

Student Revision Conference

AQA GCSE History

CODE 8840

NEW PROGRAMMES FOR 2022



FAST TRACK YOUR HISTORY REVISION

With this comprehensive exam and skills focussed revision conference

Keynote
educational

DATE _____

IN-SCHOOL

“ *The conference was excellent, all our students benefited from it, and met or exceeded their targets. The trainer was fabulous and gave both staff and students really good examination tips.* ”



ABOUT THIS IN-SCHOOL

This exciting, interactive and refreshed AQA GCSE History programme will provide students with a motivational, informative and valuable revision day. Specially designed by practicing senior examiners, the day will give your students expert advice, guidance and examples on how to improve their performance in their examinations.

- A refreshed AQA GCSE History conference for 2022, covering the key topics and skills required to succeed on every question type
- Fully interactive day, engaging, informative; the specification brought to life in engaging sessions
- Expert guidance from examiners on improving performance in the four different exam paper sections
- Take away a new set of notes which give excellent revision advice and demonstrate the levels required for success

Call **01625 532974** Email online@keynote.org.uk
or book online at www.keynoteeducational.co.uk

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PROGRAMME

Welcome and Introductions: Key messages from previous exam series 10.15 – 10.25am

- What students did well in the most recent exam sessions – and how to match it
- Common pitfalls to avoid examiners will demonstrate, discuss and analyse with student examples key mistakes and how to avoid them.
- Having a plan – expert advice from our examiners on how to ensure exam success including time suggestions and exam technique

Understanding the question types 10.25 – 10.55am

- Utility questions – what does ‘how useful’ actually mean and ways to approach answering this style of question.
- Write an account questions: why a narrative answer is not enough and what is really expected.
- The 16 mark questions: how to structure and plan answers to enable success.
- Working with the AQA Mark schemes – understanding the command words.

Paper 1 Section A – Germany, 1890 – 1945: Democracy and dictatorship 10.55 – 11.35pm

- Methods to develop and secure responses that require elements of interpretation.
- Producing specific detail for full marks on description questions e.g. “Describe two problems facing Jews living in Germany during the years 1933 to 1939.”
- Handling evaluative questions such as “Which of the following was the more important reason why Germany became a dictatorship:
 - Germany’s problems
 - Hitler’s actions?”

Break – Quiz Box submit your questions to our examiners and experts for a prize 11.35 – 11.55pm

Paper 1 Section B – Conflict and tension: The inter-war years, 1918 – 1939 11.55 – 12.35pm

- Working with sources to gain the highest levels: developing personal responses and perceptive comments “Source A is critical of the League of Nations. How do you know?”
- How to write effective answers to the 16 mark questions ensuring appropriate detail and agreement. e.g. “The main reason why Germany hated the Treaty of Versailles was because of its military terms.’ How far do you agree with this statement?”

Lunch 12.35 – 1.05pm

Quiz Box with the examiners 1.05 – 1.15pm

Paper 2 Section A – Health and the People (Medicine) 1.15 – 1.55pm

- Key features and characteristics of Health and the People questions that students need to know
- Short and long term impacts of key figures e.g. Hippocrates and Galen
- Historical significance eg of anaesthetics in the development of medicine – developing the context and ways to address this.
- Understanding the Comparison questions eg “Compare the Black Death in the Middle Ages with the Cholera epidemics in the 19th In what ways were they similar?”

Paper 2 Section B – Elizabethan England 1.55 – 2.35pm

- Key features and characteristics of Elizabethan England – making links across the period
- The ‘How convincing question’ and how to answer it well – key features of a top grade answer eg “How convincing is Interpretation A about the motives for Drake’s round the world voyage?”
- The importance question: what are examiners looking for, avoiding common pitfalls – “Explain what was important about the rebellion of the Earl of Essex for Elizabethan England.”
- The Historic Environment question: what makes a Level 4 response?

Break 2.35 – 2.45pm

Workshop Revision strategies that really work 2.45 – 3.15pm

- Excellent ideas and advice that works: methods to remember key facts and use recall them under pressure
- Student Exercise: What’s the same? How to link concepts and methods
- Improving memory skills: pair mind-mapping exercise on key content

Final top tips and reminders 3.15pm

- The key skills required to achieve Grades 7 to 9
- Action Plan – what students should do after today

STUDENT CONFERENCES YOU MAY BE INTERESTED IN

A Level History: AQA Russia 1917-1953

London
Weds 23 February 2022

CODE 8858

A Level History: Tudor England 1485-1603

London
Thursday 03 March 2022

CODE 8859

A Level History: Germany 1918-1945

London
Wednesday 02 March 2022

CODE 8860

A Level History: Modern Britain 1950-1997

London
Monday 14 March 2022

CODE 8861

HOW TO BOOK

Places are £25 per student plus VAT, one free teacher for every 10 student places if booking as a school.

Individual teachers £80 plus VAT, additional teachers £35 plus VAT

Book via our website, email online@keynote.org.uk, referencing the conference and date or over the phone on 01625 532974.

For further information and terms see our website: www.keynoteeducational.co.uk