

# ASPIRING TO EXCELLENCE:

## Leading a High Performing Department

CODE 7530

**Wednesday 26 June 2019**  
**Central London**

1st Delegate Rate **£369**+VAT

2nd Delegate Rate **£339**+VAT

3rd Delegate Rate **£319**+VAT

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### KEYNOTE SPEAKERS INCLUDE:

**James Wildig**

*Assistant Principal, Cardinal Newman College,  
Preston*

**Emma Shakespeare**

*Assistant Headteacher in charge of School  
Improvement, McAuley Catholic High School,  
Doncaster*

**Simon Goodall**

*Learning consultant and former Assistant  
Headteacher at Denbigh School, Milton Keynes*

# ASPIRING TO EXCELLENCE: LEADING A HIGH PERFORMING DEPARTMENT

## CONFERENCE AIMS

There is much change happening for subject Heads of Departments and Faculties with the new directives, not only in terms of the increased responsibility of the role, and therefore increased contributions to implementing school principles, policies and new directions, but also in the directives coming in from the new inspection framework, in particular, curriculum change.

There is a need for new events for Heads of Department, and Senior Leaders working with them, which address the complexities, challenges, skills and approaches of leadership of high performing departments in the current radically changing climate where new directives are constantly being put forward, directives which have a direct impact on leadership roles.

This event fills the gap in focusing on both on the changes that need to be made with the new directions, in evaluating and making changes to their department curricula, in stronger scrutiny on 'How well is their subject being taught', and adapting data processes. Attendees will also be able to explore and access new leadership skills, approaches and techniques in line with the increased responsibilities of the role.

Join us for this conference: **Aspiring to Excellence – Leading a High Performing Department**, where our expert speakers and practitioners will offer insights into the most important issues, the challenges and approaches of leading high performing departments, and to make those essential changes to drive good departments to outstanding.

The event will take a practical approach, offering attendees effective strategies, techniques, and approaches to lead their departments forward. The event will first address the latest changes that will directly affect Heads of Departments, before exploring department curriculum design and delivery, developing your staff, ethical leadership of your department, setting appropriate levels of challenge for students in your department and leading your department to overall excellence.

## BENEFITS OF ATTENDING:

- Gain a deep and full understanding of the latest new directions and how they will impact on your leadership role
- Ensure you have sufficient curriculum expertise to evaluate your curriculum and make changes in line with the new inspection framework
- Find out more about how to adapt you data processes to the new framework
- Learn new strategies and approaches on how to coach, develop, motivate and hold your staff to account
- Find out more about how to successfully setting high level student expectations and achieve them
- Gain new ideas and techniques for inspirational leaders which leads to high department performance levels

## WHO SHOULD ATTEND:

- Senior Leaders
- Head of Faculties
- Heads of Departments
- Teachers
- Heads of Year
- Heads of Pastoral Teams
- Higher Education ITT
- ITT tutors
- Alliances and MATS senior leader teams

# PROGRAMME

TIME

## Welcome & Introduction: Leading Change, Driving Improvement

10.00 – 10.15am

**Simon Goodall** *Learning consultant and former Assistant Headteacher at Denbigh School, Milton Keynes*

- The increased responsibility for middle leaders in implementing whole school change and new directions in their department

## Department Curriculum Design and Delivery: How Appropriate is Your Department Curriculum for your Students?

10.15 – 11.05am

**Anne King** *Assistant Headteacher & Head of Sixth Form, Moor Park School & Sixth Form, Preston*

- Accurately evaluate your current curriculum and the implications for changes in new Ofsted framework (Intent, Implementation, Impact)
- Designing topics around the subject knowledge that needs to be learned to allow good coverage and with a clear progression model
- What are your progress rates like from KS2, through to KS3, KS4 and KS5?

Morning Refreshments

11.05 – 11.20am

### OPTION STRAND 1

11.20 – 12.00pm

#### 1A Developing pupils' metacognitive skills

- What is the standard of learning like in your department? Developing teaching techniques & skills amongst your teachers to enhance questioning, dialogue, thinking skills
- How are you instilling high quality levels of teaching approaches and techniques to develop different learning strategies for vulnerable, students

**Emma Shakespeare** *Assistant Headteacher in charge of School Improvement, McAuley Catholic High School*

#### 1B Effective Techniques to Develop Your Staff

- Driving up improvements to enhance performance; what are the most effective techniques?
- Strategies, techniques, methods – TOOLKIT – learning walks, recording, sharing approaches (internal CPD) feedback, recording, monitoring marking and techniques to improve

**Anne King** *Assistant Headteacher & Head of Sixth Form, Moor Park School & Sixth Form, Preston*

#### 1C Adapting Your Data Processes to the New Framework

- The systems are now moving away from assessment and data – need to be looking at ways to adapt your current approaches and usage of data to the new framework in which data is less of significance, which is now being placed on knowledge and how well the curriculum is being taught.
- Using the data effectively
- How are you going to ensure progress is made at the right pace, suitable for all abilities of pupils

**Steve Burnage** *Educational specialist*

### OPTION STRAND 2

12.00 – 12.40pm

#### 2A Ethical Leadership of Your Department

- Evaluating the qualities and actions of an outstanding head of department
- What is changing in the new OFSTED framework regarding leading your department and how will this impact on you?
- Improve key skills by building rapport in your team, listening, questioning, allowing flow of ideas and approaches between your staff

**James Wildig** *Assistant Principal, Cardinal Newman College, Preston*

#### 2B Coaching Skills and Techniques

- Implementing coaching techniques as a HOD – when and how to use best; different between coaching and mentoring – giving good feedback
- Motivating colleagues for CHANGE – to implement CHANGE and to get the mind set for that

**Anne King** *Assistant Headteacher & Head of Sixth Form, Moor Park School & Sixth Form, Preston*

#### 2C Developing Culture of High Department Success and High Performance

- Achieving high expectations and sustained excellence together with powerful support to ensure the correct principles are in place to move to Outstanding

**Simon Goodall** *Learning consultant and former Assistant Headteacher at Denbigh School, Milton Keynes*

Lunch

12.40 – 1.40pm

### OPTION STRAND 3

1.40 – 2.20pm

#### 3A Setting Appropriate Levels of Challenge For Students in Your Department

- Setting appropriate levels of challenge for students so they can develop and progress
- Ensuring your staff set and monitor to correct standards – linearity
- Deploying strategies that work with vulnerable students to remain engaged

**Fran Eardley** *Assistant Head: Academic and Creative Studies, Newcastle and Stafford Colleges Group*

#### 3B Connecting Lines: Leaders to Leaders

- Developing your relationship with the SLT team in new directions including curriculum
- Meeting the challenges of the role, and your contribution to school ethos, culture, vision and implementing new directions
- Moving Up to Senior Leadership – practical advice and approaches

**Emma Shakespeare** *Assistant Headteacher in charge of School Improvement, McAuley Catholic High School*

#### 3C Leading Challenging Conversations and Situations

- Developing communication and response skills that help us turn difficult conversations into positive outcomes
- Practical techniques to maximise outcomes so that both parties end in a 'win/win' situation
- How to say 'no' and mean it in an assertive way without resorting to negative aggression
- Strategies for working positively with 'coasting' staff, over-confident and change averse staff

**Steve Burnage** *Educational specialist*

Afternoon Refreshments

2.20 – 2.30pm

#### Inspirational Leadership

2.30 – 3.20pm

**Anne King** *Assistant Headteacher & Head of Sixth Form, Moor Park School & Sixth Form, Preston*

- Inspirational leadership which leads to high performance levels
- Attaining top grade results in your Department



**Really effective conference. Sessions were well delivered and focussed/relevant.**

Uxbridge High School



**Strong overall impressions – well organised, varied programme and valuable resources. Has met my expectations of a conference in that it has given me much food for thought, stimulated ideas and provided me with some methods & strategies to take away.**

Kingsbury High School, London



**I felt really empowered after this conference – gave me practical strategies I can take away and immediately apply, so thank you!**

Wallington High School  
for Girls

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educational

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## METACOGNITION

Developing Metacognition in a Knowledge Rich Curriculum

Friday 28 June 2019 | Central London

**KEYNOTE SPEAKERS INCLUDE:**

**Phil Naylor**

*ResearchEd and Blackpool Research school*

**Anne De A'Echevarria**

*Author, director of Thinkwell and visiting fellow Newcastle University*

**Julie Watson**

*Metacognition Lead at Huntingdon Research School*

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## THE FUTURE OF THE CURRICULUM

Friday 14 June 2019 | Central London

**KEYNOTE SPEAKERS INCLUDE:**

**Matthew Purves**

*Deputy Director, Schools, Ofsted*

**Shaun Allison**

*Research Lead at Durrington High School*

**Matt Bromley**

*Educational Consultant, Bromley Education*

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## INCLUSION

Improving Alternative Provision and Inclusion Strategies to Reduce Exclusion

Thursday 27 June 2019 | Central London

**KEYNOTE SPEAKERS INCLUDE:**

**Tom Bennett**

*Founder ResearchEd and Government Behaviour Czar*

**Dave Whitaker**

*Headteachers' Roundtable and Executive Principal, Springwell Alternative Academy*

**Kiran Gill**

*CEO and Founder, The Difference*

CODE 7529