

# NEW: BECOMING AN EXPERT GCSE SPANISH TEACHER

CODE 8157

## ABOUT THIS COURSE

This new course is designed for experienced teachers of Spanish, looking to develop their classroom skills and maximise student outcomes. Expert teachers understand the barriers to learning, have strategies to overcome these and deliver outstanding results. To achieve this, delegates will examine the challenges faced by Spanish teachers in the current pandemic; adapting teaching methods for success in remote learning and the socially distanced classroom, and effective intervention strategies to close the disadvantage gap caused by the lockdown. This course will examine the most effective forms of assessment, feedback and intervention strategies to maximise student outcomes. Delegates will develop techniques to facilitate grades 8/9 among their students and prepare them for further study at A Level.

## PROGRAMME

	TIME
<b>A look at the status of GCSE Spanish (and MFL) in schools and tackling the challenges in order to improve student engagement, results and take up at A Level</b> <ul style="list-style-type: none"> <li>● What makes an expert GCSE Spanish teacher?</li> <li>● Transition from KS3 to GCSE</li> <li>● Instilling high expectations and rewarding achievement</li> <li>● Introducing A Level themes and skills at GCSE</li> <li>● Extra-curricular opportunities that won't bust the budget!</li> </ul>	10.00 – 10.30am
<b>Addressing the challenges in the current pandemic</b> <ul style="list-style-type: none"> <li>● Ensuring that all four skills, grammar and vocabulary are taught effectively in lockdown</li> <li>● Techniques for accelerated learning and new teaching methods in the socially distanced classroom.</li> <li>● Prioritising and using independent study effectively</li> </ul>	10.30 – 11.00am
Discussion: coffee break	11.00 – 11.15am
<b>Developing speaking skills and boosting confidence for the oral examination – with examples using Theme 2 topics</b> <ul style="list-style-type: none"> <li>● General conversation: differentiated speaking activities that everyone can enjoy</li> <li>● Having fun with role-plays: taking part in a short conversation, asking and answering questions, and exchanging opinions</li> <li>● Acing the photocard: initiating and developing conversations and discussion, producing extended sequences of speech</li> </ul>	11.15 – 12.00pm
<b>New approaches to GCSE Reading and Listening texts and activities – with examples using Theme 1 topics</b> <ul style="list-style-type: none"> <li>● Fun starters for your GCSE group</li> <li>● Original differentiated reading and listening activities that everyone can enjoy</li> <li>● Ideas to encourage students to create their own reading and listening activities for peer assessment</li> </ul>	12.00 – 12.45pm
Lunch and informal discussion	12.45 – 1.45pm
<b>Creative strategies for outstanding writing - with examples using Theme 3 topics</b> <ul style="list-style-type: none"> <li>● The short writing question: answering the bullet points and avoiding "irrelevant material"</li> <li>● The long writing question: using independent, creative and complex language to access the top bands</li> <li>● Practising and improving translation: applying grammatical knowledge of language and structures in context</li> </ul>	1.45 – 2.30pm
Discussion: afternoon tea	2.30 – 2.45pm
<b>Preparing students for examination</b> <ul style="list-style-type: none"> <li>● Creating a stimulating classroom environment that encourages target language practice and achievement</li> <li>● Assessing and monitoring your students accurately</li> <li>● Making revision and exam practice more efficient and rewarding</li> <li>● Top tips for achieving Grades 7-9</li> </ul>	2.45 – 3.15pm
<b>Final questions, plenary and departure</b>	3.15 – 3.30pm

LOCATION/DATE

Online

Thursday 25 March 2021

Friday 25 June 2021

## COURSE LEADER

**Georgina Irvine:** a highly accomplished and successful teacher with over 20 years' experience, including 10 years teaching at one of the country's most academically successful independent day schools. She is an experienced GCSE, A Level and International Baccalaureate examiner and moderator. Georgina has been Head of Department, Head of Faculty and a Senior Teacher in charge of Oxbridge applications.

## WHO SHOULD ATTEND?

- Teachers of Spanish
- Heads of Spanish

## BENEFITS OF ATTENDING

- Gain the latest understanding of the features of Outstanding teaching and learning in Spanish
- Address the challenges faced by Spanish teachers in the current pandemic: Strategies to enhance student engagement and progress in remote learning and socially distanced classrooms.
- Effective assessment and feedback strategies to promote Outstanding student progress.
- Develop students' cultural knowledge and experience through enrichment.
- Strategies to support students in achieving grades 8/9