

Manchester Friday 15 February 2019

London Tuesday 05 March 2019

Keynote
educational



GCSE HISTORY

AQA 9-1

CONFERENCE FOCUS

This NEW conference, is designed in the light of the 2018 examinations. The revamped conference will focus on challenging areas, how to boost grades and how to meet the demands of the questions for examination success in 2019.

This brand NEW conference will provide students with a motivational revision day, at which you will get high quality advice, guidance and examples from senior examiners, to help improve the quality of your exam answers.

This brand new conference is intended for all Year 11 and Year 10 GCSE students studying with AQA; Year 9 students could also benefit from the experience.

KEYNOTE PRESENTERS

Helena Clarke

Helena is an experienced trainer and practising GCSE History teacher, senior examiner and author of GCSE History textbooks.

Dr Paul Johnson

Paul is a highly experienced trainer and former Deputy Head and Head of Department. He was a GCSE History Principal Moderator and is a senior examiner.

BENEFITS

- Exciting activities and resources to boost student exam performance
- Gain first-hand advice from experienced examiners on the skills required to achieve high grades across for GCSE History
- Work on focused activities in exam workshops to help students of all abilities reach their full potential
- Reinforce knowledge and understanding of the AQA exam content
- Get a full set of conference notes, with examination tips and example answers to strengthen your revision



PROGRAMME	TIME
Welcome and Introduction	10.15 – 10.20am
Workshop Revision strategies that really work	10.20 – 10.50am
<ul style="list-style-type: none"> • Excellent ideas and tips that work: remembering facts and using them brilliantly • Student Exercise: What's the same? How to link concepts and methods across the papers • Improving memory skills: pair mind mapping exercise on key content 	
Paper 1 Section A – How to answer questions on the Interpretations	10.50 – 11.20am
<ul style="list-style-type: none"> • Use examples to see how to break down an interpretation and reach the highest marks • Using skills such as skim and scan to produce high quality answers • What the examiner wants – using contextual knowledge to reach the top mark band • Student marking activity, comparing work at different levels 	
How to write great answers on historical sources	11.20 – 11.50am
<ul style="list-style-type: none"> • Examine excellent examples of how to answer the utility questions • Group work on different source types – what do examiners want students to write • Improve these answers exercise 	
Break - Quiz Box submit your questions to our examiners for a prize	11.50 – 12.05pm
Paper 1 Section B – how to answer the 16 mark question	12.05 – 12.35pm
<ul style="list-style-type: none"> • Work through the Structure of an excellent answer • Q & A – what could students get wrong when answering these questions? Learn how to avoid making these mistakes • Planning a high quality response – student group activity 	
Lunch	12.35 – 1.10pm
Paper 2 Section A – Medicine	1.10 – 1.30pm
<ul style="list-style-type: none"> • Group Timeline activity • How to explore continuity and change in answers 	
Examiners debate – what was the most important factor?	1.30 – 1.50pm
<ul style="list-style-type: none"> • The examiners consider different factors for a medicine question – the students decide on the conclusion! • How to do the same in an examination? Look at a sample answer • Quiz – what have we learned so far 	
Paper 2 Section B – Knowing the topic	1.50 – 2.10pm
<ul style="list-style-type: none"> • Learn the examiner's perspective: how to link points from across a period, using Elizabeth as an example • Student activity: linking points about poverty, foreign policy, culture with examples of good practice 	
Quiz Box with the examiners	2.10 – 2.25pm
<ul style="list-style-type: none"> • Your questions answered • Answers to the student quiz 	
How to produce an excellent Historic Environment answer	2.25 – 3.00pm
<ul style="list-style-type: none"> • What do the examiners want? They explain how to use the site and answer the question to get the highest marks • Role play exercise in groups for students • Mark examples of student answers to see how to improve answers • Ask the experts how to improve your answers to these questions 	
Final top tips and reminders	3.00 – 3.10pm
<ul style="list-style-type: none"> • Action Plan – what students should do after today to ensure they get top grades 	

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

A Level History: Modern Britain 1950-1997

London 08 March 2019

Code: 7207

AS/A Level History: Russia 1855-1991

London 28 February 2019

Code: 7185

AS/A Level History: Germany 1918-1945

London 27 February 2019

Code: 7186

AS/A Level History: Tudor England 1485-1509

Manchester 14 February 2019

London 04 March 2019

Code: 7209

GCSE History Edexcel 9-1

London 15 February 2019

Manchester 28 February 2019

Code: 7187

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PAYMENT DETAILS

£25 per student plus VAT, one free teacher place for every 10 student places. Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

CONFERENCE DETAILS

Confirmed booking are accepted subject to availability and to the terms and conditions, which can be found on our website. Places are likely to fill quickly, therefore early confirmation is advised. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

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