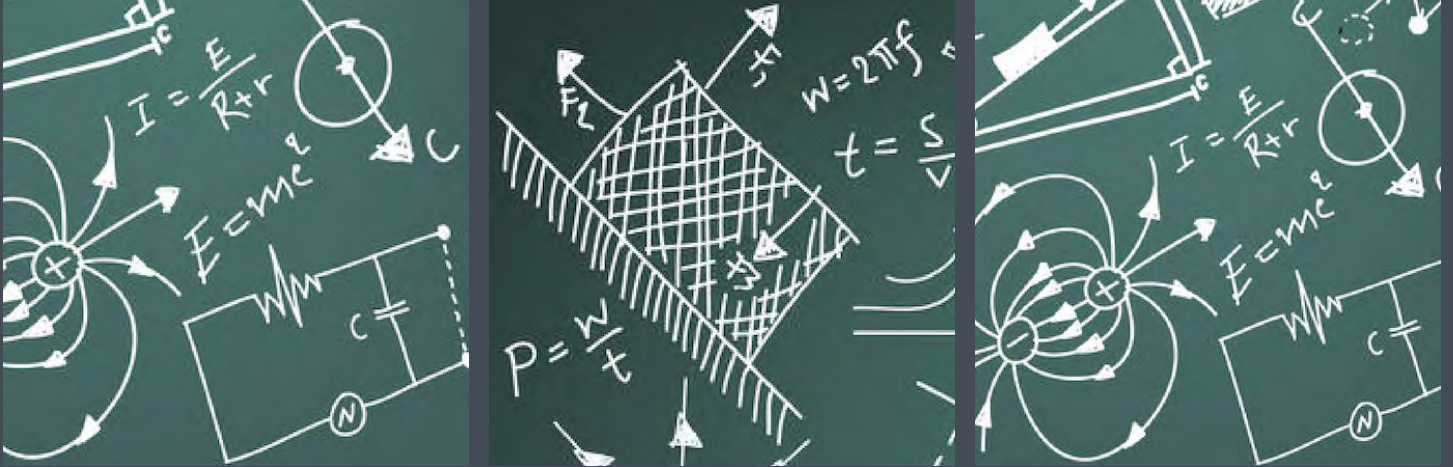


UPDATED FOR 2020 EXAMINATIONS

In-school only

Keynote
educational



GCSE MATHS

ENSURING GRADES 4 AND 5

CONFERENCE FOCUS

Revised in light of the 2019 GCSE exams, the focus of this conference is to support students in securing their Grades 4 and 5 in their GCSE Mathematics examination. It will provide students with a motivational informative and valuable revision day. The day is specially designed by current senior examiners, who will give expert advice, guidance, examples, focusing on the key points to maximise students' exam achievements. Students will develop the skills required for problem solving approaches, enabling them to access problems, have the skills to meet the challenges of answering Grade 4 and 5 questions and be able to present their solutions to examiners clearly.

BENEFITS

- Boost your students' performance in key areas
- Hear from conference speakers who will inspire your students
- Interactive, fast-paced day
- Gain first hand guidance and advice from examiners and teachers, unpicking and addressing how to ensure students achieve at least their target grades
- Take home a full set of revision notes written by senior examiners
- Be inspired by an impressive, motivational and valuable session



PROGRAMME

TIME

Introduction and Welcome

10.00 – 10.20am

Ways to ensure Grades 4 and 5

10.20 – 11.00am

- Explore high quality revision tactics with our examiners and look at what worked in last year's exam answers
- Obtain expert guidance on how to be awarded maximum marks for Working and answers.
- How to break down questions to ensure that marks are picked up throughout the papers
- Gain knowledge of how to develop answers to pick up crucial marks
- STUDENT ACTIVITY: using examples of student answers, this is a hands-on practical marking activity with the students becoming the examiner

Break

11.00 – 11.20am

Methods and Applications for AO1 Fluency – how to maximise the final grade

11.20 – 12.20pm

- Discover what the examiners are looking for at and what not to do
- Work on the vital techniques for hitting the 50% content in each assessment
- STUDENT ACTIVITY: Questions focusing on achieving Grades 4 and 5 – with example responses and challenging student activities.
- Decide which answer is **Bad, Better** and which is the **Best** and see how to improve responses
- Quick fire strategies to overcome common misconceptions

Lunch

12.20 – 12.50pm

Q&A followed by Methods and Applications for AO2 Student Reasoning, Understanding and Inference

12.50 – 1.50pm

- Excellent examiner guidance on developing reasoning and an algebraic approach to coherent solutions – "Someone has to read your working!"
- Mop up functionality marks and improving student inference skills
- STUDENT ACTIVITY: Work book challenge – strategies to tackle more complex problems using example responses

Methods and Applications for AO3 Problem Solving

1.50 – 2.50pm

- Remembering key information and tackling problem solving questions
- Starting questions and finding a way in to problem solving questions
- STUDENT ACTIVITY: Examples of the common misconceptions and errors that students make – and how to avoid these!
- Getting the best marks in AO2 and AO3 questions: top examiner tips for students aiming at Grades 4 and 5

Final Top Tips with the subject experts

2.50 – 3.00pm

- Final Top tips, including being aware of the breakdown of grades and questions within each exam
- "Getting ready to achieve your Best Grade" – what students **now** need to do after today!

Lots of excellent advice – relevant points delivered clearly and helpfully. Great example answers which will be really useful.

Framingham Earl High School, April 2018

GCSE Maths: achieving Grades 7 to 9

In-school only

Code: 7681



IN-SCHOOL

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CONFERENCE DETAILS

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