

# LEADERSHIP LEADING AN OUTSTANDING CLASSICS DEPARTMENT

CODE 7723

## ABOUT THIS COURSE

We are delighted to offer the Classics Leadership course for this summer, this year led by **Clare Owens, Head of Classics at Manchester Grammar School.**

This course will explore the unique challenges of the Head of Classics role, helping both experienced Heads of Classics and those new or aspiring to the role to develop as inspirational leaders and effective managers. With lively discussion and sharing of best practice, we will cover the key aspects of the role, including how to build our vision and inspire our departments, how to model outstanding teaching and learning, and how to raise the profile of Classics with our SLT and within the school as a whole. We will look at how best to recruit new teachers, support the professional development of our staff and manage difficult situations in a range of contexts.

The course is designed for all Heads of Classics, as well as for those seeking promotion to a Head of Classics position.

## PROGRAMME

### Leadership and Vision

TIME

10.00 – 11.00am

- Considering the qualities and skills of an outstanding Head of Classics
- Designing an inspiring classical curriculum
- Developing new approaches, the importance of change management
- Developing ways of approaching the key challenges faced by Heads of Classics
- Defining and building departmental vision
- Leading and responding to department meetings

Discussion: coffee break

11.00 – 11.15am

### Leading outstanding teaching and learning

11.15 – 12.15pm

- Strategies for establishing maintaining and promoting high quality teaching and learning
- How a Head of Department can model outstanding teaching and learning
- Ways of introducing more innovative, more creative thinking
- Making positive and pro-active use of assessment data
- Strategies for setting challenging targets for the more able

### Designing an inspiring Classics curriculum

12.15 – 1.00pm

- Assessing your Classics curriculum model – does it create suitable environment which supports teaching and learning excellence?
- Reshaping, re-evaluating and rejuvenating your curriculum to ensure a rich programme
- Structuring your KS3 curriculum to ensure good progress with embedded knowledge and skills whilst keeping your learners engaged
- The relationship between the curriculum as a body of knowledge and its implementation in the classroom

Lunch and informal discussion

1.00 – 2.00pm

### Staff development

2.00 – 2.45pm

- Developing curriculum expertise in your department
- Matching your curriculum and your staff, developing your team
- Strategies for maintaining the highest quality of teaching and student performance over time: analyzing what is now expected of Classics students and teachers
- Setting appropriate levels of challenges in your Classics Department for all students
- Bringing your team with you – dealing with the challenging and the coasting
- Making the right appointments and coaching for successful performance
- Professional development: what type, when, how and who?

Discussion: afternoon tea

2.45 – 2.55pm

### Creating a culture of creativity and challenge

2.55 – 3.30pm

- The wow factor of Classical culture
- Enthusing and motivating students with a love for the subject
- How to get students fired up about reading classical literature
- Ways of introducing more innovative, more creative thinking
- Exploring ways to promote Classics to your SLTs and within a wider school context
- Managing change in a Classics department

LOCATION/DATE

**London**

**Thursday 5 December 2019**

## COURSE LEADER

**Clare Owens** is Head of Classics at The Manchester Grammar School, where she teaches Latin, Greek and Classical Civilisation to A-Level, as well as a demanding GCSE 'Gratin' course. She studied at Withington Girls' School and Cambridge University, before taking up her first teaching post at Cheadle Hulme School.

## WHO SHOULD ATTEND?

- All Heads of Classics departments
- Aspiring Heads of Classics departments
- Senior Leaders responsible for Classics

## BENEFITS OF ATTENDING

By the end of the course, delegates will have:

- Considered the qualities and skills of an outstanding Head of Classics
- Reflected upon and developed ways of approaching the key challenges faced by Heads of Classics
- Enhanced their ability to recruit, lead, support and develop their staff
- Looked at the potential impact of the new specifications on their teaching
- Developed ideas for modelling outstanding teaching and learning within the classroom
- Explored ways to promote Classics to their SLTs and within a wider school context