

## UNDERSTANDING ADVERSE CHILDHOOD EXPERIENCE (ACE)

CODE 7913

### ABOUT THIS COURSE

This training will introduce participants to the concept of complex trauma and how childhood experiences can affect a child or young person's cognition, social relationships, learning and behaviour. Based on evidence from research participants will develop approaches to support the most vulnerable students to have successful school experiences.

### PROGRAMME

#### Understanding the Adverse Childhood Experience Research and Scale

- Become familiar with the experiences identified within the scale and
- Explore the impact of such experiences on child and adolescent development and
- Understand how to assess and support difficulties experienced as a result

#### Developing Trauma Informed Practice

- Explore the opportunities and challenges of developing trauma informed approaches in schools
- Understand how ACEs create neuro-diversity in individuals and the classroom
- Develop skills to support access to learning.
- Understand that the impact of ACEs can last a lifetime but don't have to, relationships with safe adults can help heal the harm caused by such experiences

LOCATION/DATE

**In-school only**

### COURSE LEADER

**Tony France** has worked extensively with schools and the DfE to develop safe and effective practice in schools and children's services. He was keynote speaker for the National Ofsted conference in 2019 and is a lead trainer for the British Institute of Learning Difficulties (BILD).

### WHO SHOULD ATTEND?

- Senior leaders
- DSL's
- Pastoral leads
- SENCO's / SEND leads
- Teachers

This course can be delivered in a range of environments either within or outside of schools. This is just an introduction and is extended to help schools develop safe and effective practice in supporting those affected by childhood trauma and is easily extended to develop whole school approaches.

### BENEFITS OF ATTENDING

The ACE research is the single biggest investigation into the impact of childhood trauma on education, development and health risk behaviours. Creating learning environments that accommodate and support students to process and address these experiences benefits staff and students alike.