

GCSE ACHIEVING GRADES 7-9 IN AQA GCSE RS SPEC A

CODE 7843

ABOUT THIS COURSE

This NEW course will demonstrate, for teachers of AQA GCSE RS Spec A, how to prepare to guide your students through all the specification routes to achieve the top grades. Led by Jon Mayled, the course will demonstrate teaching and learning ideas for all popular options to enable students to develop their skills. The course will explore what is expected of students and outline ways to build your teaching practice around this.

PROGRAMME

The demands of the Specification for students at Grades 7-9 TIME

10.00 – 10.45am

- The best options for high grades
- The Assessment Model
- AO1 & AO2
- The questions

Discussion: coffee break 10.45 – 11.15am

Teaching approaches that enable students to achieve the top grades 11.15 – 12.30pm

- How to approach the areas of study in Component 2 to achieve the top grades
- Particular consideration of the challenges of Component 2 – Thematic Studies
- Approaches to sensitive topics: pushing the best with more challenging material
- Resourcing to really challenge the most able

Lunch and informal discussion 12.30 – 1.30pm

Issues that prevent able students reaching their potential 1.30 – 2.30pm

- Avoiding common mistakes and misconceptions – particularly in Christianity and Islam
- Ensuring that students understand the concepts for high grade responses
- Approaches to help students achieve the top grades
- Key words and concepts within the faiths and how the most able use these
- Classroom techniques that stretch and challenge religious understanding and analysis
- Use of the media to improve engagement and provide ‘stretch and challenge’ opportunities
- Careful study of levels of response and their employment for peer- and self-assessment

Discussion: afternoon tea 2.30 – 3.00pm

Assessment – what examiners are looking for at Grades 7-9 3.00 – 3.45pm

- Assessment: achievement and attainment
- 2019 Papers and Examiners’ Report: what were the key strengths of the most able
- Questions 1 to 5 and how to get full marks
- Analysis of top-grade answers
- What distinguishes the highest grade answers
- End of unit outcomes for assessing and learning
- Plenary

LOCATION/DATE

London
Friday 29 November 2019
Monday 9 March 2020

COURSE LEADER

Jon Mayled has been involved in public examinations as a teacher and examiner since 1984. He has worked at all the major examination boards including WJEC, the International Baccalaureate and also CIE Pre-U. He has been a Chief Examiner for 24 years at ELC, GCSE and A level.

WHO SHOULD ATTEND?

- All teachers of AQA GCSE RS Specification A
- Heads of Department

BENEFITS OF ATTENDING

- How to take help students reach the top grades
- Focused on identifying the key demands of the AQA GCSE RS specification A and providing materials to help teachers prepare students effectively
- The course will look in detail at the different demands of questions across the specification
- The principal considerations will be of Christianity, Catholic Christianity, Buddhism and Islam
- Mark schemes will be analysed to identify and clarify the requirements of the levels
- Sample top grade answers will be discussed and marked
- Materials will be provided that will allow teachers to cover the content effectively in innovative and student-friendly ways that push students to achieve their best possible results, and achieving Grades 7-9