

IMPROVING THE ATTAINMENT OF LOWER ABILITY AQA A LEVEL PE STUDENTS

CODE 7426

ABOUT THIS COURSE

This revised and intensive course will provide ideas and solutions for strengthening the performance of lower grade AQA A Level PE student in classroom, NEA (Non Examined Assessment) and in their final exams. Focus will start from where the lower ability student is at the start of the course coming in from GCSE, where and how they struggle, with particular emphasis on strategies, approaches and techniques which are effective in developing the knowledge, application and performance of students.

The course includes specific session on examination preparation, tackling the extended questions, effective feedback with clear solutions offered to overcome problem areas for lower ability students. Examples are taken from the AQA examination, but the course will be of benefit to all teachers of A level PE.

PROGRAMME

TIME

Starting from where the student is

10.00 – 10.40am

- What can you learn from students' GCSE marks?
- Identifying and addressing misconceptions with Assessment Objectives
- Significant support activities for lower ability students: where and why do they struggle with A level PE
- Beginning the practical assessment process
- Strategies for helping students to deal with and retain theoretical PE knowledge: socio-cultural knowledge
- Active ideas for Physiological A level topics

Strategies that develop lower ability students

10.40 – 11.30am

- Scaffolding with application and evaluation rather than just learning facts and knowledge
- Exemplar lesson strategies for the less able student – addressing how to apply and evaluate
- Developing performance in practical activities with the less able
- Supporting students in a synoptic approach to learning: picking up key marks throughout the course
- Boosting knowledge and application of challenging topics such as energy systems, angular momentum and information processing

Discussion: coffee break

11.30 – 11.50am

Tackling the extended questions with lower ability students

11.50 – 12.30pm

- Tackling the 8 and 15 markers and getting to grips with why students underperform
- Games and activities to promote effective revision and exam preparation
- Analysing exam feedback to improve opportunities for the less able

Lunch and informal discussion

12.30 – 1.30pm

Effective and Rapid Feedback for less able students

1.30 – 2.35pm

- Early intervention techniques to keep the less able on track
- Using peer assessment activities to empower the learner with the mark scheme
- Explore interactive website, apps and technology which support the feedback process
- Best practice for coursework – techniques for improving the written element of the coursework with the less able

Discussion: afternoon tea

2.35 – 2.40pm

Exam techniques strategies for the less able

2.40 – 3.45pm

- Review example answers on the smaller mark questions
- Securing marks on data and graphs questions
- Ensure less able students secure the AO1 and AO2 marks, using exemplar responses
- Preparing students to succeed on the 'discuss' questions
- A less able 'tool kit' to access questions focussing on AO3
- Explore models to embed exam technique into lessons

Plenary and Depart

3.45 – 4.00pm

LOCATION/DATE

Online

Friday 05 November 2020

WHO SHOULD ATTEND?

- Heads of Department for PE
- All teachers of A level PE

BENEFITS OF ATTENDING

- Review exam feedback to reveal the challenges for the Lower Ability
- Obtain new strategies to boost subject knowledge and understanding
- Develop support techniques to enhance performance in the practical assessment
- Obtain approaches on how to be successful with the written coursework
- Increased students' ability to track their progress and how to intervene successfully
- Explore agencies for intervention