

TEACHER WEBINAR

NEW: PEARSON/EDEXCEL ECONOMICS A: TACKLING EFFECTIVELY THE KEY CHALLENGES FOR THE SYNOPTIC PAPERS

FOCUS

This short session will discuss how to be synoptic in economics. We will consider which parts of the course are linked together and how they can be effectively used in paper 3. Key parts of the specification for theme 3 ensuring the delegates understand the most important parts of the course, and which key areas are transferable to other themes later on in the course. The course will also consider the types of questions that are asked on theme 3 in paper 1 and how these key topics build upon ideas met in theme 1. We will also identify how theme 3 is assessed in paper 3 the synoptic paper. Advice will also be offered on which parts of the course to spend longer on, to ensure the students fully understand these are, as they come up time and time again throughout the themes. Please note, due to time constraints labour markets will not be covered.

PROGRAMME

Introduction: Key challenges for synoptic students

TIME

4.00pm

- Key challenges for synoptic papers: understanding how to connect the macroeconomic and microeconomic sections of the course to maximise marks in the paper 3 exam

Examiner key challenge analysis with strategies that produce results

4.30 - 4.50pm

- Discussion of how macro and micro economics are mapped together. We will consider how a number of key theories such as elasticity, exchange rates, market failure, regulation and government failure are applicable to different topics within the specification. Practical examples given for revision purposes
- Consideration of paper 3 format and explanation of the best way for students to tackle the questions. We will consider the use of writing frames and scaffolds

Exam tactics for reaching the highest grades

4.50pm

- Revision ideas to help students produce high grade answers
- Working to the standard: review of specimen scripts
- Plenary and review of the course

DATE

Wednesday 03 March 2021

Wednesday 30 June 2021

WEBINAR LEADER

Helen Gorden is a senior examiner and lead economics teacher, with over twelve years' experience teaching with one of the 'outstanding' leading sixth forms in the UK. She has been commissioned to write many resources for business and economics. Helen has experience of supporting a range of teachers inside the economics classroom. She has over 15 years' experience in developing teaching and learning strategies and coaching others to improve their pedagogy and student outcomes. She is friendly and enthusiastic and is keen to share experiences and find solutions.

WHO SHOULD ATTEND

- Head of departments
- Experienced teachers who are seeking to maximise their teaching
- Teachers who are new to Pearson/Edexcel A-Level Economics

BENEFITS

- To maximise your students marks
- To understand how the specification can be mapped together
- Make links between macro and micro economics
- Consider the types of questions that are asked in paper 3 and discuss the best way for students to tackle them.

WHY SHOULD YOU BOOK A TEACHER WEBINAR?

- ✓ **Get focused feedback** on the most important areas for improvement for 2021
- ✓ **Take away new approaches** to tackling specific challenging topics that take a different angle
- ✓ **Gain new techniques** for enhancing the performance of specific groups of students
- ✓ **Led by current examiners and academic experts**, giving the best possible advice
- ✓ **Interact and ask questions directly** to the examiner expert leading the webinar