



**Keynote**  
educational

Friday  
**29**  
**November**  
**2024**  
London

National Conference  
Code: C0001

Providing leaders with  
safeguarding strategies, so  
our students thrive today,  
tomorrow and beyond



# SAFEGUARDING FOR SUCCESS: PROTECTING EVERY STUDENT, EVERY DAY

## SPEAKERS INCLUDE:

**Laura Page**  
Director, Schools Supported

**Karen Hackett**  
Head of Educational Standards, North  
Lincolnshire Council

**Ella Savell-Boss**  
Safeguarding Consultant,  
Trainer and Speaker

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# CONFERENCE AIMS

In a world where the safety and well-being of our students are paramount, the importance of effective safeguarding practices cannot be overstated. This brand-new transformative conference is aimed at ensuring the protection of every student, every day. Safeguarding for Success brings together safeguarding professionals to engage in meaningful dialogue, share best practices, and collaborate on strategies to create safer environments for our students to thrive in school.

We will explore critical topics and aim to equip attendees with the knowledge, skills, and resources needed to safeguard students effectively in today's complex and ever-evolving landscape. Safeguarding for Success is not just a conference; it is a call to action, a commitment to safeguarding our most precious resource, our students, today, tomorrow, and beyond for them to reach their true potential.

## BENEFITS OF ATTENDING

- Understand the importance of strong leadership in driving effective safeguarding culture and practices
- Learn how to effectively report safeguarding concerns internally and to external agencies
- Take away strategies for managing stress and maintaining resilience in demanding safeguarding roles
- Explore the specific safeguarding needs and vulnerabilities of LGBTQ+ students
- Gain techniques to build digital resilience in students
- Discover how to adapt safeguarding policies and procedures to meet the needs of SEND students

### Delegate Rates

First delegate rate

**£349**

+ VAT

Additional delegates

**£279**

+ VAT



Scan the QR code to  
book your place

### Exclusive Offer

Book your place on this conference by **Thursday 31 October** and **save 10%** with code

**AUT10\***

\*Terms and Conditions apply. Bookings must be placed by 31/10/2024 using the relevant discount code. The discount codes are not valid in conjunction with any other offers and cannot be applied retrospectively. Discount applies to CPD Courses and exclude all other products sold by Keynote Educational.

# PROGRAMME

<b>10.00am</b>	<b>Welcome &amp; Introduction</b>	<b>Steve Smith</b> Director of Professional Development, Keynote Educational
<b>10.05am</b>	<b>The Impact of Effective Safeguarding Practices on Student Well-Being and Academic Achievement</b> <ul style="list-style-type: none"> <li>• The importance of strong leadership in driving effective safeguarding culture and practices</li> <li>• Exploring how a safe environment fosters a conducive atmosphere for learning and academic success.</li> <li>• How schools can integrate safeguarding measures to enhance student well-being and academic outcomes.</li> </ul>	<b>Laura Page</b> Director, Schools Supported
<b>10.50am</b>	<b>Break</b>	
<b>11.10am</b>	<b>Effective Strategies for Identifying and Responding to Safeguarding Concerns</b> <ul style="list-style-type: none"> <li>• Recognising signs of abuse and neglect in students</li> <li>• Procedures for reporting safeguarding concerns internally and to external agencies</li> <li>• Exploring best practices for conducting sensitive and thorough investigations into safeguarding allegations</li> <li>• Offering support and resources for staff members involved in safeguarding processes</li> </ul>	<b>Karen Hackett</b> Head of Educational Standards, North Lincolnshire Council
<b>12.00pm</b>	<b>Who's Looking After You? Safeguarding a DSL</b> <ul style="list-style-type: none"> <li>• The importance of self-care and well-being</li> <li>• Strategies for managing stress and maintaining resilience in demanding safeguarding roles</li> <li>• Peer support networks and supervision</li> <li>• Establishing boundaries and seeking support to safeguard mental and emotional health</li> </ul>	<b>Ella Savell-Boss</b> Safeguarding Consultant, Trainer and Speaker
<b>12.50pm</b>	<b>Lunch</b>	
<b>1.50pm</b>	<b>BREAKOUT STRAND 1</b> <p><b>1A Building Partnerships for Effective Safeguarding</b></p> <ul style="list-style-type: none"> <li>• The importance of collaboration between schools, parents, and external agencies</li> <li>• Successful multi-agency approaches to safeguarding</li> <li>• Strategies for establishing and maintaining effective partnerships with relevant stakeholders</li> <li>• Exploring ways to involve the wider community in promoting student safety and well-being</li> </ul> <p><b>1B Safeguarding LGBTQ+ Students</b></p> <ul style="list-style-type: none"> <li>• Exploring the specific safeguarding needs and vulnerabilities of LGBTQ+ students, including experiences of discrimination, harassment, and rejection</li> <li>• Creating a safe and inclusive school environment for LGBTQ+ students, including addressing homophobic, biphobic, and transphobic bullying</li> <li>• Including parents and the school community in safeguarding LGBTQ+ students</li> </ul> <p><b>1C Tackling Attendance: Safeguarding Student Engagement</b></p> <ul style="list-style-type: none"> <li>• Exploring the link between attendance, engagement, and safeguarding.</li> <li>• Providing guidance on identifying and addressing barriers to attendance, including mental health issues, bullying, and family challenges.</li> <li>• Sharing effective strategies for improving attendance rates and promoting a positive school climate that prioritises student well-being.</li> </ul>	<b>Karen Hackett</b> Head of Educational Standards, North Lincolnshire Council
<b>2.40pm</b>	<b>Break</b>	
<b>2.50pm</b>	<b>BREAKOUT STRAND 2</b> <p><b>2A Trauma-Informed Approaches to Safeguarding</b></p> <ul style="list-style-type: none"> <li>• The impact of trauma on student's development and behaviour</li> <li>• Recognising and responding to trauma-related behaviours in the classroom</li> <li>• Trauma-informed practices for creating safe and supportive learning environments</li> <li>• Best practices for implementing trauma-informed approaches in schools</li> </ul> <p><b>2B Keeping Students Safe Online</b></p> <ul style="list-style-type: none"> <li>• Awareness of social media, chat platforms, live streaming and gaming</li> <li>• Examining content: being exposed to illegal, inappropriate or harmful material</li> <li>• Recognising harmful contact: including grooming and exploitation</li> <li>• Empowering digital resiliency with pupils</li> <li>• Responding effectively to concerns</li> </ul> <p><b>2C Safeguarding SEND Students</b></p> <ul style="list-style-type: none"> <li>• The unique vulnerabilities of students with SEND in safeguarding contexts</li> <li>• Adapting safeguarding policies and procedures to meet the needs of SEND students</li> <li>• Best practices for communicating effectively with SEND students about safeguarding issues</li> <li>• Strategies for involving parents and external agencies</li> </ul>	<b>Debbie Innes-Turnill</b> Safeguarding and Child Protection Expert
<b>3.40pm</b>	<b>Depart</b>	<b>Leo Latter</b> Head of Safeguarding, Education Child Protection
		<b>Charlotte Witherspoon</b> Safeguarding Consultant leading on Online Safety, Education Child Protection
		<b>Laura Page</b> Director, Schools Supported

## SPEAKERS



### Laura Page

is Director of Schools Supported, an education consultancy, providing school improvement support for safeguarding, inclusion and SEND. Having held senior and central MAT roles in a range of schools, she calls on her practical experience in school leadership as DSL, SENCo AHT and Director of Inclusion, to help move schools from compliance to creating effective cultures for inclusion and safeguarding. Her work with schools across the country, is centred around contextual needs of children, particularly those affecting marginalised or vulnerable communities. She is a founding member of the Supervision in Schools Network with UCL, was SLE for SEND (South East) holds Level 5 Safeguarding Managers certification, is a qualified SENDCo and a Fellow of the Chartered College of Teaching; she is currently reading for a Masters in Social Justice and Education at UCL, is a School Governor and is Specialist Partner for the NPQSENCo at the National Institute of Teaching.



### Karen Hackett

is Head of Educational Standards for North Lincolnshire Council, responsible for safeguarding, school improvement, governance, early years, SEND specialist teachers and the EMTAS service. She has been a DSL in a large secondary school, which included the role of Designated teacher for Children in care. The role encompassed the support for children in early help, child in need plans and child protection plans which required multi-agency working to ensure the needs of children and families were met. Karen is a qualified teacher and qualified youth worker and is driven to ensure every child and young person has the opportunity to be the best version of themselves.



### Ella Savell-Boss

is a qualified BACP accredited person-centred and gestalt therapist and NSPCC accredited safeguarding trainer. Ella provides safeguarding and child protection training and consultancy to organisations both nationally and internationally. With over 19 years of experience within safeguarding and education, she delivers innovative, engaging, and up-to-date training sessions on a variety of subjects. Her background in counselling aids her ability to effectively support organisations with wellbeing, mental health support, and supervision for staff, children, and families. She has also held various positions within the education sector, including Director of Safeguarding for a large Multi Academy Trust, Children's Services Manager, Extended Schools Manager, and Safeguarding Manager for six academies.



### Debbie Innes-Turnill (MSc)

runs her own freelance Safeguarding Consultancy, which complemented by her school experiences, advises schools, organisations, charities & social groups about safeguarding for both adults and children. She has been a Teacher/School Leader for 30 years. She completed her Masters in 'Advanced Child Protection Studies' in 2020 and currently works part time lecturing on the degree which enables her to stay up to date with safeguarding research. She is also studying for a PhD focussing on defining safeguarding culture in education.



### Leo Latter

is Head of Safeguarding at Education Child Protection and has over 25 years experience as a teacher and senior leader. He is a specialist in safeguarding, online safety, pastoral support and SEND. He has experience of working in specialist provisions/ services, including a PRU and Education Welfare. He is an accredited coach & supervisor and is passionate about how we develop support structures for education staff. In his role as Head of Safeguarding he provides training, audits, consultancy and supervision to senior leaders and safeguarding staff in schools.



### Charlotte Witherspoon

is a passionate safeguarding consultant with over two decades of experience in the Police. Her mission is to develop and impart her knowledge and experience to make a positive difference. She strive to create a safer world for all and believes in proactive prevention and early intervention, whether it's safeguarding adults or children at risk, exploitation, domestic abuse recognition, or online safety for all ages. By educating organisations, empowering individuals, supporting survivors and challenging the status quo she hopes to make changes for everyone's future.



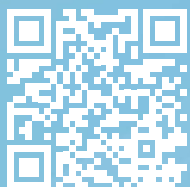
*The best conference I've attended, empowering as a Designated Safeguarding Lead. Extremely interesting and enjoyed learning new ideas to improve practice and develop mine and the teams skills.*

Colfe's School



*Outstanding! Plenty of top tips and advice which was deliverable in my setting. Great range of speakers and workshops, I could have gone to all of them! .*

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**Keynote**  
educational

01625 532974

online@keynote.org.uk

www.keynoteeducational.co.uk

50A Alderley Road, Wilmslow SK9 1NT