

STUDENT WEBINAR

NEW: BRIDGING THE GAP YEAR 12-13 IN PEARSON EDEXCEL A LEVEL PSYCHOLOGY: ADDRESSING THE KEY QUESTIONS

FOCUS

Given the disruption to education, many teachers and students might be very concerned about gaps in foundational knowledge. This webinar is designed to help address these concerns by building on knowledge and skills developed in year 12, help encourage retrieval of knowledge and prime students for success in year 13.

This interactive webinar will provide essential tips on what the examiners are looking for and pitfalls to avoid, from an experienced senior examiners point of view. Students will gain insight on how to use their knowledge and understanding gained from carrying out their four Key Questions in Social; Cognitive; Biological and Learning Theories throughout Y12 to address specific exam questions about these Key Questions.

PROGRAMME

The Social Key Question

4.00 - 4.15pm

- Looking at ideas for previous Social key question's and what the requirements are to write them up successfully
- Looking at possible exam questions and how to address these with a focus on making sure candidates meet the requirements in their A01 description; A02 application and A03 evaluation of their key question

The Cognitive Key Question

4.15 - 4.30pm

- Looking at ideas for previous Cognitive key question's and what the requirements are to write them up successfully
- Looking at previous exam questions and how to address these with a focus on making sure candidates meet the requirements in their A01 description; A02 application and A03 evaluation of their key question

The Biological Key Question

4.30 - 4.45pm

- Looking at ideas for previous Biological key question's and what the requirements are to write them up successfully
- Looking at the 2018 exam question through a marking exercise using real scripts from the exam paper

The Learning Key Question

4.45 - 5.00pm

- Looking at ideas for previous Learning key question's and what the requirements are to write them up successfully
- Looking at previous exam questions and how to address these with a focus on making sure candidates meet the requirements in their A01 description; A02 application and A03 evaluation of their key question

WHY SHOULD YOU BOOK A STUDENT WEBINAR?

- ✓ Give your students the edge to find out directly from examiners how to maximise their achievement potential
- ✓ Consolidate and deepen key knowledge essentials
- ✓ Listen to and discuss exemplar work
- ✓ Find out more about the key challenges and what the examiner is looking for in top quality work

DATE

Wednesday 16 September 2020

WEBINAR LEADER

Ali Abbas is a regular speaker at Educational Conferences and has been providing INSET to schools and colleges nationally, and now internationally since 2003 and was a key speaker at the Visible Learning World Conference, Edinburgh 2019 and the Aspire Psychology Conference, Dubai 2019. Ali is a Fellow of the Chartered Institute of Educational Assessors (FCIEA) and is a published author at A level and GCSE Psychology.

FOCUS POINTS

- Students gain confidence and understanding of how their subjects are assessed
- Consolidate and improve knowledge on one of the most challenging areas of the specification – Key Questions
- Focus on top mark band requirements by working through exemplar exam scripts on previous real exam questions and avoid common faults and mistakes from previous answers candidates have given
- Practice marking exercises using real candidates' scripts from previous exam papers to understand what the examiners are looking for.
- Creates a reference point for future teaching and revision