

TEACHER WEBINAR

TEACHING NEGLIGENCE AND MAKING IT EFFECTIVE

FOCUS

How do you teach difficult areas of the law such as Negligence? How do you get learners to systematically go through the stages of the offence and not confuse “damage” with “damages?” (the cause of many a learner’s downfall!) How do you get students to incorporate meaningful cases into their answers and how do you get them to cite them correctly? What are examiners’ looking for when they read answers on Negligence? All of this and more will be covered in this course.

PROGRAMME

Welcome and Introduction 4.00 - 4.05pm

The challenge of teaching Negligence 4.05 - 4.20pm

- Examiners often see poor responses to questions on Negligence. Why do students find these questions so difficult and what can be done to help them? How do you get across the different stages of the offence to learners without causing additional confusion?
- What to emphasise in terms of knowledge – how do we incorporate examiners’ tips into our teaching?

Interactive learning seeks to improve learners’ understanding of the offences and push their answers into the higher grade bands.

Developing Visual Media 4.40 - 5.00pm

- How to successfully teach the offences using a variety of techniques. How to write interactive notes using Sways and effective PowerPoints. How to incorporate quizzes into delivery and meaningful video extracts.
- How to write quizzes and incorporate them into your teaching. How to use programs such as Kahoot and develop seamless links into the teaching of the Offences.
- How to compile PowerPoints and incorporate video.

A Complete Topic 5.00 - 5.15pm

- How the topic of Negligence can be taught from start to finish. Some ideas for the delivery of the entire topic. Incorporates the techniques learnt in the first half of the session. Quizzes, videos, Kahoot quizzes, cartoons and Sways.
- What cases should I use and how can I incorporate them into my teaching? Core cases to use and how to put them in context. How much detail is required and what are examiners’ looking for?
- Key lessons from exam experiences – how to support students in application of knowledge to succeed in assessment.

Q&A 5.15 - 5.30pm

- Ask questions to the course leader
- Share experiences
- Feedback perspectives

DATE

Tuesday 22 June 2021

WEBINAR LEADER

Mark Barrett has been teaching A Level Law and Politics for more than 25 years. He is an experienced examiner for Pearson and the AQA and has written Access to Law Assessment Briefs for Pearson. He has developed and written resources for the Extended Project and has been a Moderator for the course. He is currently taking the qualifications required to be a Microsoft Innovate Educator and is one of his present College’s innovators in the use of Teams.

WHO SHOULD ATTEND?

- Current teachers of Law at A Level/BTEC/Access who are looking for ideas about to enhance their delivery of their course and incorporate interactive learning.

BENEFITS

- Plan meaningful, quality lessons which engage learners and leave them feeling confident about this part of the specification.
- Deliver content that is easy to learn and understand

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar