

## STUDENT WEBINAR

### NEW: BRIDGING THE YEAR 12-13 GAP IN A LEVEL PSYCHOLOGY: BIO-PSYCHOLOGY

#### FOCUS

This BioPsychology Webinar is aimed at giving students back their confidence after a challenging few months, so that they can tackle one of the more challenging areas of the course with renewed enthusiasm and with advice on skills for tackling short answers and essay questions.

#### PROGRAMME

##### Welcome and Introduction

TIME  
4.00 - 4.05pm

##### Tricky Concepts and Key studies

4.05 - 4.25pm

- Synaptic excitation and inhibition – misconceptions checking activity with hinge questions
- Split Brain Procedures – including an interactive quiz for students to take part in
- Localisation of Function in the brain and tricky key studies – When is correlational evidence better than experimental evidence?

##### Tackle Short Answer Questions

4.25 - 4.35pm

- How to successfully apply the concepts in short answer questions – scaffolding and modelling
- Structure for success – metacognition for high impact learning and skill retention
- Phrases you can use and reuse to avoid common pitfalls – how to apply evaluative language and precise terminology in practice

##### Essay Question Strategy

4.40 - 5.00pm

- Questions with a STEM that require application and discussion...you will have told your students about this, but they might just benefit from reinforcement from an outside source!
- A winning formula for a successful essay that can be squeezed into 20 mins
- Re-useable evaluation formats that can be used for almost any topic – COD and Eco Imps

##### Final tips and Questions

4.55pm

#### DATE

Thursday 22 April 2021

#### WEBINAR LEADER

**Harriet Ennis** is an experienced teacher with over 15 years of leading a Psychology department. She is a 'Lead Teacher' co-ordinating 'stretch and challenge' in her current school and has been an external examiner for AQA. She has experience of 10 years teaching master classes to students from a variety of different schools; consistently rated as excellent by students and head teachers. Last year she was given an award for public engagement in psychology by the British Psychological Society (BPS). She writes articles and blogs on psychology teaching and is also a chartered psychologist and associate fellow of the BPS.

#### FOCUS POINTS

- Students will gain strategies for tackling challenging questions, following expert guidance from Harriet Ennis – who has been a Head of Department for over 15 years, has insight into exam technique through being an external examiner.
- Students will learn BioPsychology concepts from a teacher with a specialism in BioPsychology, who can provide guidance on how to avoid the common pitfalls.
- Students will review trickier aspect of understanding using interactive activities during the webinar – including, synaptic excitation/inhibition, the split-brain procedures and localisation of brain function.
- This webinar will aim students towards higher grades with a focus on how to apply their knowledge to exam questions, including essays with STEM application.

#### WHY SHOULD YOU BOOK A STUDENT WEBINAR?

- ✓ Give your students the edge to find out directly from examiners how to maximise their achievement potential
- ✓ Consolidate and deepen key knowledge essentials
- ✓ Listen to and discuss exemplar work
- ✓ Find out more about the key challenges and what the examiner is looking for in top quality work