

UPDATED FOR 2020 EXAMINATIONS

London Tuesday 24 March 2020

Keynote
educational



A LEVEL BIOLOGY

CONFERENCE FOCUS

This NEW and fully revised A-level Biology conference will provide students with a highly valuable and motivational revision day. The conference has been designed to improve student understanding with varied, interactive sessions throughout the day.

Students will hear from a practising research scientist and receive high quality advice, guidance and examples from senior examiners for producing examination answers of the highest levels.

The conference is designed for students of all examination boards.

KEYNOTE PRESENTERS

Dr Harjit K Singh - Dr Singh is an experienced teacher and senior examiner for A level Biology. She is a published author and has presented many biology courses for teachers and student revision conferences.

Michael Brown - Michael has been an examiner for 15 years and has worked in post 16 education for 23 years, including as Head of Department and finally STEM and Quality Initiatives Manager. During this time his college also reached the finals of the National STEMNET Awards for three consecutive years.

Dr Harry Pritchard - Dr Pritchard is a Research Associate at the University of Manchester in the Department of Cardiovascular Sciences. His current research is funded by the British Heart Foundation.

BENEFITS

- Experience a unique opportunity to hear from leading experts and examiners in the same event
- Ask questions direct to examiners and a practising research scientist from a leading university
- Gain top level advice and guidance on how to access the higher grades in examinations
- Enhance your understanding of key areas of Biology, all linked directly to the exam papers
- Take part in interactive examiner workshops to improve performance in the exams
- Take away a full set of conference notes, with examination tips and example answers



PROGRAMME	TIME
Welcome and Introduction	10.25 – 10.30am
Paper 1: Succeeding on Biological molecules questions <ul style="list-style-type: none"> Responding to the challenging topics on enzymes/antibodies The importance of correct terminology Tackling the range of data handling and synoptic questions: explanations of how to achieve full marks Review examples of how to tackle questions on the required practicals 	10.30 – 11.10am
Paper 1: Cell Recognition and Genetic information <ul style="list-style-type: none"> Cell recognition and the immune system, structure of eukaryotic cells and methods of studying cells: improving student understanding of these areas Ensuring successful explanation and evaluation of key concepts: comparison exercise to demonstrate what examiners are looking for at C, A and A* levels 	11.10 – 11.50am
Break - Submit your questions for our expert and win a prize	11.50 – 12.00pm
Making the right links: how to succeed in Synoptic Questions <ul style="list-style-type: none"> Explore what examiners are looking for in the synoptic questions: applying knowledge, analysing and evaluating well, using Organisms as an example Examine example questions in small groups to highlight the synoptic element being tested Marking exercise: how students can show examiners their full level of knowledge and understanding Examine examples of responses at different levels: discuss their strengths and weaknesses in groups and with the examiners 	12.00 – 12.40pm
Lunch	12.40 – 1.20pm
Paper 2: Energy transfer <ul style="list-style-type: none"> What do you need to know to tackle questions on respiration and photosynthesis Practice a range of question styles on respiration and photosynthesis. A Focus on common mistakes that students make in the examinations and how to avoid them Importance of correct terminology. Students will be taken through a range of data handling and synoptic questions with explanations of how to achieve full marks Opportunities for students to ask questions and receive feedback 	1.20 – 2.10pm
How to tackle the Maths in Genetics and Gene Expression with confidence <ul style="list-style-type: none"> The key features of Genetics and Gene Expression With example answers, our expert examiner demonstrates how to always succeed on maths questions Answer example questions and get direct advice on how to get high marks on these 	2.10 – 2.50pm
Paper 3: Answering questions on practical assessments <ul style="list-style-type: none"> Utilising the skills learnt in the practical endorsements when answering exam questions, with example answers Tackle a range of sample questions: where students gain and lose marks Applying knowledge when answering questions on the science behind the practical work 	2.50 – 3.25pm
Final Top Tips and Close <ul style="list-style-type: none"> Achieving A and A* – what students need to do to reach the top grades across the papers What students can do after today to improve their exam results 	3.25pm

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

A Level Chemistry

London

Wednesday 18 March 2020

Code: 7607

A Level Physics

London

Monday 30 March 2020

Code: 7608

GCSE Science

London

Thursday 2 April 2020

Code: 7610



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PAYMENT DETAILS

£25 per student plus VAT, one free teacher place for every 10 student places. Additional teachers £35 plus VAT. Individual teachers £80 plus VAT.

CONFERENCE DETAILS

Confirmed booking are accepted subject to availability and to the terms and conditions, which can be found on our website. Places are likely to fill quickly, therefore early confirmation is advised. Keynote Educational Ltd reserves the right to amend the programme where circumstances dictate.

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