

UPDATED FOR 2020 EXAMINATIONS

London Tuesday 17 March 2020

Keynote
educational



AS/A LEVEL HISTORY

MODERN BRITAIN 1950-1997

CONFERENCE FOCUS

This NEW history conference will provide students with a highly valuable and motivational revision day. The conference has been designed to improve varied, interactive sessions throughout the day.

Students will hear from leading Modern World historians and receive high quality advice, guidance and examples from a senior examiner for producing examination answers of the highest levels. The conference is designed for students of all examination boards. The course is updated with lessons from the 2019 examinations to make sure your students are fully equipped for 2020.

KEYNOTE PRESENTERS

Dr Florence Sutcliffe-Braithwaite: historian of twentieth century Britain, lecturer at University College. A prolific publisher, including *Class, Politics and the Decline of Deference in England, 1968-2000* (Oxford University Press, 2018). Currently working on a study of women's activism in the miners' strike of 1984-5 with Dr Natalie Thomlinson (University of Reading).

Keith Milne: Author, experienced presenter and Head of Department, Senior Moderator and former Principal Examiner for a major awarding body.

Professor Graham Walker: Professor of Political History at Queen's University Belfast. Has held posts at the Universities of Bristol and Sussex and Birkbeck College London. His areas of expertise are those of British and Irish history and politics, more specifically the history and politics of twentieth and twenty-first century Scotland and Northern Ireland. His latest publication is 'The Labour Party in Scotland: Religion, the Union, and the Irish Dimension' (2016). He has also published biographies of key Scottish and Northern Irish political figures.

BENEFITS

- Experience a unique opportunity to hear from leading experts in Modern British history and a senior examiner in the same event
- Gain top level advice and guidance on how to access the higher grades in examination
- Enhance understanding of key areas of Modern Britain, all linked directly to the exam papers
- Interactive examiner workshops to improve performance in the exams
- Engage with the latest ideas on the period, leading to strengthened exam answers
- Take away a full set of conference notes, with examination tips and example answers



PROGRAMME

TIME

Welcome and Introductions

10.25 – 10.30am

The Affluent Society, 1951-1964 and the Sixties 1964-1970

10.30 – 11.10am

- How far did British society really change in the 1960s? Class, mass media, popular unrest and the Establishment: changes in moral attitudes, youth culture and the 'permissive society'
- To what extent was there an Affluent Society between 1951 and 1964?
- Economic developments: post-war boom; balance of payments issues and 'stop-go' policies
- Social developments: rising living standards, the impact of affluence and consumerism, changing social attitudes and tensions
- Liberal reforming legislation – the gift of the Labour Party or inevitable social change?

The end of Post-War Consensus, 1970–1979

11.10 – 11.50am

- How far is it true to say that the end of the Post-War Consensus was due to short term rather than long term issues?
- Heath's government: political and economic policies; industrial relations and the miners' strikes; the 'troubles' in Northern Ireland
- Labour governments of Wilson and Callaghan: political, economic and industrial problems and policies; problems of Northern Ireland
- Britain's entry into and relations with Europe; the state of the 'special relationship' with USA; attitudes to USSR and China
- The rise of Thatcherism as a viable alternative ideology

Break - submit your questions on Modern British History to our expert panel

11.50 – 12.10pm

Effective Evaluation of Historical Sources

12.10 – 12.40pm

- Analyse example responses on Society in the 1970s (e.g. on Society in the 1970s: progress of feminism; the Sex Discrimination Act; race and immigration; youth; environmentalism) that demonstrate the skills that gain the highest marks
- Examine what differentiates top from lower level responses when answering questions on the value of sources
- Improve real student responses to confirm how to reach higher mark bands and strengthen student exam performance

The impact of Thatcherism, 1979-1987

12.40 – 1.20pm

- The Thatcher governments: Thatcher as leader, character and ideology; ministers; support and opposition; electoral success; internal Labour divisions and the formation of the SDP
- Labour failure or Conservative success? The General Elections of 1979 and 1983
- Foreign Affairs: the Falklands; the 'special relationship' with USA; moves to end the Cold War; Thatcher as an international figure; attitudes to Europe, including Thatcher's policies
- Thatcher's economic policies and their impact: monetarism; privatisation; deregulation; issues of inflation, unemployment and economic realignment
- The appeal of Thatcher's policies in response to 'crises'

Lunch

1.20 – 2.00pm

Ask the Experts The speakers answer the questions submitted by the students

2.00 – 2.10pm

The key to excellent answers on Thatcherism and the Thatcher Government

2.10 – 2.30pm

- Key issues, concepts and areas of strength and weakness in student answers on Margaret Thatcher, with example answers to demonstrate how to succeed

Towards a new Consensus, 1987 – 1997: How far was there success for British society under Thatcher and Major?

2.30 – 3.10pm

- Impact of Thatcherism on society: sale of council houses; miners' strike and other industrial disputes; poll tax; extra-parliamentary opposition, success in the 1987 and 1992 elections
- Fall of Thatcher and her legacy; Major as leader; economic developments, including 'Black Wednesday' and its impact; political sleaze, scandals and satire; political policies; approach to Northern Ireland; Conservative divisions
- Realignment of the Labour Party under Kinnock, Smith and Blair; reasons for Labour victory in 1997
- Foreign affairs: relations with Europe to 1997

The key to excellent essays on the Era of New Labour, 1997-2007

3.10 – 3.30pm

- Planning and structuring essays on the Labour governments of 1997-2007 to ensure the highest marks
- Review and analyse example essays to demonstrate performance at different mark bands
- Explore effective integration of wider reading to create high level essays
- Mark essays at A and A* level to confirm how examiners differentiate at the top level

Final Top Tips and close

3.30 – 3.40pm

- Extra tips on excellent revision ideas, including using the specification
- Action plan – what to do after today to get the highest grades

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