

IN-SCHOOL STUDENT REVISION CONFERENCES 2024



To enquire, call **01625 532974**
or visit **keynoteeducational.co.uk**



A-LEVEL AND GCSE IN-SCHOOL STUDENT REVISION CONFERENCES 2024

All of our in-school student revision conferences have updated programmes for 2024. The programmes, written by our expert teams of examiners will strengthen your students' knowledge of the content and exam skills, supporting them to achieve the highest possible grades in the examinations.

All conferences are delivered face to face in your schools or can be online, saving you the hassle of arranging trips to external venues.

Each conference can be tailored to suit your focus priorities and the needs of your student cohorts. We cover all subjects at A-Level and GCSE for the major exam boards, if you don't see your subject in the brochure, please just get in touch and we can work with you. We can also put together other student sessions which focus on alternative key focus areas.

Students will be provided with high quality resources including revision activities, model answers and exam answer planning sheets.

- An excellent opportunity to revise the key content and exam skills in an enriching and highly informative day
- The conferences aim to inspire, extend and consolidate student's learning
- Fun retrieval activities designed to test students' knowledge and make them aware of any gaps
- How best to revise for examinations
- Interactive exam technique workshops including model answers, deconstruction of exam questions and students acting as examiners
- A focus on the more challenging aspects of courses
- Top tips on how to maximise marks in the examinations

IN-SCHOOL STUDENT STUDY SKILLS & REVISION SESSIONS - A-LEVEL & GCSE

Ensure your students reach their target grades with our fully tailored, examiner led, in school sessions.

STUDY SKILLS SESSIONS

- Improving student learning techniques
- Top tips for memory retrieval and recall
- The impact of stress on learning
- Promoting good study habits
- Relieving the pressure on the exam
- Exam Tactics and Techniques

EXAM REVISION SESSIONS

- Full revision grade booster sessions
- Effective revision techniques and tactics
- Scaffolding for lower band students
- Focus on challenging areas
- Question types and strategies to avoid exam pitfalls

The focus is to maximise all student grades and boost performance.

All conferences are fully updated to provide essential vital insights.

All sessions can be tailored for your students.

All sessions are completely organised by Keynote.

To book an in-school study skills or revision session

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IN-SCHOOL STUDENT REVISION CONFERENCES 2024

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A-Level Study Skills & Revision Strategies for Students



BOOST A-LEVEL GRADES

With this comprehensive A-Level exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT STUDY SKILLS & REVISION DAY

“It’s Not What You Do, It’s the Way That You Do It.”

This Study Skills Day, new for 2024 is designed for A-Level students but could be adapted for GCSE students. The day can be tailored to suit as a half day or as a full day, with full focus on effective study skills, revision and exam techniques practice that are guaranteed to raise attainment exams.

The day is designed to be interactive, informative and valuable, with positive dynamic energy throughout from our excellent course leader for this Study Skills day.

Students will take away Revision and Exam Hacks to implement straight-away.

CONFERENCE FOCUS

- Gain formulas for high performance learning
- Find out more about what successful learners do differently
- Be inspired by methods to effectively aim for the top grades
- Take away a range of evidence based effective study habits and revision strategies
- Explore ways to attack the exam questions
- Take away exam tactics and techniques, nudge techniques and more

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PROGRAMME

TIME

High Performance Learning

10.00 – 11.30am

- A formula for high performance learning – what do successful learners do differently?
- High Impact Strategies, including Mastery Learning technique and how to combat students' negative feedback bias
- Meta-cognition and specifics on how to break your own procrastination patterns
- Understanding Intrinsic and Extrinsic Motivation, Cognitive load and Dual Coding

Break

11.30 – 11.50am

Exam Techniques and Tactics

11.50 – 12.50pm

- Nudge techniques: Study/Exam Hacks
- From Perfectionism to Healthy Striving – From Coping to Flourishing
- How to play to your strengths – Your 'I Can' is more important than your IQ
- A Tool Kit to 'MURDER' difficult exam questions, and avoid Brain Freeze

Lunch

12.50 – 1.50pm

Fine-Tuning for Optimum Functioning in the Exams

1.50 – 2.50pm

- Mental Health 5-a-day for Optimum Functioning
- Specific Reframing, Visualisation and Self-talk methods
- The Power of Sleep for Memory Consolidation – more top tips
- Resilience and the use of an adaptability strategy

Final Top Tips and Close

2.50 – 3.00pm

WHAT WE DO

At Keynote we offer a wide range of courses, conferences and services, continuing to adapt and develop new products that meet the needs of school leaders, teachers and students in the UK and internationally.

NATIONAL CONFERENCES

A range of large-scale national conferences on the latest trends and key areas in secondary education.

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GCSE Grade Booster

Evidence based high impact revision strategies to ensure for GCSE students are exam ready!

CODE 9668



BOOST GCSE GRADES

With this comprehensive GCSE exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT STUDY SKILLS & REVISION DAY

This engaging one day conference is designed for all teachers to ensure their students are effectively implementing successful study habits and revision strategies and examination skills required to succeed in the forthcoming examinations.

The sessions will provide real clarity and guidance on how to effectively implement high impact revision strategies and embed powerful levers for boosting learning and student outcomes.

The day is designed to be interactive, informative and valuable, with positive dynamic energy throughout from our excellent course leader for this Study Skills day.

Student will take away Revision and Exam Hacks to implement straight-away.

CONFERENCE FOCUS

- Hear from current senior examiner experts on how best to access those top marks
- Appreciate a tailor made study skills & revision day designed to focus specifically on their priorities and needs.
- Take away a range of revision strategies to maximise success levels in the examination a
- Develop a greater understanding of what examiners are looking for Grade – 7 – 9 responses.
- Benefit from a high quality, informal, interesting revision day
- Take away a comprehensive workbook to complete on the day and use afterwards as part of your revision

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PROGRAMME

TIME

Improving Approaches to Learning

10.00 – 10.50am

- Improving student learning techniques
- Top tips for memory retrieval and recall
- Promoting good study habits
- Analysing the effectiveness of learning methods used by students
- Psychology of learning – cognitive overload, retrieval practice and embedding knowledge into long-term memory
- Learn new strategies to support effective student behaviours, helping students to become self-regulated independent learners

Break

10.50 – 11.10am

Evidence Based High Impact Revision Strategies

11.10 – 12.30pm

- Examples of effective high impact revision strategies students can use to prepare for examinations
- Ask, explain and connect – elaboration of ideas
- No cramming – spaced practice
- Switch – interleaving topics
- Words & Visuals – dual coding
- Examples – concrete relevant examples
- Recall what you know – retrieval practice test

Lunch

12.30 – 1.30pm

How to Alleviate Examination Stress

1.30 – 2.30pm

- The impact of stress on learning
- Alleviating the pressure on the exam
- Relieving anxiety
- Building resilience
- Well-being – how to stay motivated

Final Top Tips and Close

2.30 – 2.40pm

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**UPDATED
PROGRAMME
FOR 2024**

KICK START CHEMISTRY REVISION

With this comprehensive AQA exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

We are pleased to offer this refreshed and reinvigorated AQA A-Level Biology Student Revision Conference for 2024. The conference will provide students with a highly valuable and motivational revision day.

The Conference has been refreshed and updated to bring into it the key priorities to achieve success in the 2024 exams. There will be varied, interactive sessions throughout the day, as part of the key session.

Students will hear from examiners with focus on how to succeed in the most challenging aspects of each paper, exactly what examiners are looking for in student responses and how to get top marks in the exam. Packed with advice on the most important aspect of the AQA Biology content, exactly what questions are looking for and top tips so students can gain the highest grades.

The conference is designed for students of the AQA exam board but will be of benefit to all A-Level Biology students..

CONFERENCE FOCUS

- Experience a unique opportunity to hear from leading current Biology expert practitioners and senior examiners
- Take away top level practical advice and techniques on best ways to tackle key questions and question types
- Reinforce and enhance students' understanding of the key points they need to demonstrate in exams
- Gain top level advice and guidance on how to access the higher grades in examinations
- Enhance your understanding of key areas of Biology, all linked directly to the exam papers
- Take part in interactive examiner workshops to improve performance in the exams
- Take away a full set of conference notes, with examination tips and example answers

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PROGRAMME

TIME

Welcome and Introduction

10.25 – 10.30am

Paper 1: tackling the tough questions in the Biological molecule topic

10.30 – 11.10am

- Gain an excellent understanding of how to answer the challenging topics on enzymes/antibodies.
- Common mistakes that students make in the exams and how to avoid them.
- Importance of correct terminology.
- How to achieve top marks in the data handling and synoptic questions
- How to achieve full marks, or as near as, the short and long answer questions
- Review examples of how to tackle questions on the required practicals
- Opportunities for students to ask questions and receive feedback
- Receive a set of further questions to practice on in the lead up to the exams

Paper 1: Tackling Questions on Cell Recognition and Genetic information

11.10 – 11.50am

- How to get an A/A* on questions on cell recognition and the immune system, structure of eukaryotic cells and methods of studying cells
- Practical exploring previous exam questions, exemplar responses and analysing how to gain top marks
- Key exam strategies, command words and emphasis on where students most frequently fail to gain full marks

Break

11.50 – 12.10pm

How to Make the Right Links and Succeed in The Synoptic Questions

12.10 – 12.40pm

- What examiners are looking for in the synoptic questions: applying knowledge, analysing and evaluating well
- Examine example questions in small groups to highlight the synoptic element being tested
- ACTIVITY: Marking exercise: how students can show examiners their full level of knowledge and understanding
- Student strengths and weaknesses: boosting grades
- Examine examples of responses at different strengths and weaknesses with the examiners

Lunch

12.40 – 1.20pm

Achieving Grades A/A* in Paper 2 Questions on Energy Transfers in and between Organisms

1.20 – 2.00pm

- What you need to know to tackle questions on respiration and photosynthesis.
- How to ensure you apply and demonstrate the appropriate knowledge to questions covering 'unfamiliar contexts
- Perfect a range of question styles on respiration and photosynthesis.
- Common mistakes that students make in these particular questions and how to avoid them.

Tackling the Maths in Genetics and Gene Expression with Confidence

2.00 – 2.40pm

- With example answers, our expert examiner demonstrates how to always succeed on maths questions
- Answer example questions and get direct advice on how to get high marks on these
- Using biological terminology correctly
- Evaluating conclusions made by other scientists successfully in your responses

Break

2.40 – 2.50pm

Paper 3: Answering Questions on Practical Assessments

2.50 – 3.20pm

- Expert guidance on how to utilise the skills learnt in the practical endorsements when answering exam questions, with example answers.
- Tackle a range of sample questions.
- How to apply your knowledge of the practical procedures when answering questions on the science behind the practical work.

Final Top Tips and Close

3.25pm

- What students can do after today to improve their exam results?
- Revision strategies and other resources

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AQA A-Level Chemistry

CODE 9670

**UPDATED
PROGRAMME
FOR 2024**

KICK START CHEMISTRY REVISION

With this comprehensive AQA exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This AQA A Level Chemistry conference, fully revised for 2024 will provide students with a highly valuable and motivational revision day with top quality guidance and advice from leading senior A-Level Chemistry examiners and teaching experts for A-Level Chemistry.

The day, led by expert A level Chemistry examiners and practitioners, will provide students with top quality advice and guidance on key challenge areas, questions and question types, examples and clear detail on what examiners will be seeking in responses to award high level marks.

Although the conference is focusing on the AQA A Level Chemistry course, the conference would be of benefit also to students of other A level Chemistry exam boards.

CONFERENCE FOCUS

- Gain first hand guidance and advice from experienced examiners, presenters and leading subject experts
- Reinforce and enhance your understanding of the key themes of A-Level Chemistry to ensure top level responses
- Benefit from examiner insight: how to improve grades and what gets the marks
- Exceptional advice on the skills, depth of understanding required to achieve high grades in A-Level Chemistry
- Take away a full set of conference notes, written by the presenters themselves

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.05am

Examiner Tips and Techniques to Maximise Exam Performance Success

10.05 – 10.40am

- Ensuring you understand the interplay between Mental Models and Long Term Memory
- Ways to use Mental Models in the best possible way to break down A-Level questions
- Exam technique to ensure you maximise high level questions
- How to get an Examiner on-side and directly impact your marks
- Do you know the difference between an A grade and A* response?

Achieving Well in Paper 1: Inorganic and Physical Chemistry

10.40 – 11.40am

- Improving your responses to Time of flight calculations questions
- Gain better understanding of The language of Le Chatelier in a nutshell
- Tackling Acid and Base calculations to access the top grades
- Demystifying Period 3 Oxides
- Patterns in Transition Metals and Aqueous ions

Break

11.40 – 12.00pm

Paper 2 – Organic and Physical Chemistry

12.00 – 1.00pm

- NMR as an A* differentiating subject – how to scaffold your answers to capitalise on marks
- Organic chemistry 'know hows' when aiming for A/A* grades
- Mechanistic overview – what are the common pitfalls, and the picture examiners want to see painted

Lunch

1.00 – 1.45pm

Paper 3: Applying Practical Skills to the Questions

2.00 – 3.00pm

- Myth busting the practical paper – how to align practical skills with high scoring EQ answers
- What are the common techniques examined and what do you need to know about them
- How to be confident of an A/A* answer to a multi level question
- Multiple choice exam technique

Break

3.00 – 3.05pm

Exam Tactics for Reaching the Highest Grades

3.05 – 3.30pm

- Where are you now and where do you want to be?
- How, and why does Interleaving result in a higher exam grade
- Accessing the top A/A* grades

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**UPDATED
PROGRAMME
FOR 2024**



BOOST DRAMA GRADES

With this comprehensive GCSE exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This NEW conference, designed for students studying GCSE Drama aims to inspire, extend and consolidate students' learning in the three components studied for GCSE: Devising; performing an extract, analysing, evaluating a production and understanding a set text for a written exam. With practical activities, interactive sessions and supported writing opportunities, we will develop students' confidence in navigating the wide demands of the GCSE specification, and achieving well in examination. Throughout the day, reference will be made to specific feedback from Examiners' reports.

CONFERENCE FOCUS

- A memorable, valuable and interactive day
- Watch and participate in practical rehearsals and performance, and gain insight and confidence in how to approach the written exam
- Gain first hand guidance and crucial insight from experts
- Find out more about high quality exam responses
- Understand how to improve your answers about set texts and live productions
- Take away a comprehensive set of notes which can be used as part of your revision
- Learn devising techniques that can immediately be applied to your own practical work in school or college
- Explore a range of techniques to apply to scripted performances in Year 11

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

What the examiners want to see

10.15 – 10.30am

- The examiner's perspective: what examiners are looking for in each component – an overview
- STUDENT ACTIVITY: Component 3 theatre roles, staging and skills interactive student quiz!

Achieving a Top Band Portfolio

10.30 – 11.15am

- How to focus on the demands of each question to hit top band within the word count
- Analysing and evaluation: identifying the difference between these two skills and how to get high marks by doing these well
- Workshopping what adding specific practical detail looks like
- Expert advice on using drama-specific terminology correctly

Break – submit your questions to the experts

11.15 – 11.35am

Component 3: Acing the 9 and 12-mark questions

11.35 – 12.15pm

- Expert advice on how to integrate context into your response to make it sophisticated
- Identifying how the relationship between the director and the designer differs from the relationship between the director and the performer, and how to approach this in written responses
- Structuring answers on set texts for top marks – ensuring that your response is relevant and detailed
- STUDENT ACTIVITY: Improving competent responses to achieve top band

Component 2: Student Showcase

12.15 – 12.45pm

- Students present extracts from their Component 2 pieces to an audience – would you like to perform your work?

Lunch

12.45 – 1.15pm

Question Box

1.15 – 1.30pm

- A chance to ask direct questions to the speaker

Smashing the 14-mark question

1.30 – 2.15pm

- Reviewing the significance of the designer when staging a production
- Structuring answers for top marks – a no-fear approach to structuring your response within the time limit
- Expert examiner hints and tips on how to ensure you meet the demands of a top band response
- STUDENT ACTIVITY: Technical theatre interactive quiz

Live Theatre Review

2.15 – 3.00pm

- Re-examining the role of the audience member when making judgements about live theatre
- Identifying the differences between a performance and a technical question
- A no-nonsense approach to structuring sophisticated responses
- STUDENT ACTIVITY: Adapting an analysis response to be evaluative

Final Top Tips and Inter School Quiz

3.00 – 3.15pm

- Key points from each of the keynote presenters on how to improve your final grade

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AQA GCSE English Language: Grades 4-6

CODE 9672

**UPDATED
PROGRAMME
FOR 2024**



FAST TRACK YOUR ENGLISH REVISION

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This new conference is designed, by practicing and experienced examiners and advanced learning practitioners, to support and inspire students to achieve outstanding grades in AQA English Language. This specially designed, interactive and innovative conference will provide students with motivational, informative and effective techniques which will allow them to gain clear understand in the exam board's specifications and assessment objectives. The knowledge gained by students at this conference will allow them to confidently articulate extended, critical, conceptual and focused responses in the exam.

CONFERENCE FOCUS

- Enjoy a memorable, varied, informative learning experience
- Unpick exam board requirements for reaching grades 4 – 6
- Gain strategies, ideas and approaches to meet exam board AOs and success criteria
- Gain first hand guidance and crucial insight from examiners and leading experts
- Motivational techniques
- Take away methods to build confidence when reading, analysing, and writing
- Learn how to judiciously use quotations and evidence in exam responses
- Techniques to show the examiner that students can effectively state the effects of language and structure
- Understand what is required to maximise potential and raise attainment

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PROGRAMME

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Welcome and Introduction

10.00 – 10.10am

Paper 1: Succeeding in Q1 and Q2

10.10 – 11.00am

- Q1: simple, focused and explicit strategies
- Reading approaches: before, during and after reading the text
- Q2: What is the 'effect' of language? – how to write a response which comments clearly.
- Common/likely exam mistakes and how to avoid them, to ensure students stand out
- Understanding implicit and explicit information
- Explains clearly the effects of the writer's choices of language – do not feature spot – connotations are crucial to success
- How to select a range of relevant textual detail
- Makes clear and accurate use of subject terminology with of focus on effect
- Empathy – empathising with characters in order to deepen and develop analysis and response
- ACTIVITY – questions and question types and level 4, 5, and 6, responses and how to move these up to level 7 – examiner advice

Break

11.00 – 11.20am

Paper 1: Writing about structure – developing skills for Q3

11.20 – 11.50am

- Getting students to engage with the big themes of a text – consider the bigger picture
- Do not feature spot – analyse the effect of structure and structural shifts
- Context needs to be considered when developing analysis
- A visual approach to identifying structural features
- Using the prompts: beginning, middle, end of the text
- Exemplar responses- features of 'clear' in practice

Paper 1: Evaluating texts – combining skills for Q4

11.50 – 12.20pm

- Developed understanding of genre and structure
- Key skills in the mark scheme- how to use the mark scheme as a checklist
- Spotting the writer at work- strategies to identify the writer's intention.
- Selecting appropriate quotations with methods- ways to ensure you can evaluate what has been selected

Paper 1: Creative writing – expanding skills for Q5

12.20 – 12.50pm

- Exploring the typical features of 'clear' writing
- How to structure descriptions and narratives
- Making sentences work for you- remembering that variety is

Lunch

12.50 – 1.20pm

Paper 2: Comparing texts – combining skills for Q4

1.20 – 2.00pm

- Improving vocabulary and use of language devices
- Moving away from learned responses for Q5
- Making paragraphs and punctuation work for you
- Combining key skills in one paragraph- methods for effective planning
- What are ideas and perspectives? Identifying the writer's opinions
- Comparing 'like with like'

Transactional Writing

2.00 – 2.45pm

- Using language features for effect
- Making paragraphs and punctuation work for you
- Understanding marks schemes and success criteria
- Extending your response
- Using vocabulary for effect
- Exploring the typical features of Level 3 writing
- Establishing a single point of view for a clear response
- Sequencing ideas- ways to use the statement to inform writing
- Making sentences work for you remembering that variety is key

Paper 2: Ten Top Tips for Q1, Q2 and Q3

2.45 – 3.15pm

- KEY POINTS from the expert presenter on how to improve your final grade

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AQA GCSE English Language: Grades 8-9

CODE 9673

**UPDATED
PROGRAMME
FOR 2024**



FAST TRACK YOUR ENGLISH REVISION

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This new conference is designed, by practicing and experienced examiners and advanced learning practitioners, to support and inspire students to achieve outstanding grades in AQA English Language. This specially designed, interactive and innovative conference will provide students with motivational, informative and effective techniques which will allow them to gain clear understand in the exam board's specifications and assessment objectives. The knowledge gained by students at this conference will allow them to confidently articulate the extended, perceptive, critical, conceptual and focused responses needed to achieve a grade 8 or 9 in the exam.

CONFERENCE FOCUS

- Enjoy a memorable, varied, informative learning experience
- Unpick exam board requirements for reaching grades 8 - 9
- Gain strategies, ideas and approaches to develop convincing and critical responses
- Gain first hand guidance and crucial insight from examiners and leading experts
- Learn how to judiciously use quotations and evidence in exam responses
- Techniques to show the examiner that students can show perceptive and detailed understanding of language and structure
- Understand what is required to demonstrate a sophisticated and accurate use of subject terminology
- Understand what is required in a compelling style using extensive and ambitious vocabulary with sustained crafting of linguistic devices

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.10am

Paper 1: Succeeding in Q1 and Q2

10.10 – 11.00am

- Q1: simple, focused and explicit strategies
- Reading approaches: before, during and after reading the text
- Q2: What is the 'effect' of language? Show perceptive and / or detailed understanding of language
- Understanding perceptive inferences and making perceptive and developed comments
- Make sophisticated and accurate use of subject terminology
- How to select a range of judicious textual detail
- Empathy – empathising with characters in order to deepen and develop analysis write perceptive responses
- ACTIVITY – questions and question types and level 6 and 7, responses and how to move these up to level 8 or 9 – examiner advice

Break

11.00 – 11.20am

Paper 1: Writing about structure – developing skills for Q3

11.20 – 11.50am

- Getting students to engage with the big themes of a text – consider the social and historical context
- Analyse the effect of structure and structural shifts, demonstrating perceptive and detailed understanding in responses
- Make sophisticated and accurate use of subject terminology
- Selecting a range of judicious examples
- Exemplar responses- features of 'perceptive' in practice

Paper 1: Evaluating texts – combining skills for Q4

11.50 – 12.20pm

- Perceptive understanding of genre and structure
- Key skills in the mark scheme- how to use the mark scheme as a checklist for perceptive analysis
- Develops a convincing and critical response to the focus of the statement
- Show perceptive understanding of writer's methods
- Selecting a range of judicious textual detail
- Evaluating critically and in detail the effect(s) on the reader

Paper 1: Creative writing – expanding skills for Q5

12.20 – 12.50pm

- Exploring the typical features of 'convincing and compelling' writing
- Using extensive and ambitious vocabulary with sustained crafting of linguistic devices
- Using varied and inventive structural features
- Making writing compelling, incorporating a range of convincing and complex ideas
- Exploring fluently linked paragraphs with seamlessly integrated discourse markers

Lunch

12.50 – 1.20pm

Paper 2: Comparing texts – combining skills for Q4

1.20 – 2.00pm

- Writing perceptive and detailed comparisons
- Compares ideas and perspectives in a perceptive way
- Analysing how writers' methods are used
- Selecting a range of judicious supporting detail from both texts
- Showing a detailed and perceptive understanding of the different ideas and perspectives in both texts

Transactional Writing

2.00 – 2.45pm

- Communicating in a convincing and compelling manner
- Making sure tone, style and register are assuredly matched to purpose and audience
- Using extensive and ambitious vocabulary with sustained crafting of linguistic devices
- Organising responses showing varied and inventive use of structural features
- Making writing compelling, incorporating a range of convincing and complex ideas
- Using fluently linked paragraphs with seamlessly integrated discourse markers
- Using extensive and ambitious use of vocabulary

Paper 2: Ten Top Tips for Q1, Q2 and Q3

2.45 – 3.15pm

- KEY POINTS from the expert presenter on how to improve your final grade

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AQA GCSE English Literature: Improving grades 4 to 5

CODE 9674

**UPDATED
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FOR 2024**



FAST TRACK YOUR ENGLISH REVISION

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This NEW AQA English Literature Student Conference focuses keenly on the students who are aiming to improve their grade from 4 to 5 at GCSE. The course will provide students with the skills they require to successfully answer the questions on Shakespeare, the 19th-century novel, Modern texts, Poetry and Unseen poetry. The day is fully interactive, with a range of activities, tasks and challenges for students throughout the day. Students will examine exam papers and responses to help them perform to their full potential in the summer exams. They will have the opportunity to ask questions.

CONFERENCE FOCUS

- Gain first-hand guidance, advice and examples for maximising your grade 4-5 candidates in AQA GCSE English Literature.
- Each student receives student-friendly materials on the day and full conference presentations/follow-on materials as electronic resources post-conference. These materials are designed to allow students to understand and practise exam skills and gain the confidence to develop and expand their potential.
- The demands of the questions will be explained in student-friendly language for candidates who are striving to improve their grade from 4 to 5

TO ENQUIRE ABOUT IN-SCHOOL STUDENT REVISION CONFERENCES

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

Focusing on the writer not the characters or plot. This will transform students' answers and help them achieve a grade 5 or higher.

10.15 – 10.45am

- Analysing questions – what does 'How does...' mean?
- Know your texts – key characters and themes
- Talking about language and meaning
- What is the right way to talk about context?
- Writing about the writer's skills/methods not just the text
- Building students' skills so that they can approach every question with confidence

Break – submit your questions to the experts

10.45 – 11.00am

Paper 1: Shakespeare – Analysis not description – essential for grade 5 answers

11.00 – 11.45am

- Investigating past papers – what are the focus areas – themes/characters?
- Analysing not just reading the extract
- Why is this theme/character important?
- Linking relevant context.
- Having an opinion
- ACTIVITY – Opportunity for students to question examiners on Shakespeare

Paper 1: the 19th Century Novel – Selecting and exploring language used by the writer. Quotations and how to use them in a grade 5 answer.

11.45 – 12.30pm

- Investigating language used in a past paper question
- Analysing the extract carefully and identifying key quotations
- Linking key quotes to produce a more persuasive answer
- How much quotation should be used?
- How much focus should there be on the wider novel?
- ACTIVITY: Looking at a grade 5 answer and sharing good work

Lunch

12.30 – 1.00pm

Question Box

1.00 – 1.15pm

- A chance to ask direct questions to the keynote speaker

Paper 2: Modern Texts – Using quotations and analysing key events in order to achieve grade 5

1.15 – 2.00pm

- Investigating past papers – what are the focus areas – themes/characters?
- Analysing the extract carefully and deciding why the author might focus on a theme/character?
- Quotation versus key moments/events in the text
- How much should students write?
- ACTIVITY: Having a view and supplying the evidence – a look at a level 5 answer

Paper 2: Poetry Anthology – Developing comparative skills – comparing and contrasting techniques and ideas in a grade 5 answer

2.00 – 2.30pm

- Knowing the poems – how well do students need to know them?
- Making comparisons – similarities and differences
- Comparing poetic techniques and meanings
- Planning an answer
- ACTIVITY – Matching authors' techniques/meanings in poems using planning grids

Paper 2: Unseen Poetry – giving students the skills to unlock an unseen text

2.30 – 3.00pm

- Reading and understanding the poem/s
- Planning your answer using grids
- How much to write. How many quotations to use
- Developing students' skills to explore
- ACTIVITY: Sharing key ideas from Lead Examiner reports

Final Top Tips from the Experts

3.00 – 3.15pm

- KEY POINTS: how to improve your final grade
- What students can do after today to boost their exam chances
- Top Ten Examiner Tips for success in English Literature

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AQA GCSE English Literature: Aiming for Grades 8-9

CODE 9675

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FAST TRACK YOUR ENGLISH REVISION

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This NEW AQA English Literature Student Conference focuses keenly on the students who are aiming to get the very highest grades at GCSE. The course will provide students with the skills they require to successfully answer the questions on Shakespeare, the 19th-century novel, Modern texts, Poetry and Unseen poetry. The day is fully interactive, with a range of activities, tasks and challenges for students throughout the day. Students will examine quality exam responses to help them perform to their full potential in the summer exams and have the opportunity to ask questions.

CONFERENCE FOCUS

- Gain first-hand guidance, advice and examples for maximising your grade 8-9 candidates in AQA GCSE English Literature which is especially difficult when you are looking at the top end of results.
- Each student receives student-friendly materials on the day and full conference presentations / follow-on materials as electronic resources post-conference. These materials are designed to allow students to understand and practise skills and gain the confidence to achieve the very top grades
- The demands of the questions will be dissected, analysed and discussed in relation to candidates who are striving to achieve grades 8-9

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

Identifying authorial intent and the ways writers demonstrate this.

10.15 – 10.45am

This skill is essential if aiming for the highest grades on Papers 1 & 2.

- What is authorial intent?
- How does an author show intent?
- How does their language choice reveal meaning and intent?
- How does context play a part?
- Writing about the writer not just the text
- Building students' skills so that they can approach every question with confidence

Break – submit your questions to the experts

10.45 – 11.00am

Paper 1: Shakespeare – Identifying Intent – essential for grade 8-9 answers

11.00 – 11.45am

- Investigating past papers – what are the focus areas – themes/characters?
- Analysing the extract carefully
- Why would Shakespeare want to focus on a theme/character?
- Do we see the themes/characters in the same way today?
- Having an opinion
- ACTIVITY – Opportunity for students to question examiners on Shakespeare/intent

Paper 1: the 19th Century Novel – Identifying Intent AND including relevant context in your answer. Using context relevantly and appropriately in a grade 8-9 answer.

11.45 – 12.30pm

- Investigating past papers – what are the focus areas – themes/characters?
- Analysing the extract carefully and deciding why Dickens might focus on a theme/character?
- Looking at language used in the extract – being a language detective
- How much quotation should be used?
- ACTIVITY: Looking at a grade 8/9 answer and sharing good work

Lunch

12.30 – 1.00pm

Question Box

1.00 – 1.15pm

- A chance to ask direct questions to the keynote speaker

Paper 2: Modern Texts – Using quotations and analysing key events in order to achieve grades 8-9

1.15 – 2.00pm

- Investigating past papers – what are the focus areas – themes/characters?
- Analysing the extract carefully and deciding why the author might focus on a theme/character?
- Quotation versus key moments/events in the text
- How much should students write?
- ACTIVITY: Having a view and supplying the evidence – a look at a level 8-9 answer

Paper 2: Poetry Anthology – Developing comparative skills – comparing and contrasting techniques and ideas in a grade 8-9 answer

2.00 – 2.30pm

- Knowing the poems – how well do students need to know them?
- Making comparisons – similarities and differences
- Poetic techniques versus meaning – which is more important?
- Planning an answer
- ACTIVITY – Matching authors' techniques/ideas in poems using planning grids

Paper 2: Unseen Poetry – using language skills to unlock an unseen text

2.30 – 3.00pm

- Reading and understanding the poem/s
- Planning your answer using grids
- How much to write. How many quotations to use
- Developing students' skills to explore
- ACTIVITY: Sharing key ideas from Lead Examiner reports

Final Top Tips from the Experts

3.00 – 3.15pm

- KEY POINTS: how to improve your final grade
- What students can do after today to boost their exam chances
- Top Ten Examiner Tips for success in English Literature

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AQA GCSE History

CODE 9676

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FAST TRACK YOUR HISTORY REVISION

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This new, exciting and interactive AQA GCSE History programme will provide students with a motivational, informative and valuable revision day. Specially designed by practicing senior examiners, the day will give your students expert advice, guidance and examples on how to improve their performance in their examinations.

CONFERENCE FOCUS

- A new AQA GCSE History conference for 2024, covering the key topics and skills required to succeed on every question type
- Fully interactive day, engaging, informative; the specification brought to life in engaging sessions
- Expert guidance from examiners on improving performance in the different exam paper sections
- Take away a new set of notes which give excellent revision advice and demonstrate the levels required for success

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

Writing Top Level Answers

10.15 – 10.45am

- Levels and Grades; why are they important? How to move upwards!
- The big, own knowledge questions, what are examiners looking for? What are the differences between Grades 4-5 and Grades 7-8?
- What makes a really good Grade 9 answer? Top tips to impress an examiner.
- Take the planning challenge, can you produce a top-level answer?

Germany 1890-1945

10.45 – 11.30am

- Planning an answer: do I really have to do it for 4, 8, 12 and 16-mark questions?
- Student exercise: the Munich Putsch
- The Chronology of Germany
- Student exercise: Take the Germany chronology challenge, can you sort it out?
- Germany: how to hit the top levels in each case.
- Describe two problems
- In what ways were... affected?
- 'Which of the following was more important....' How to tackle the question.
- Interpretations questions on Stresemann, the Reichstag Fire and the Hitler Youth Movements

Break - submit your questions to the experts

11.30 – 11.50am

Conflict and tension: 1918-1939

11.50 – 12.40pm

- What went wrong at Versailles, the aims of the Big Four and Manchuria and Abyssinia.
- Student exercise: the League of Nations
- Student exercise: Take the League of Nations chronology challenge, can you sort it out?
- How to hit the top levels in each question.
- Describe two problems
- Writing an 'account', what's it all about?
- 'Which of the following was more important....' How to tackle the question.
- Tackling a 'How far do you agree?' question
- Using sources: what are the key points? What should you avoid? What gets you the top level?
- Student exercise: How can propaganda be useful?

Lunch

12.40 – 1.10pm

Question Box

1.10 – 1.30pm

- A chance to ask direct questions to the keynote speaker

The Thematic Study: Medicine, Power, Migration and Empire

1.30 – 2.10pm

- The Thematic Studies will be dealt with generically.
- Factors for change across time; why are they important?
- Examples and exercises across all three thematic studies
- What do the questions require? Similar, Explain, How far?
- How to construct an answer to a question involving factors.
- Source questions: what are examiners looking for?

The British Study: Elizabethan England

2.10 – 2.55pm

- Why was religion so important? What was Elizabeth trying to achieve?
- Student exercise: How did Puritans and Catholics behave? Which posed the greater threat to Elizabeth?
- Planning an answer do I really have to do it for 4, 12 and 16-mark questions?
- Student exercise: Explain what was important about the development of the theatre
- Getting to the higher levels in an 'Explain' question.
- What does a 'How far' question want by way of an answer
- Student exercise: the Historic Environment Mary, Queen of Scots

Final Top Tips

2.55 – 3.15pm

- Getting the whole picture
- Student exercise: Germany
- Student exercise: simple sorting
- Passive and active revision
- Final Top Tip: Answer the Question!

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CONFERENCE FOCUS

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- Expert guidance from examiners on improving performance in the different exam paper sections
- Take away a new set of notes which give excellent revision advice and demonstrate the levels required for success

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- The big, own knowledge questions, what are examiners looking for? What are the differences between Grades 4-5 and Grades 7-8?
- What makes a really good Grade 9 answer? Top tips to impress an examiner.
- Take the planning challenge, can you produce a top level answer?

The British Study: Early Elizabethan England

10.45 – 11.30am

- Why was the Religious Settlement so important? What was Elizabeth trying to achieve?
- Student exercise: How did Puritans and Catholics react? Which posed the greater threat to Elizabeth?
- Planning an answer: do I really have to do it for 4, 12 and 16 mark questions?
- Student exercise: Explain why the theatre developed during the reign of Elizabeth.
- Student exercise: Invasion by Spain was the most serious threat to Elizabeth from Catholics? How far do you agree?
- How to make sure of four marks in a 'Describe two features' question.
- Getting to the higher levels in an 'Explain' question.
- What does a 'How far' question want by way of an answer?

Break - submit your questions to the experts

11.30 – 11.50am

Superpower Rivalry and the Cold War

11.30 – 12.35pm

- Why did the Cold War start in the 1940s? Was it Stalin and Truman who was more responsible?
- Cold War chronology: hot and cold from 1945 to 1991
- Student exercise: Take the Cold War chronology challenge, can you sort it out?
- Student exercise: Berlin Blockade or Berlin Wall?
- Student Exercise: Hungary or Czechoslovakia?
- Superpowers Questions; how to hit the top levels in each case.
- Explain two consequences
- Writing an 'analytical account', what's it all about?
- 'Explain the importance of...' How to tackle the question.

The Thematic Study: Medicine, Crime, Warfare and Migrants

12.35 – 1.10pm

- The Thematic Studies will be dealt with generically.
- Factors for change across time; why are they important?
- Examples and exercises across all four thematic studies
- What do the questions require?
- Describe two features, Similar, Explain why, How far?
- How to construct an answer to a question involving factors.
- Source questions: what are examiners looking for?

Lunch

1.10 – 1.50pm

Question Box

1.50 – 2.10pm

- A chance to ask direct questions to the keynote speaker

Germany 1918-1939

2.10 – 2.55pm

- What happened at the Treaty of Versailles?
- Chronology of Germany in the 1920s and 1930s
- Planning an answer: do I really have to do it for 4, 12 and 16-mark questions?
- Student exercise: Take the Cold War chronology challenge, can you sort it out?
- Using sources: what are the key points? What should you avoid? What gets you the top level?
- Student exercise: How can propaganda be useful?
- 'How useful' source and interpretations questions on Stresemann
- 'How useful' source and interpretations questions on the Reichstag Fire

Final Top Tips

2.55 – 3.15pm

- Getting the whole picture
- Student exercise: Germany
- Student exercise: simple sorting
- Key points from each of the keynote presenters on how to improve your final grade

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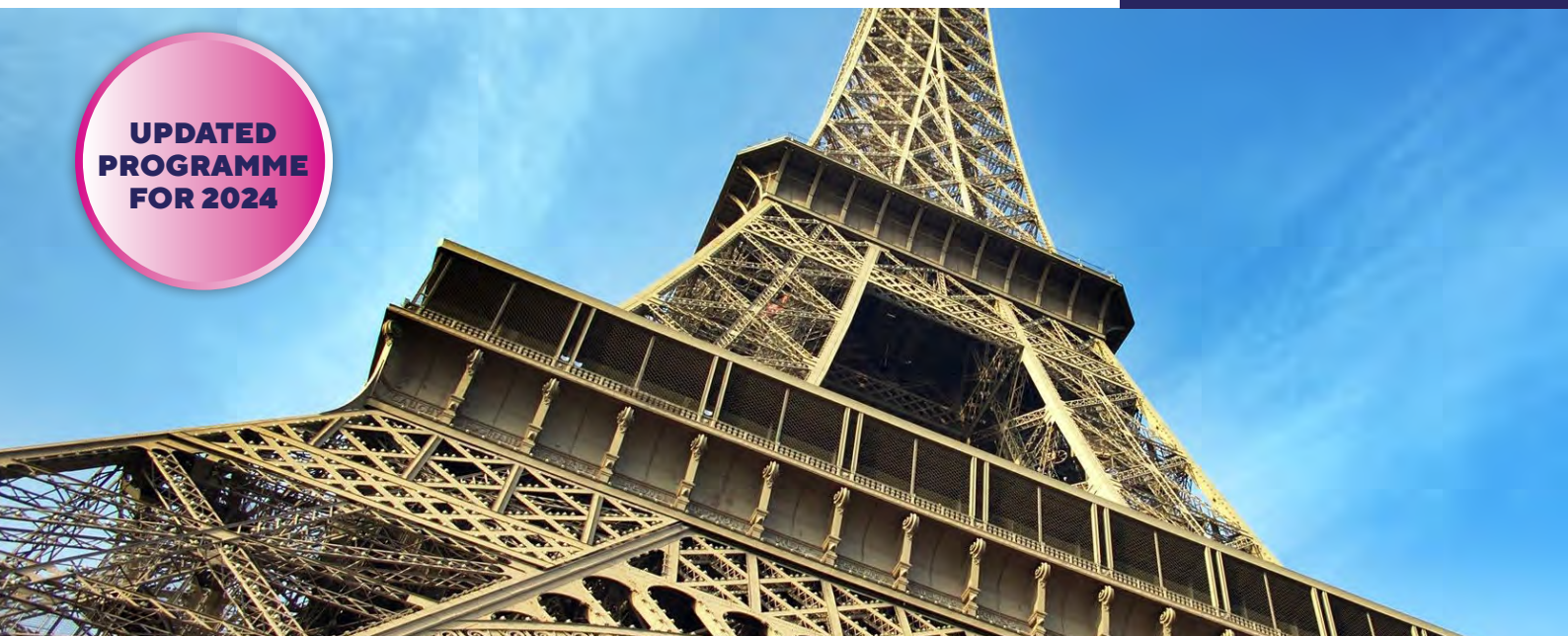
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GCSE French

CODE 9678

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**UPDATED
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FAST TRACK YOUR FRENCH REVISION

With this comprehensive exam and skills focussed revision conference



ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This NEW conference will provide students with a motivational informative and valuable revision day on GCSE French. The day is specially designed by current senior examiners, who will give expert advice, guidance, examples, focusing on the key points to maximise students' exam achievements. This conference is targeted at AQA and Edexcel GCSE students.

CONFERENCE FOCUS

- Boost your students' performance in key areas of GCSE French with a summary of the learning from the past two years
- Hear from current examiners who will inspire your students with advice from their own perspective.
- Learn the common pitfalls and how to avoid these.
- Interactive, fast-paced day with student participation throughout
- Take home a full set of revision notes written by senior examiners
- Be inspired by an impressive, motivational and valuable session

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.10am

Quick-fire warm-up quiz

10.10 – 10.20am

Paper 1 – How to score high marks in Listening

10.20 – 11.20am

- Understand exactly how the questions work- dissecting what the examiners are looking for and dispelling any common misunderstandings.
- Don't get caught out by distractors
- Crucial vocabulary and how to make sure you know it

Break - submit your questions to the experts

11.20 – 11.40am

Workshop: Now let's practise: Paper 1

11.40 – 12.20pm

- How to make the most of the 5 minutes' reading time
- Student activity: Now use what you have just learnt
- Preparing to answer
- Student activity: Now use what you have just learnt

Translation – Grammar – Vocabulary

12.20 – 12.50pm

- Student activity: Interactive Pair-work translation activities
- Grammar pitfalls – what is wrong and why?
- Active vocabulary learning: techniques that work

Lunch

12.50 – 1.20pm

Question Box

1.20 – 1.30pm

- A prize is awarded for the best question

Papers 3 – Boosting French reading skills

1.30 – 2.00pm

- Getting underneath the surface of the questions – what the examiners are really looking for?
- Making sure you do what the instructions tell you
- Vocabulary connections
- Student activity: Read and respond
- Student activity: See what a good answer looks like and identify the reasons why it was highly graded

Paper 4: Developing your writing skills

2.00 – 2.30pm

- The shorter writing tasks: what the examiners expect to see and how to ensure that this is what you put in.
- The extended writing tasks: what the examiners want and how to meet this
- Using wide-ranging vocabulary to make your writing more interesting
- Student activity: Which is the best? Student marking exercise
- Complexity is the key – how to make writing better not longer

The speaking element

2.30 – 3.00pm

- Top tips from the examiners, with student exercises to show these work

Final Top Tips

3.00 – 3.15pm

- Key points from each of the keynote presenters on how to improve your final grade

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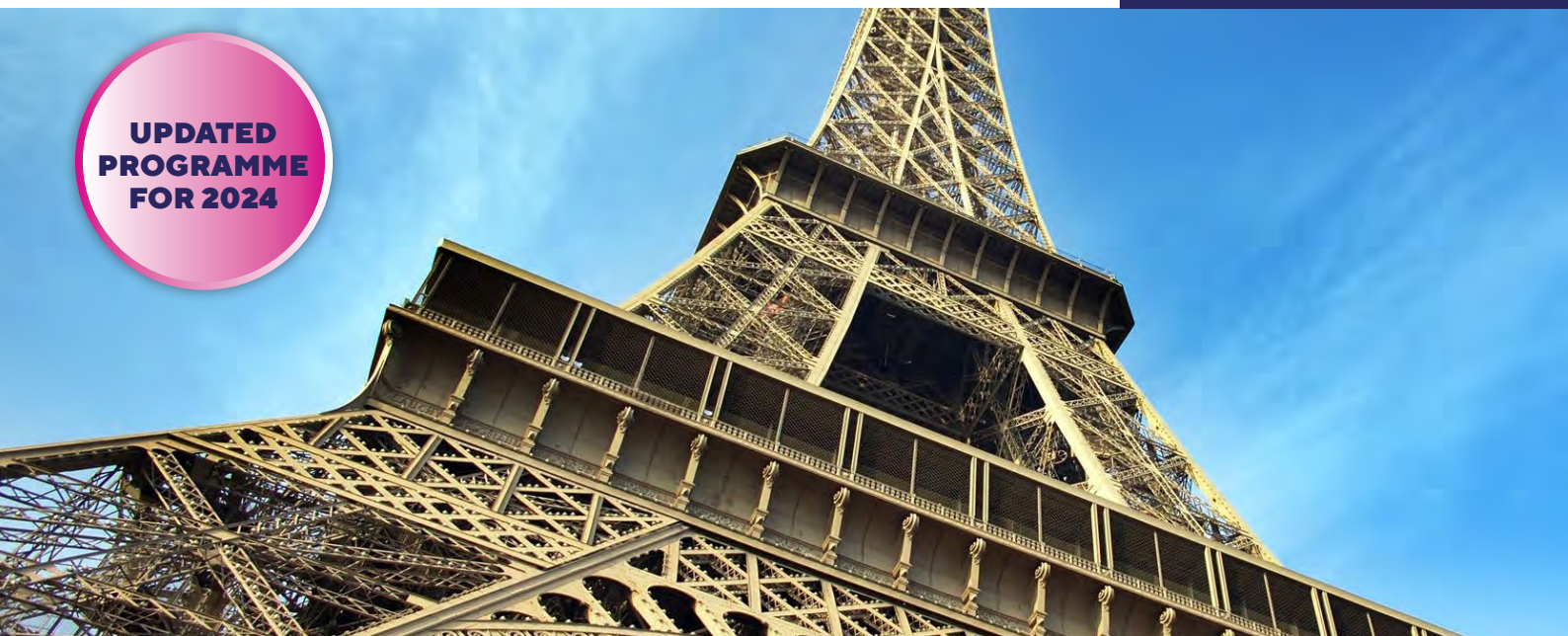
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AQA A-Level French

CODE 9679

**UPDATED
PROGRAMME
FOR 2024**



FAST TRACK YOUR FRENCH REVISION

With this comprehensive exam and skills focussed revision conference



ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This NEW and fully revised A-level French Conference for 2024 will provide students with a highly valuable and motivational revision day. The conference has been designed to improve student understanding of the range of question styles with varied, interactive sessions throughout the day that will extend student achievement in the listening, reading, writing and speaking areas of the listening, reading, writing, translation and speaking.

Students will receive high quality advice, guidance and examples from senior examiners for producing examination answers of the highest levels.

The conference is designed for students on the AQA course but would be of benefit also for students studying Pearson or OCR courses.

CONFERENCE FOCUS

- Gain top level advice and guidance on how to access the higher grades in examinations from the perspective of the examiners themselves.
- Develop understanding of the mechanics of feedback and how it impacts directly on improvement.
- Enhance your understanding of the key areas of A-Level French, all linked directly to the exam papers
- Take part in interactive examiner workshops to improve performance in the exams
- Take home a full set of revision notes written by senior examiners
- Be inspired by an impressive, motivational and valuable session

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PROGRAMME

TIME

Welcome and Introduction

10.25 – 10.35am

Achieving Top Grades in Paper 1: Listening skills

10.35 – 11.15am

- What are examiners looking for in top grade listening skills?
- Looking out for distractors in the listening passages
- How to make sure your answers are really answers to the questions in free-response questions
- How to structure your answers to score full marks on the listening summary task- which pitfalls may impact on the highest grades?
- Precision, direct responses- building synthesis

Paper 1: Maximising Your Marks in Reading

11.15 – 12.00pm

- Questions and question types -dissecting the questions, be confident about what is being asked, and what the examiners are looking for
- Key strategies for answering each type of question, highlighting the key mistakes made and methods to avoid these
- Key strategies for top level A and A* performance
- How topic knowledge can help you
- Text exploration- every mark matters – how to squeeze every mark out to access those top grades

Break

12.00 – 12.20pm

Translation into French

12.20 – 12.40pm

- What are the examiners looking for? How to gain full marks in the translation question
- Tackling the toughest sentences – unpicking the most difficult sentences to achieve A/A*
- Grammar in action- making sure you understand what makes a difference
- Reinforcement of a range of lexis and complex forms to produce the strongest response
- Using vocabulary – enhancing your vocabulary skills to access into A/A* grades
- Comparing answers translated into French: which gets into the top mark band and why?

Translation into English

12.40 – 1.00pm

- Clear and unambiguous messages
- Using the correct English terms
- Methods to overcome the potential barriers.
- Avoiding panic and finding a way forward in order to answer the questions
- Translate a passage into English and compare with a model response- highlighting the key features that gain the marks according to the examiners perspective

Lunch

1.00 – 1.40pm

Ask the experts

1.40 – 1.50pm

- an opportunity to have your questions answered by the speaker

Paper 2: Tackling the Questions on French Film and Literature

1.50 – 2.30pm

- The formula approach to hitting the top boxes in the mark scheme
- When to use quotes – how to link your writing to the text
- What do exam boards mean by a 'critical and analytical response'? Making sure your responses give critical analysis worthy of a top grade
- Examples Grade A and Grade c responses look like in questions on Film and Literature
- How much to write- when is too much? Keeping it concise.
- Keeping the quality of language high- using the appropriate terms and when to do this

Precisely how to deal with the speaking cards

2.30 – 3.00pm

- What is interaction? (AO1) and how do I get all the marks for it?
- What do I need to say about the information on the card?
- How do I use the 5 minutes' preparation time?
- How do I make sure I really answer the questions in depth and detail?

Exam Techniques, Tactics and Final Top Tips

3.00 – 3.15pm

- The examiner experts give Final Top Tips for exam success including revision top techniques, as well as exam techniques and tactics

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**UPDATED
PROGRAMME
FOR 2024**



GRADE BOOST YOUR GERMAN REVISION

With this comprehensive exam and skills focussed revision conference



ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This NEW conference is designed to support and inspire students to achieve outstanding grades in GCSE German. This interactive and refreshed GCSE German Revision Conference will provide students with a motivational, informative and valuable revision day. Specially designed by practicing senior examiners, the day will allow your students to gain greater understanding of how to improve their performance in all four skill areas, ensuring higher levels of achievement and confidence.

The conference is led by current GCSE German examiner experts; the day is fast-paced, with varied tasks and differentiated challenge within the Higher exam questions – with a surprise fun element too! interactive throughout the day, and will provide students with revision skills, exam techniques and relevant practice tasks as well as being a valuable, worthwhile and enriching experience for them.

CONFERENCE FOCUS

- Students will come away with increased motivation and confidence in their abilities to take on the GCSE German exam
- Students will be presented with strategies they can apply and directly impact their marks
- An opportunity to spend a day immersed in exam-style tasks with lots of German language input
- The tasks are designed to cover Higher exam questions in the main
- Teachers receive the full conference presentations and follow-on materials as electronic resources after the conference

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.10am

Quick-fire high-frequency vocabulary warm up!

10.10 – 10.20am

- How quickly can you respond?
- Starting the day with high energy!

Achieving Well in Reading and Listening Skills

10.20 – 11.00am

- An examination of the different question types – tips for answering questions fully and accurately
- Aiming for Grades – 8 – 9 – what the examiners are looking for and how to show this
- Dealing with dual meaning texts and strategies for students
- Identify the skill involved – what are you being asked to?
- ACTIVITY: Learning vocabulary – new ideas and strategies to reach grades 7 – 9
- Dealing with longer texts and extracts – how not to be intimidated!
- Distractors – how can we identify and deal with them?
- What are examiners looking for and what does the mark scheme say?
- How can you revise for Listening and Reading? Top tips and strategies

Break – write your question for the Question Box

11.00 – 11.20am

The Reading Paper

11.20 – 11.50am

- Question types and common errors – how to squeeze every last mark in the reading paper
- ACTIVITY: dealing with distractors – what to listen out for
- Students have the chance to do a mini-Reading paper of an appropriate tier
- Full feedback and analysis of the questions covered

Tackling The Listening Paper

11.50 – 12.30pm

- Key messages from an Examiner!
- What the examiner is looking for, and how to show the examiner your skills and expertise in the listening paper!
- Examples of question types and answers and notes to use
- Key messages from the 2022 exams – what not to do, what to avoid
- ACTIVITY: quick mini-Listening paper of Higher Tier

Lunch

12.30 – 1.00pm

Question Box

1.00 – 1.10pm

- A chance to ask direct questions to the keynote speaker

The Writing Paper – Achieving Highest Marks

1.10 – 1.50pm

- Focus on how to incorporate variety, range and complexity to obtain the highest marks
- Easy wins for the Writing exam – what can you recycle?
- Spelling and Grammar – tips for practicing and revision to ensure top grades – every mark matters!
- ACTIVITY: High level structures and phrases which can be used for any question
- The Translation Task – How to Score the Highest Marks 2.15 – 3.00pm
- What exactly do you need to do to score the highest marks in the translation tasks?
- Tackling with success issues with word order and syntax.
- ACTIVITY: Grades 7 – 9 examples – be the examiner!
- ACTIVITY – Moving a Grade 6/7 answer up to a grade 8/9 answer – how to do it

Break

1.50 – 2.00pm

The Speaking Paper – How to Score Highest Marks

2.00 – 2.40pm

- Quick-fire pronunciation practice – easy marks to score
- Strategies for achieving with the Photo Card
- Dealing with the different question types – what are examiners looking for?
- Tips for feeling confident: Fact, fact, opinion, reason
- Having the right tense at your fingertips
- ACTIVITY: Using a sample writing paper, a chance to complete and plan answers of the highest quality

Final Top Tips

2.40 – 2.50pm

- Final Top Tips from the keynote speaker on how to improve your final grade

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GCSE Spanish

CODE 9681

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**UPDATED
PROGRAMME
FOR 2024**

SHARPEN SPANISH REVISION

With this comprehensive exam focussed revision conference



ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This revised conference will provide students with a motivational informative and valuable revision day on GCSE Spanish. This interactive and refreshed day is specially designed by current senior examiners, who will give expert advice, guidance and examples to help focus on the key points to maximise students' exam achievements. This conference is targeted for both Pearson Edexcel and AQA students.

CONFERENCE FOCUS

- Boost your students' performance in key areas of GCSE Spanish with a summary of the learning from past examinations
- Hear from current examiners who will inspire your students with advice from their own perspective.
- Learn about the common pitfalls and how to avoid these.
- Interactive, fast-paced day with student participation throughout
- Take home a full set of revision notes written by senior examiners
- Be inspired by an impressive, motivational and valuable session

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.10am

Quick-fire warm-up quiz

10.10 – 10.20am

Achieving well in the listening questions

10.20 – 11.00am

- Understand exactly how the questions work, key words to look out for in order to dispel any common misunderstanding.
- The importance of vocabulary – crucial vocabulary and how to make sure you know it
- Every mark counts! Strategies to achieve highly on the listening questions
- How to make the most of the 5 minutes' reading time
- Don't get caught out by distractors
- Using the paper to your advantage – setting yourself up to succeed

Break – write your question for the Question Box

11.00 – 11.20am

Paper 3 – Improving your Spanish reading skills

11.20 – 12.20pm

- Different question types – what the examiners are really looking for
- Improving your exam technique – making vocabulary connections
- Dealing with authentic texts – strategies that work
- Improving your French-English translation skills – top tips
- Student activity: Read and respond

Lunch

12.20 – 12.50pm

Question Box

12.50 – 1.00pm

Papers 3 and 4 – Embracing translation questions

1.00 – 1.30pm

- Scoring highly on every aspect of the translation task: Examiner guidance on successful high quality translations
- Grammar pitfalls – what is wrong and why? – avoiding misinterpretations
- Active vocabulary learning: techniques that work both inside the classroom and out

Paper 4: Showcasing your writing skills

1.30 – 2.30pm

- The shorter writing tasks: what the examiners expect to see and how to ensure that this is what you put in.
- The extended writing tasks: a look at the examiners' reports – what do they want?
- Making your writing more interesting with sophisticated language
- Student activity: Which is the best? Student marking exercise

Paper 2: Approaching the speaking element with confidence

2.30 – 3.00pm

- The role play – why less is more
- The photo card – how to be ready for any photo
- The general conversation – how to prepare well and score highly
- Other top tips from the examiners, with student exercises to show these at work

Final Top Tips

3.00 – 3.15pm

- Advice on how to best use revision tools, including the specification
- A reminder of the key lessons and advice provided during the day

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GCSE Mathematics: Securing Grades 4-5

CODE 9682

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**UPDATED
PROGRAMME
FOR 2024**

MAXIMISE MATHS GRADES

With this comprehensive exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

The focus of this student revision conference, refreshed for 2024, is to support students in securing Grades 4 and 5 in their GCSE Mathematics examination. Students will develop the skills required for problem solving approaches; enabling them to access problems; have the skills to meet the challenges of answering Grade 4 and 5 questions and be able to present their solutions to examiners clearly.

CONFERENCE FOCUS

- A fast-paced day to keep students engaged and motivated: take away the most crucial strategies for exam success.
- Develop high quality examination technique, understanding and confidence.
- Gain first-hand guidance and advice from a subject expert, unpicking and addressing how to ensure students achieve those crucial 4/5 grades.
- Have the opportunity to ask questions directly to the subject expert.
- Take away conference notes with revision guidance that really works.
- Student workbook to allow application of skills, knowledge and understanding throughout the sessions and beyond

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PROGRAMME

TIME

Welcome and Introductions with problem solving challenge

10.00 – 10.15am

Key overview for securing Grades 4 and 5

10.15 – 10.40am

- Explore high quality revision tactics with our examiner and look at what worked in previous years' exam answers
- Where did students struggle in 2023
- Obtain expert guidance on how to be awarded maximum marks for working out and answers
- Gain knowledge of how to develop answers to pick up crucial marks
- STUDENT ACTIVITY: using examples of student answers, this is a hands-on practical marking activity with the students becoming the examiner

Pythagoras' Theorem and Trigonometry

10.40 – 11.20am

- Get to grips with these challenging key topics
- Explore how to spot hidden applications and break them down
- Top Tips to secure full marks quickly
- Avoid the pitfalls from previous students

Break – submit your questions to the experts

11.20 – 11.40am

Area and Volume

11.40 – 12.20pm

- Discover what the examiners are looking for and what not to do
- Examine how to accurately carry out procedures that need multi-step solutions
- Review and remember the important key facts, terminology and formulae
- Practice application of approaches to the more complex area, surface area and volume problems – including in contexts and reverse problems

Averages – Mainly the Mean

12.20 – 12.50pm

- Ensure fluency and understanding when problem solving with the Mean from frequency tables and grouped frequency tables – not just the basics
- Tackle those tricky Reverse Mean problems with ease
- Unpick the use of algebra within Mean problems and other average problems

Lunch

12.50 – 1.30pm

Question Box for the presenters

1.30 – 1.45pm

Problem Solving and Reasoning – communicating mathematically

1.45 – 2.30pm

- Excellent examiner guidance on developing reasoning and an algebraic approach to coherent solutions – “Someone has to read your working!”
- Get the hang of those nasty wordy problems with various linked mathematical skills
- Constructing chains of reasoning
- Improve student inference skills and conclusions
- Develop understanding of the use of algebra in solutions and spot when it can be used
- How to present solutions clearly with good mathematical structure for multi-step problems
- STUDENT ACTIVITY: Workbook challenge – strategies to tackle more complex problems using example responses.

Other key areas to ensure securing grades 4/5

2.30 – 3.00pm

- Quick fire hints and tips for more of those crucial areas to secure those crucial grades 4/5
- Sequences, Graphs, Compound Measures, Transformations, Bounds, Angles and more
- Explore Ratio from every angle and ensure you can identify the best approaches to secure full marks efficiently
- STUDENT ACTIVITY: Examples of the common misconceptions and errors that students make – and how to avoid these!

Final Top Tips and close

3.00 – 3.15pm

- Final Top tips and expert advice
- “Getting ready to achieve your Best Grade” – what students should do after today!

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GCSE Mathematics: Accessing Grades 7-9

CODE 9683

**UPDATED
PROGRAMME
FOR 2024**

MAXIMISE MATHS GRADES

With this comprehensive exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

The focus of this refreshed student revision conference is to support students who are already working at Grade 7+ in achieving the highest grade possible in their 2024 examinations.

This conference will focus on challenging areas identified by experts, and support students to develop the expected skills required for problem solving approaches to solutions. This will enable them to access higher tiered problems and be able to approach and present their solutions in a coherent manner.

CONFERENCE FOCUS

- Benefit from a full range of practical questions for Problem Solving; Functionality; Reasoning and Students' Inference skills
- Develop critical thinking approaches to highest tariff questions to enable students to unlock and feel confident approaching the most complex mathematical scenarios
- Ask questions of and gain advice and guidance from expert examiners
- A fast-paced day with practical activities included to keep students engaged and motivated: take away the most crucial strategies for exam success
- Student workbook to allow application of skills, knowledge and understanding throughout the sessions and beyond
- Can be tailored as an in-school conference

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PROGRAMME

TIME

Welcome and Introductions with problem solving challenge

10.00 – 10.10am

Key messages – How to ensure you hit grade 7+

10.10 – 10.30am

- Obtain expert guidance on areas to focus and avoid, based on previous examination series
- Gain understanding on how to be awarded maximum marks for working and answers
- Where do Grade 7–9 students miss out on marks
- Gain knowledge of how to develop grade 7–9 answers to pick up crucial marks

Vectors

10.30 – 11.00am

- What is the examiner looking for in the grade 7+ problems
- How do the best students miss out on marks
- Develop critical understanding of how to approach vector geometry problems
- Explore proof with vectors for parallel and co-linear lines and sound mathematical communication of these

Break – submit your questions to the experts

11.00 – 11.20am

Functions

11.20 – 12.00pm

- Discover what the examiners are looking for and what not to do
- Examine how to accurately carry out procedures that need multi-step solutions
- Review and remember the important key facts, terminology and formulae
- Practice application of approaches to the more complex area, surface area and volume problems – including in contexts and reverse problems

Graphical geometry problems

12.00 – 12.40pm

- How do you unlock complex geometry problems such as those with linear and circular graphs
- Develop critical thinking from secure knowledge of parallel, perpendicular and circular graphs right up to grade 9
- What are the linked areas of mathematics that underpin complex graphical solutions – how to spot these
- Getting to grips with Graphs of Trigonometric Functions and Transformations of Graphs

Lunch

12.40 – 1.20pm

Question Box for the presenters

1.20 – 1.35pm

Reasoning and Problem Solving

1.35 – 2.05pm

- How to present successful arguments and proofs
- Developing reasoning and an algebraic approach to coherent solutions – how to stand out by producing high quality mathematical solutions with excellent structure and clarity
- Maximising marks in AO2 and AO3 questions: how to unlock the complex questions and approach solutions with sound mathematical structure
- Mark examples of work to develop an understanding of marking approaches and scoring methods

Other crucial areas to secure 7+

2.05 – 3.00pm

- Expert insight into other vital areas to enable you to secure grade 7+
- Challenging questions from Histograms, Distance and Velocity – Time graphs, Quadratics, Linear/Non-Linear Simultaneous Equations, Circle Theorems, Bounds and more

Final Top Tips and close

3.00 – 3.15pm

- Final Top tips and expert advice
- “Getting ready to achieve your Best Grade” – what students should do after today!

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**UPDATED
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FOR 2024**

MAXIMISE MUSIC GRADES

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This revised conference for 2024 will provide students with a motivational informative and valuable revision day for Pearson GCSE Music.

This interactive and refreshed day is specially designed by current senior examiners, who will give expert advice, guidance and examples to help focus on the key points to maximise students' exam achievements. This conference is targeted at Pearson GCSE Music students, but there is much overlap with other major exam boards, which will be of benefit to students studying other boards. The conference is fast-paced, interactive, and an opportunity for students to have their questions answered by the examiners themselves.

CONFERENCE FOCUS

- An enriching, interactive and highly valuable day for students in preparation for 2023 exams
- Expert guidance from GCSE Pearson current examiners on improving performance in all three components – Performing, Composing and Appraising
- Learn about the common pitfalls and how to avoid these.
- Take away a comprehensive set of notes which give excellent revision advice and demonstrate the levels required for success
- Teachers will receive the full conference presentations and follow-on materials after the conference as electronic resources

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PROGRAMME

TIME

What the examiners want to see

10.25 – 10.35am

- The examiners' perspective: what examiners are looking for in each component – an overview
- ACTIVITY Quick fire questions

Achieving a Top Band Mark in The Listening Paper: Section A

10.35 – 11.20am

- How to focus on the demands of each question to hit the top band for Section A
- Expert advice on using technical vocabulary correctly
- Dictation – a no-nonsense approach to achieving full marks on the dictation question
- Unfamiliar pieces – examiner guidance on successful analysis
- ACTIVITY: unfamiliar pieces how to score a Grade 7 – 9 in unfamiliar pieces

Break – submit your questions to the experts

11.20 – 11.40am

Smashing the Extended Response Question

11.40 – 12.15pm

- What are the examiners expecting to see in a top quality response?
- ACTIVITY – Dissecting a response that gets the grade 8/9
- Examples of excellent appropriate musical vocabulary which makes precise and relevant musical observations
- What kind of evaluative comments, stylistic awareness and features comments secures the top marks?
- Skeleton scores – top techniques and tips

Composing a Brief – Achieving Highest Marks

12.15 – 1.00pm

- Examining top level grades 8 – 9 compositions – what counts as an imaginative, top level response to a brief?
- ACTIVITY – examining top grade 8 – 9 compositions which imaginatively develop and extend musical ideas
- How to demonstrate technical control to the examiner in your composition
- The refining process – making your composition outstanding

Lunch

1.00 – 1.30pm

Question Box

1.30 – 1.50pm

- A chance to ask direct questions to the keynote speaker

Free Composition: how to score the highest marks

1.50 – 2.30pm

- What are examiners looking for in the Free Composition? Highlighting typical differences between grade 5/6 and grades 8/9.
- Demonstrating individuality, creativity and flair in your Free Compositions
- Demonstrating fully developed and extended ideas and maintaining them consistently – ways to ensure this to access the higher grades
- Identifying top band textural variety – expert examiner hints and tips
- ACTIVITY – Be the examiner! Mark two compositions and assess why they got the marks they did
- Refining your free compositions

Performance: Solo & Ensemble

2.30 – 3.00pm

- What constitutes a top band performance? Where are the marks gained and lost?
- Top tips from the examiners, advice on how best to prepare to perform and not to just 'play'.
- ACTIVITY – assessing two performances – strategies to achieve highly in the exam
- Ensemble performance – good ensemble choices, good piece choices – Assessing two top band ensembles

Final Top Tips

3.00 – 3.10pm

- KEY POINTS on how to improve your final grades

WHAT WE DO

At Keynote we offer a wide range of courses, conferences and services, continuing to adapt and develop new products that meet the needs of school leaders, teachers and students in the UK and internationally.

NATIONAL CONFERENCES

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AQA GCSE Physical Education

CODE 9685

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FOR 2024**



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ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

The conference is a fully interactive day and, has a proven track record of boosting students' attainment in their AQA GCSE PE exams. The conference, as always, promises to be enriching, stimulating and informative, will give focus to the key points students need to demonstrate in examinations as well as the basics of how to prepare for and sit the examination.

CONFERENCE FOCUS

A key focus, as ever, will be:

- How to move your grade to the next level in the theory exams: specific focus on things that 'trip you up' and how to approach the extended 6- and 9-mark questions.
- Students will take away a comprehensive set of revision notes which can be used for exam preparation.
- Teachers will receive the full conference presentations and follow-on materials after the conference as electronic resources.

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

- Motivational introduction to the day

Mastering the content of Paper 1

10.15 – 10.45am

- Common exam mistakes
- 'Having a plan' – including time suggestions and exam technique to ensure success

Applied anatomy & physiology / movement analysis

10.45 – 11.40am

- EXAMINER TIPS: Applying this content to exam questions. Students will be given a sample task to complete
- Dealing with the basics – bones, skeleton, joints, muscles, pathway of air etc
- A look at 'sequential sequences' and how the examiner can increase the demand in this area through changing the command word and the context
- The difference between aerobic and anaerobic exercise
- Movement analysis, planes and axes and levers – keeping it simple whilst gaining maximum marks

Break – submit your questions to the experts

11.40 – 12.00pm

Using Sport Psychology and Socio-cultural issues to develop an approach to extended questions

12.00 – 12.40pm

- The best approach to extended 6 and 9 mark questions
- Specific student tasks related to 6 and 9 questions
- How to maximise your score in these questions
- Unpicking student answers and how to develop your AO3

Lunch

12.40 – 1.10pm

Question Box

1.10 – 1.20pm

- A chance to ask direct questions to the speaker

Physical training – a focus on the components of fitness and aspects of training

1.20 – 2.20pm

- STUDENT ACTIVITY: working in pairs: planning a response to get the top marks
- STUDENT MARKING ACTIVITY: unpicking student responses and deciphering if the answers contain the required points
- EXAMINER TIPS: Focus on Components of fitness and training and how to revise, remember and apply your knowledge
- A chance to hear from our Surprise Guest Speaker and how this area relates to their sporting life

Health, fitness and well-being

2.20 – 2.50pm

- Bringing what you have learned together
- Dealing with different types of questions in this area
- Pair/ group work task to revise key concepts

Final Top Tips

2.50 – 3.15pm

- KEY POINTS: the easiest ways to improve your final grade

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In-school Student Revision Conference

OCR GCSE Physical Education

CODE 9686

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With this comprehensive exam and skills focussed revision conference

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A key focus, as ever, will be how to move your grade to the next level in the theory exams: specific focus on things that 'trip you up' and how to approach the extended 6- and 9-mark questions to maximise the potential for all students of achieving highest marks possible.

CONFERENCE FOCUS

- Students will take away a comprehensive set of revision notes which can be used for exam preparation.
- Teachers will receive the full conference presentations and follow-on materials after the conference as electronic resources.

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PROGRAMME

TIME

Welcome and Introduction & Quick Fire Quiz

10.00 – 10.30am

- What can we learn from the 2023 exam to make sure we get right in 2024?
- Quick Fire quiz
- Common/likely exam mistakes and how to avoid them

Paper 1 – Mastering Applied Anatomy and Physiology

10.30 – 11.15am

- EXAMINER TIPS: Applying this content to exam questions
- ACTIVITY: sample student tasks to complete
- Questions and question types – how to score the highest marks in these questions
- A look at ‘sequential sequences’ and how the examiner can increase the demand in this area through changing the command word and the context
- The difference between aerobic and anaerobic exercise
- Movement analysis, planes and axes and levers- keeping it simple whilst gaining maximum marks
- How questions may be phrased and how to deal with them
- Learning from past student responses – don’t miss out on marks

Break – submit your questions to the experts

11.15 – 11.35am

Physical Training – Wrapping up Paper 1

11.35 – 12.15pm

- Question types and ways to beat the examiner
- Achieving well in the 6-mark question
- ACTIVITY – student activity

Review of the key concepts so far and questions on Paper 1

12.15 – 12.35pm

Paper 2 – Succeeding in Socio-cultural influences

12.35 – 1.10pm

- The best approaches to the key challenges in Paper 2
- How to maximise your score in these questions
- What is the examiner looking for in your responses? Examples and short Activity
- Ways to remember the key terms
- Use of acronyms, rhymes and mind maps

Lunch

1.10 – 1.40pm

Question Box

1.40 – 1.50pm

Mastering Sport Psychology in Paper 2

1.50 – 2.20pm

- Key aspects to consider
- Question types and their demands
- How to approach the AO3 based answers

Paper 2 – Health, fitness and well-being

2.20 – 3.00pm

- Diet and nutrition
- Top Tips for exam success
- Further help on tackling the 6-marker

Final Top Tips

2.50 – 3.15pm

- KEY POINTS: the easiest ways to improve your final grade
- ACTION PLAN – how to improve your final marks

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AQA A-Level Physical Education

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GIVE YOUR STUDENTS A SPORTING CHANCE

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This exciting, interactive and refreshed A-Level AQA PE programme will provide students with a motivational, informative and valuable revision day. Specially designed by practicing senior examiners, the day will give your students expert advice, guidance and examples on how to improve their performance in their examinations.

The conference will help your students understand exactly what is expected of them in Paper 1 and Paper 2 exams and equip them with the subject key knowledge and understanding of key topics they will need to succeed.

They will also gain guidance on how they should answer exam questions to gain maximum marks, work through during the conference, interacting with the examiners, on good and less good responses, and ask questions to the experts.

By attending the conference, students will benefit from a valuable, memorable, interactive and enriching opportunity while at the same time taking away a wealth of real guidance, techniques, tips, and a revision set of notes written directly by the examiners.

CONFERENCE FOCUS

- Gain first hand advice and guidance from Senior Examiners
- Enhance your understanding of key themes and topics, all linked directly to the AQA A-Level PE specification
- Examiner workshops: improve outcomes in the extended questions (8 and 15 marks) and learn how to enhance your examination technique
- An opportunity to ask questions directly to the Senior Examiners and Subject Experts
- Receive a comprehensive workbook to complete on the day and use afterwards as part of your revision
- Teachers will receive the full conference presentations to use as follow-on resources after the conference

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

Exercise Physiology

10.15 – 11.00am

- Blood circulation – A detailed investigation of this major area of the specification to include:
- Key focus areas: Venous return mechanisms/ redistribution of blood / vascular shunting / A-VO₂ diff
- Potential examination questions and how to answer them, including deciphering student answers to questions

Information processing & learning theories

11.00 – 11.40am

- Interactive session focusing on aspects relating to information processing
- How different learning theories can be analysed and / or evaluated
- How to answer challenging exam questions in these areas- sure fire ways to improve your responses

Break – submit your questions to the experts

11.40 – 12.00pm

Examiner workshop: improving outcomes in the extended questions

12.00 – 12.50pm

- What does an A*, A, B & C grade response look like?
- Clarification of how these questions are put together
- Preparing and revising for extended questions including ways to remember key information
- Examination technique to improve grades in the extended questions
- Student planning activities and feedback
- Interactive group task on how to decipher extended questions

Lunch

12.50 – 1.20pm

Ask the Experts

1.20 – 1.30pm

- The speakers will answer your questions

Biomechanical movement

1.30 – 2.10pm

- Concepts – detailed look at this area of the specification to include:
- Newtons Laws
- Newton's Angular laws
- Calculations and formulas
- Interactive application of the key concepts

Sport & society

2.10 – 2.40pm

- Pairs tasks to complete
- Speaker -led plenary on how to answer such exam questions
- Re-cap of how extended questions could be done in this area
- Ways to remember key concepts

The role of technology

2.40 – 3.00pm

- How technology is used sport
- Pros and cons of technology and how to formulate a 'discuss' response
- Final conclusive points from the speakers

Final revision ideas and plenary

3.00 – 3.15pm

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In-school Student Revision Conference

Pearson Edexcel GCSE Physical Education

CODE 9688

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GIVE YOUR STUDENTS A SPORTING CHANCE

With this comprehensive exam and skills focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This exciting, interactive and refreshed Pearson Edexcel GCSE PE programme will provide students with a motivational, informative and valuable revision day. Specially designed by practising senior examiners, the day will allow your students to gain greater understanding of the requirements of the examinations and how to improve their performance in the theory papers, whilst gaining motivational support and advice on Pearson Edexcel GCSE PE and high performance sport.

CONFERENCE FOCUS

- Exciting and interactive sessions that will demonstrate how to produce high quality exam answers with model responses and key insights
- A unique opportunity to ask expert examiners questions about the assessments
- Advice on revision techniques for PE that really work
- Take away a comprehensive set of notes which can be used as part of your revision

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.30am

- Video montage of sporting clips and achievements with a student quiz to complete
- Bringing the specification to life: Theory through

Successful examination techniques

10.30 – 11.00am

- Learn what examiners are looking for, and to make sure answers do that
- Expert guidance on how to tackle Paper 1 and Paper 2 and get the best marks possible
- How to write successful developed statements
- Using the Assessment Objectives – what are they, why do they matter and how to use them to boost revision and exam performance

Paper 1 Fitness and Body Systems: Tackling the key topics

11.00 – 11.30am

- Examine the tougher questions on how the Musculo-skeletal and Cardio-respiratory systems work together
- Student Activity: working in pairs: planning a response to a sample data analysis question to get the top marks
- How the Assessment Objectives are key to scoring well in 9 mark extended questions
- Prepare for typical 9-mark questions

Break – submit your questions to the experts

11.30 – 11.50am

How to achieve high marks on Paper 1: Session 2

12.00 – 12.30pm

- Examiner's tips: improve your marks on Movement analysis
- Examiner's tips: how to score higher on Fitness Training
- Student activity: using your PEP to answer fitness questions
- Improving an answer: how to move from Grades 5 to 6 and then to 7 – 9

Lunch

12.30 – 1.00pm

Question Box

1.00 – 1.10pm

- A chance to ask direct questions to all speakers

Paper 2 – Health and Performance – Session 1

1.10 – 2.00pm

- Health, fitness and well-being– how to avoid common faults
- Sport psychology: – gain confidence in tackling the key areas
- Top tips for questions in Paper 2
- Student activity: partner work to develop quality answers on practice structures and feedback

Break

2.00 – 2.10pm

Scoring high marks on Paper 2

2.10 – 3.00pm

- How to answer questions on commercialisation and deviance in sport
- Write high quality extended answers in this topic
- Q and A session with the subject experts: take away unique key points to apply to exam questions in your own preparations

Final Top Tips

3.00 – 3.15pm

KEY POINTS from each of the presenters

ACTION PLAN – how to improve your final marks

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AQA A-Level Physics

CODE 9689

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BOOST PHYSICS GRADES

With this comprehensive AQA exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This A-Level Physics conference, fully revised for 2024 will provide students with a highly valuable and motivational revision day with top quality guidance and advice from leading senior A-Level Physics examiners and teaching experts for A-Level Physics.

Throughout the day, students will actively participate in relevant, focused sessions with an emphasis on how to improve their grades. The conference focuses on the challenging areas students need to understand for success in the 2024 examinations. The revision conference will also include feedback from the AQA exam board on what students need to do to maximise grades.

CONFERENCE FOCUS

- Gain first hand guidance and advice from highly experienced examiners and leading subject experts
- Reinforce and enhance your understanding of the key themes of A-Level Physics to ensure top level responses
- Benefit from examiner insight: how to improve grades and what gets the marks
- Exceptional advice on the skills, depth of understanding required to achieve high grades in A-Level Physics
- Take away a full set of conference notes, written by the expert speakers themselves

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.20am

Answering Paper 1

10.20 – 11.20am

- Explore the most challenging topic area in Sections 1–5 of the specification and identifying why they are difficult (in particular Waves and Newton's Laws).
- Develop revision strategies to prepare for questions with unfamiliar contexts
- Improve your problem solving skills to present calculation answers effectively and gain full marks
- Gain better understanding of how to interpret exam questions through mark schemes and exemplar material

Break

11.20 – 11.40am

Answering Paper 2

11.40 – 12.40pm

- Explore the most challenging topic area in Sections 6–8 of the specification and identifying why they are difficult (in particular Fields and Radioactivity).
- Develop a technical vocabulary to improve performance on description/ explanation questions
- Effective revision and study techniques to make important links between key concepts within and between A-level physics topics
- Efficient strategies for tackling the multiple-choice section

Lunch

12.40 – 1.10pm

Ask the examiner

1.10 – 1.20pm

- Student questions on A-level Physics are answered by our experts

Answering Paper 3 Practical Skills and Data Analysis

1.20 – 2.40pm

- Improving the skills of graph-plotting and analysis of graphs by following the guidelines for best practice
- Developing communication skills in relation to describing methods and use of equipment through written communication activities linked to practical activities
- Focussing on basic numeracy skills and systematic approaches to mathematical problem solving
- Understanding how to estimate and calculate uncertainties in experimental measurements and derived physical quantities.
- Developing capacity to tackle novel experiments beyond the twelve core practicals
- Students will work through selected questions to address these skills

Break

2.40 – 2.50pm

Exam technique, Final Top Tips and Close

2.50 – 3.20pm

- Improving the way you layout and communicate your thinking in exam answers so examiners understand you
- Use time management methods to maximise effectiveness of your exam time
- Ensure that you understand what the question is asking for
- Be over-prepared for the paper, do not leave things to chance

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BOOST PHYSICS GRADES

With this comprehensive AQA exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

The aim of this refreshed AQA examination board specific A-Level Psychology conference is to provide students with a practical, engaging and motivating preparation day for their upcoming examinations. Students will hear from leading and well known A-Level Psychology experts, examiners, and authors and will have the opportunity to respond to a range of different exam questions gaining invaluable feedback. Students will take away top quality key guidance, advice, tips, techniques and revision focus points to give best possible preparation for examination success.

CONFERENCE FOCUS

- Develop an understanding of how to interpret and answer different types of exam questions
- Develop an understanding of common mistakes students make in interpreting and answering exam questions
- Acquire strategies to maximize performance when answering exam questions
- Reinforce understanding of key topics
- Participate in activities to improve examination responses; with feedback given
- Have an opportunity to ask pertinent questions
- Take away a full set of conference notes, with examination tips and example answers

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

- An overview of the day

Tackling the challenging topics in Paper 1: Cognitive – Memory

10.15 – 11.00am

- Memory Models and Key Research Studies
- Pitfalls, Exam technique and Re-usable evaluation
- Focus on Selection questions

Tackling the challenging topics in Paper 1: Attachment

11.00 – 11.40am

- Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant
- Cultural variations in attachment, Van Ijzendoorn
- Focus on Research Study questions

Break – submit your questions on Psychology to our expert

11.40 – 12.00pm

Successfully answering 16 mark questions

12.00 – 12.20pm

- Strategies and techniques to answer essay questions effectively
- What examiners are looking for in the best responses
- Developing high level responses to essay questions

Lunch

12.20 – 12.50pm

Ask the experts

12.50 – 1.00pm

Paper 2: answering Research Methods questions effectively in examinations

1.00 – 1.40pm

- Gain expert insight with examples of what really gets the highest marks
- Helping students to interpret questions and produce structured answers
- Strengthen student responses by examining common errors made by Psychology students
- Student marking exercise on example answers

Paper 2: Dealing effectively with Biopsychology

1.40 – 2.20pm

- Localisation/Lateralisation and Language centres – tackle the common misconceptions and mastering use of key terms
- Plasticity and functional recovery of the brain after trauma- key studies and how to use them effectively
- Focus on Application questions

Paper 3: Issues and Debates in Psychology

2.20 – 3.00pm

- How to incorporate what has been learned in other topics to answer questions in Issues and Debates
- The Nature/Nurture Debate and the case for interactionism
- Focus on Short Answer questions

Final Top Tips and close

3.00 – 3.15pm

- Extra tips on excellent revision ideas, including using the specification
- Action plan – what to do after today to get the highest grades exam answers

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GCSE Science

CODE 9691

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KICK START SCIENCE REVISION

With this comprehensive GCSE exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This conference will provide students with a motivational, informative and valuable revision day in the run up to the exam series. The day is specially designed by current senior examiners, who will give expert advice, guidance and examples, focusing on the key points to maximise students' exam achievements. The conference is designed for students of all examination boards.

CONFERENCE FOCUS

- Boost your students' performance in key areas
- Hear from conference speakers who will inspire your students
- Interactive, fast-paced day
- Take home a full set of revision notes written by senior examiners
- Be inspired by an impressive, motivational and valuable session

TO ENQUIRE ABOUT IN-SCHOOL STUDENT REVISION CONFERENCES

call **01625 532974** | visit **keynoteeducational.co.uk** | email **online@keynote.org.uk**

PROGRAMME

TIME

Welcome and Quick Quiz

10.00 – 10.10am

- Using multiple choice and one-mark questions onscreen, across the three options to mirror the opening questions in the exams

GCSE Physics – Electricity and Energy

10.10 – 10.40am

- Current, potential difference and resistance: key features of Electricity and dealing with them in the exam
- Energy calculations – how to tackle the most challenging energy calculations and useful advice to remember equations
- Challenging exam questions on Energy – what students might face and how to deal with it
- Student Activity: competition: answering multi-choice questions within a time limit

Break and Quiz Box: submit questions to the expert

10.40 – 11.00am

Physics – Making links

11.00 – 11.30am

- Linking the Physics Practical Activities to the exam questions: where students have struggled and how to avoid this.
- Answering exam questions with confidence: avoiding common pitfalls.
- Student Activity: marking exercise to compare the standard at Grades 5, 7 and 9– identifying key features.

Biology – Applying the principles

11.30 – 12.00pm

- Applying principles of osmosis to cells and organisms– what do you need to know to pass?
- Diffusion and adaptation: processes and adaptations in plants and animals– revision of key topic.
- The application of biology principles to farming techniques
- Ecology and interdependence– key knowledge needed
- Student activity: Decoding GCSE type questions to determine key biology principles

Lunch

12.00 – 12.30pm

Quiz Box

12.30 – 12.40pm

- the experts answer students' questions

Biology – Producing excellent answers in exams

12.40 – 1.30pm

- Describing protein synthesis– the role of ions and amino acids of
- Explaining evolutionary mechanisms and processes
- Understanding the language of science and Maths in biology papers
- Student activity: Maths and science key word quiz
- Student Activity: which is the best? Comparing examples to see what the examiners are looking for

Chemistry – Improving success in AO2

1.30 – 2.15pm

- Applying investigation skills and techniques in chemistry
- Explaining the structure and behaviour of elements and compounds in terms of bonding using key scientific vocabulary.
- Applying principles of electrochemistry to electrolysis and fuel cells– what knowledge is required for the exam?
- Successful data analysis – what students need to do in the examinations on different question types

Break

2.15 – 2.30pm

Chemistry Session 2 – Organic Chemistry

2.30 – 3.00pm

- Carbon compounds as fuels and feedstock
- Organic chemistry and polymers
- Cracking and alkenes
- Student Activity: quick quiz on Organic Chemistry terms

Ask the expert and final top tips

3.00 – 3.15pm

- Question and Answers with the experts
- What students need to do to ensure Grades 5 and 7–9
- What to do after today to get the best results – an action plan for students

WHAT WE DO

At Keynote we offer a wide range of courses, conferences and services, continuing to adapt and develop new products that meet the needs of school leaders, teachers and students in the UK and internationally.

NATIONAL CONFERENCES

A range of large-scale national conferences on the latest trends and key areas in secondary education.

TEACHER CPD COURSES

Venue based courses focusing on whole school leadership, pastoral, teaching and learning and curriculum subjects.

IN-SCHOOL TEACHER CPD

Bespoke in-school courses for leaders and teachers, tailored to your specific needs.

IN-SCHOOL STUDENT REVISION

Choose from a wide range of subjects at A-Level and GCSE, taking directly from the advertised programme or tailoring to meet the needs of your students.

EXAM MARKING SERVICES

Take the burden off teachers with our highly experienced examiners in a wide range of subject areas at both A-Level and GCSE, across all major exam boards.

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**UPDATED
PROGRAMME
FOR 2024**

SUPERCARGE SOCIOLOGY REVISION

With this comprehensive AQA exam focussed revision conference

ABOUT THIS IN-SCHOOL STUDENT REVISION CONFERENCE

This AQA A-Level Sociology Revision Conference will strengthen your students' knowledge of the content and exam skills, supporting them to achieve the highest possible grades in the examinations. The Conference will consist of fun retrieval activities and exam technique workshops. Students will be provided with high quality resources including revision activities, model answers and exam answer planning sheets.

CONFERENCE FOCUS

- An excellent opportunity to revise the key content and exam skills with a Sociology Centre of Excellence.
- Fun retrieval activities designed to test students' knowledge and make them aware of any gaps.
- How best to revise for examinations in AQA A-Level Sociology.
- Interactive exam technique workshops including model answers, deconstruction of exam questions and students acting as examiners.
- A focus on the more challenging aspects of the course both in terms of content and exam questions.
- Top tips on how to maximise marks in the examinations.

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PROGRAMME

TIME

Welcome and Introduction

10.00 – 10.15am

Paper 1 Education

10.10 – 11.30am

- Fun retrieval activities to check understanding and identify any gaps in knowledge
- Revise key content across the topic, including Education Policies
- Exam skills workshop covering 4, 6 and 10 marks exam questions
- How to approach and answer the more demanding 30 marks exam questions
- Guidance on how to maximise marks in the examination and achieve A/A* grades

Break

11.30 – 11.45am

Paper 1 Methods in Context

11.45 – 12.30pm

- Advice and guidance on how to approach this challenging exam question
- Model answer to review and identify skills to achieve top band
- How to best deconstruct this exam question and approach it on the exam day
- Scaffolds and planning sheets to support students in producing top band answers

Lunch

12.30 – 1.00pm

Paper 3 Crime and Deviance

1.00 – 1.45pm

- Fun retrieval activities to check understanding and identify any gaps in knowledge
- Revise key content across the topic
- Exam skills workshop covering 4, 6, 10 and 30 marks exam questions
- Guidance on how to maximise marks in the examination and achieve A/A* grades

Break

1.45 – 2.00pm

Paper 3 Theory and Methods

2.00 – 3.15pm

- Fun retrieval activities to check understanding and identify any gaps in knowledge
- Revision of the more challenging sociological theories, including social action theory
- Revision of the relationship between sociology and science, value-freedom and social policy
- Exam skills workshop – how to answer the 10 and 20 marks exam questions on
- Theory and Methods
- Guidance on how to maximise marks in the examination and achieve A/A* grades

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GCSE and A-Level In-School Student Revision Sessions

We know that every school is unique, and we can work with you to create a tailored student revision session that is bespoke to your needs.

We can offer a full range of subject specific, exam board specific GCSE and A-Level student revision sessions, all of which can be tailored and customised by your school's requirements.

Benefits of bringing Keynote Educational into Your School

- Over 20 years of experience **providing student revision sessions**, regularly running multiple sessions throughout the year at individual schools
- **Dedicated team of specialist examiner experts**; these individuals are not only experts in their particular fields but also familiar with delivering to student groups, and understand the need to make the days enriching, stimulating, informative and worthwhile
- **Invaluable, reliable and enriching** source of extra boost for students, and teachers
- Receive **key messages and feedback** from the 2023 June examinations
- Students will take away **first hand guidance** and crucial insight along with great strategies for structuring their answers and techniques to **build strong answers for success in the 2024 examinations**

You may also be interested in bringing into your school our new student sessions that specifically focus on **successful study habits, good retrieval, recall and revision techniques**, how successful students learn differently and so on. These are generic sessions, and can be tailored for specific year groups, for half days or full days, tailored once again to suit.

Find out more:



keynoteeducational.co.uk/in-school



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