of the AQA A-Level Sociology Course, The Challenges and What to Expect From Pupils	10.00am
<ul style="list-style-type: none"> • Ensuring students and teachers hit the ground running in September with little or no prior learning • The schemes of learning for the core units and chunking down content into manageable sections and the AO's • Recognising which areas will be most challenging for you and how to address these • Identifying your support network and making the most of it – Particularly in a small department or single teacher department 	
Break	10.45am
Teaching Theory and Methods	11.00am
<ul style="list-style-type: none"> • Analysis of the different structures and ways of teaching the Theory and Methods topics • Pitfalls and easy wins when teaching • Teaching for success how to support all students to remember key concepts and apply them 	
Teaching Education	12.30pm
<ul style="list-style-type: none"> • Planning for success for a mixed ability group teaching methodologies and flipped learning • Pitfalls and easy wins when teaching • Opportunities for students to practice exam technique including Methods in Context 	
Lunch	1.00pm
Ideas for Teaching Crime and Deviance	2.00pm
<ul style="list-style-type: none"> • Developing teaching strategies to support low attaining students and push the high attaining • Introduction to teaching Ethnicity and Crime and Globalisation and Crime • How to make synoptic links obvious and build into exam answers effectively 	
Break	2.45pm
The Examination – What is Expected	2.55pm
<ul style="list-style-type: none"> • Overview of all three papers what are they looking for? What do top band essays look like? • The 20/30-mark questions how to plan and signpost the assessment objectives to the examiner • Scaffolding the Methods in Context question 	
Effective Feedback to Raise Attainment in the Exams	3.30pm
<ul style="list-style-type: none"> • Planning your assessments and the use of retrieval quizzes and knowledge tests • Feedback systems that focus on improvement rather than grades and save you time 	
Depart	3.45pm



AQA A-Level Sociology: High Impact Strategies to Access Top Marks

Course Code: **T0113**
 Course Leader: **Nisreen Mohamedali**
 London: **Monday 23 June 2025**
 London: **Friday 05 December 2025**

ABOUT THIS COURSE

Join us for this popular in-depth course exploring high impact strategies that raise attainment and support students to access top marks in examinations. It will share ideas and accompanying materials that you can take-away and use immediately in the classroom. You will leave equipped with knowledge of the latest evidence-informed teaching, learning and assessment practice as well as feedback from the most recent exams.

BENEFITS OF ATTENDING

- Increase awareness of what success looks like for the most able Sociologists
- Gain the latest evidence-informed practice that challenges A/A* students
- Develop greater understanding of what examiners are looking for in Grade A/A* responses
- Challenge your students with problem solving, modelling and questioning
- Take away a range of innovative teaching ideas and resources
- Deepen your understanding of assessment criteria and mark schemes
- Explore how to maximise success levels for your students in the examination
- Learn how to develop resilience so that talented Sociology students achieve their A/A* potential

PROGRAMME

- Key A/A* Skills: Mastery and Metacognition** **10.00am**
- Strategies to construct outstanding exam responses, looking at example A/A* exam responses
 - How to tackle the sticker exam questions and gain top marks
 - Creating room for success: Training students to 'Mentally step back' and to develop 'head space' for clearer thinking under pressure
 - Economic Implications and Concluding paragraphs – strategies to boost efficiency. Some of the most able students often 'overwrite', these strategies will help them 'zone' in to maximise top marks, with minimum effort
- Break** **11.15am**
- Key A/A* Teacher Skills: Feedback and Feedforward** **11.30am**
- Scaffolding as a key element of high quality instruction, even the most able need to have clear structures.
 - Providing high-order skills practice and supporting students in developing their own answers.
 - Addressing key impact factors – 'Teacher Credibility' and 'Student Expectations' – research evidence suggests these a vital and I will share tips on how to address these.
- Lunch** **12.30pm**
- Key A/A* Characteristics: Resilience and Wellbeing** **1.30pm**
- How to support students with high expectations from falling backwards under the of perfectionism striving for a healthy balance
 - Strategies to support mental health and motivation
 - Strategies to build grit and resilience
 - How to use practical mindfulness training to promote awareness and wellbeing, whilst teaching key concepts at the same time
- Key A/A* Exam Skills: Getting Top Marks in A02/A03 questions** **2.15pm**
- What does an A* A02/3 response look like?
 - Strategies to improve application skills for essays
 - What does evaluation in an A/A* essay look like?
- Break** **2.45pm**
- Key curriculum insights for A/A*: Less is More strategies** **3.00pm**
- Avoiding misconceptions by re-routing student expression – including phrases to solve errors in Sociology
 - Use of 'Threshold concepts' and 'Hinge questions' – a way to challenge top end students and mid/lower end ability simultaneously
 - Teaching research methods in context for depth of understanding – preparation for ongoing research at university and into their career
 - How to deal with the range of content in Sociology A-Level – selectivity and re-cycling top tips for overlap key-studies that high end students can re-signpost across topics
- Depart** **3.45pm**

AQA A-LEVEL SOCIOLOGY



AQA A-Level Sociology: Raising the Attainment of Weaker Students

Course Code: **T0112**
 Course Leader: **Nisreen Mohamedali**
 London: **Monday 14 July 2025**
 London: **Friday 21 November 2025**

ABOUT THIS COURSE

This new course, extremely popular in Autumn 2024, is designed for all teachers of AQA A-Level Sociology and will present strategies, resources, and techniques to raise attainment levels of weaker A Level Sociology students and build their confidence, without sacrificing academic rigour or ambition. Teachers will leave with several practical ideas, approaches, methods, and exam techniques that can be immediately implemented back in school.

BENEFITS OF ATTENDING

- Take away practical templates to raise attainment of weaker A Level student
- Explore and take away practical strategies to motivate and inspire weaker students
- Gain teaching activities to develop the key sociological skills and recall of knowledge necessary
- Develop ways to support weaker students to access the course content
- Gain a range of exam and revision techniques specifically tailored to the weaker student

PROGRAMME

- Meeting The Needs of Weaker A-Level Sociology Students to Raise Performance** **10.00am**
- Strategies to build confidence in design and approach to assessment testing and feedback
 - Effective use of metacognitive strategies and the benefits of setting aside deliberate time for metacognition discussion
- Break** **11.00am**
- Key Practical Strategies Resources and Activities for Weaker Students** **11.20am**
- Building terminology Sociology language as a primary strategy to decrease stress
 - Evaluation and application skills. Effective note taking strategies
 - Practical strategies to engage students to understand and apply the knowledge required
- Lunch** **12.30pm**
- Accessing the Curriculum: Scaffolding Strategies and Retention of Knowledge** **1.30pm**
- Developing ways to support weaker students to access the course content – Scaffolding up
 - Developing your range of practical scaffolding strategies
 - Embedding retrieval practice into lessons. The role of homework to reinforce learning
- Break** **2.45pm**
- The Exams: A Repertoire of Exam Techniques for the Weaker Student** **2.50pm**
- Techniques resources methods to apply with the weaker student that can be immediately used
 - Common mistakes which prevent weaker students from accessing middle and top band marks
 - Focus on the 20- and 30-mark questions and techniques in context
- Depart** **3.40pm**

Unlock Success with Keynote Educational

At Keynote Educational we are dedicated to excellence and inspiring both teachers and students. As a leading national provider, we offer a range of services, including Teacher CPD Courses, National Conferences, In-School Teacher Events, Student Revision Events and Exam Marking. With an innovative and rich history spanning over 25 years, our commitment remains strong in empowering teachers and supporting students in maximising their potential.

Teacher CPD Courses

Informative and engaging CPD courses in a vast range of subjects and leadership areas, designed by our expert in-house team and dynamic course leaders.

“

More practical courses like this, please! I left with lots of ideas I started applying the next day. It was absolutely brilliant, and the instructor was amazing. Please do more like it, Keynote!

Hammersmith Academy

The conference exceeded my expectations, which were already high. Excellent takeaways, fun and engaging sessions. I can easily imagine using it in my school!

Loughborough Grammar School

”

National Conferences

Our national conferences bring together leading experts and practitioners, focusing on the key priorities and challenges in education.

In-School Teacher Events

All our courses can be offered and delivered as in-school sessions and tailored to your schools' specific needs.

“

Keynote delivered another informative and engaging CPD event at Harris Crystal Palace. Teachers from across the Academy benefited from expert-led Teaching and Learning sessions, with ample opportunities to share good practice and implement new curriculum strategies.

Harris Federation

We were delighted to welcome back Keynote Educational for an in-school student event. This interactive revision day was packed with high-impact strategies students could immediately apply to their exam preparation. With high-quality resources delivered by an experienced AQA examiner, the day ensured students felt confident and fully prepared for their exams.

West Kirby School & College

”

Student Revision Events

GCSE and A-Level revision sessions delivered in school by expert examiners, tailored to your student's needs.

Exam Marking

Fast, accurate, unbiased assessment and feedback for your students and teachers. Covering GCSE and A-Level subjects and all major exam boards.

“

Keynote has been a game-changer, ensuring our mock exams mirror the real thing, maintaining high accuracy and quality. This invaluable service lightens teacher workload and empowers them to concentrate on impactful classroom interventions. Our students experience a seamless transition from mocks to the actual exams, setting them up for success.

Resilience Multi Academy Trust



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☎ 01625 532974
✉ online@keynoteeducational.co.uk
🌐 www.keynoteeducational.co.uk
📍 Pentland House, Dean Row Road, Wilmslow SK9 2GH

Opening New Doors in Teaching & Learning