

# GCSE **NEW: GCSE EDUQAS ENGLISH LANGUAGE: ACHIEVING GRADES 7-9**

CODE **8392**

## ABOUT THIS COURSE

This course is specifically designed for those seeking to support their students in reaching grades 7-9. You will be shown how to turn the Eduqas GCSE English Language specification into challenging lessons which allow students to succeed at the highest level in the final examinations. The course will look at making accurate and perceptive comments about the texts and providing detailed analysis of how language and organisation are used to achieve effects and influence the reader, exploring the subtleties of a writer's technique in relation to how the reader is influenced, and encouraging students to write with ambition, sophistication and originality, whilst also showing sustained awareness of the reader/intended audience.

## PROGRAMME

### Approaches to the strategic planning and delivery of Eduqas GCSE English Language TIME 1.30 - 2.00pm

- Key Challenges at Eduqas English Literature 7-9: critical reading and comprehension; summary and synthesis; evaluation of a writer's choice of vocabulary, form, grammatical and structural features; comparing texts; writing high quality coherent texts; and writing to create an impact on your reader/intended audience.
- Feedback from most recent, relevant Eduqas GCSE English Language exam series, analysing examiners reports and an current examiners insights: key areas where high level students did well and where they missed out on marks
- How to utilise this information in your course planning
- Practical teaching strategies to strengthen high end performance in Eduqas English Language

### The Eduqas GCSE English Language what is needed for students to be secure at grades 7-9 TIME 2.00 - 2.30pm

- Examination of the key skills required for students to achieve Grades 7-9
- Teaching English Language skills for higher order performance – encouraging excellent understanding in the classroom
- Explore strategies and ideas for teaching the most complex skills
- Develop teaching methods for extending the higher order English Language skills including analysis, evaluation, synthesis and assured crafting of writing

### Evaluation of a writer's choice of vocabulary, form, grammatical and structural features TIME 2.30 - 3.15pm

- Ensuring high performance: why students should understand the Assessment Objectives
- Giving a detailed and persuasive evaluation of the text and its effects, supported by convincing, well-selected examples and purposeful textual references
- Effective teaching strategies to get students grades 7-9 understanding the evaluation of a writer's choice of vocabulary, form, grammatical and structural features

### Writing high quality coherent texts and writing to create an impact on your reader/intended audience TIME 3.15 - 3.45pm

- Ensuring high performance: why students should understand the Assessment Objectives
- How to get students to develop an ambitious, sophisticated and pertinent writing style.
- Effective teaching strategies to get students grades 7-9 at writing high quality coherent texts

Break TIME  
3.45 - 4.00pm

### Tactics for achieving the highest grade: excellent exam technique for Eduqas English Language exams TIME 4.00 - 4.30pm

- An in-depth consideration of the subjective nature of GCSE English Language and what problems this poses when applying a universal mark scheme, with strategies for how to teach excellent exam technique for Grades 7-9 students
- Varying commentary practice to stretch the most able – formative feedback that inspires
- How to engage students of the highest ability levels whilst also ensuring that they are 'exam ready'
- Revision ideas to help students produce high grade essays

### Applying the Assessment Objectives at the 'top end': excellent exam techniques for Eduqas English Language TIME 4.30 - 5.00pm

- Ensuring high performance: why students should understand the Assessment Objectives
- Applying the Assessment Objectives and specification content to a range of answers marked within the Bands 4 and 5 assessment criteria
- Examining the differentiating factors in work between these Grades
- Working to the standard: review of specimen scripts
- 5 key pieces of advice for those students aiming at 7-9 in GCSE English Language

LOCATION/DATE

**Online**

**Thursday 29 April 2021**

**Tuesday 06 July 2021**

## COURSE LEADER

**Owen Jermy** is a highly experienced English teacher, with 25 years as a Head of English in 3 schools in different parts of the country and has taught Eduqas GCSE English Language and GCSE English Literature for more than 20 years. He was an Assistant Head teacher with responsibility for Teaching and Learning. He is a team leader and senior examiner for GCSE English Literature. He is also a Fellow of the Chartered College for Teaching (FCCT) and as an authority writes on a range of educational issues.

## WHO SHOULD ATTEND?

- All teachers of Eduqas GCSE English Literature
- Heads of Department and those with responsibilities for GCSE English Literature
- Senior leadership with responsibility for English
- Lead Teachers of English
- Senior Leaders responsible for improving teaching and learning

## BENEFITS OF ATTENDING

- Focused on identifying the demands of Grades 7-9 and providing materials to help teachers prepare students effectively
- Mark schemes & examiners' reports will be analysed to identify what marks out the top candidates for the Eduqas English Language examinations' grades 7-9
- Explore relevant English Language higher order skills which students need in order to access the top grades
- Sample answers at Grades 7-9 will be analysed
- Take away teaching strategies to support the advanced delivery of GCSE English Language
- Materials will be provided that will allow teachers to cover the course in innovative and student-friendly ways that push the highest ability students