

# NEW: THRIVING SCHOOLS IN THE AGE OF COVID: OFSTED, STANDARDS AND BEYOND

CODE 8918

## ABOUT THIS COURSE

- This course is designed for senior leaders and departmental and subject leaders who are wanting to make progress after the uncertainty of the recent Covid-enforced lockdowns.
- These educational leaders will understand and be looking for responses to the current challenges faced in the current educational climate
- What will public examinations look like?
- How will standards be raised?
- What does the latest Ofsted framework say to schools in this mid-pandemic era?

## PROGRAMME

	TIME
<b>The Impact of Education Under Lockdown</b> <ul style="list-style-type: none"> <li>● Motivation, Learning and the Ability to Learn</li> <li>● Moving forward after lockdown; leading student (and teacher) recovery</li> <li>● Evaluating your department: where are you now?</li> <li>● What are you doing well? Where are the gaps?</li> </ul>	10.00 – 11.15am
Discussion: coffee break	11.15 – 11.30am
<b>Moving Forward After Lockdown</b> <ul style="list-style-type: none"> <li>● Re-engaging staff and students for post-lockdown schooling: how will you lead them?</li> <li>● Focusing on lost learning and catching up: encouraging innovation of practice and curriculum provision.</li> <li>● Exploring our Intent, Implementation and Impact in the post-lockdown world: what should our curriculum look like?</li> <li>● Reflection and target-setting for planned development and sustained school improvement</li> </ul>	11.30 – 12.30pm
Lunch and informal discussion	12.30 – 1.30pm
<b>Facing Up to Ofsted in the Post-Lockdown World</b> <ul style="list-style-type: none"> <li>● What does the new Ofsted framework say to schools? What challenges does the framework set school leaders?</li> <li>● How can these challenges be prioritised and met so that standards are not only maintained but improved?</li> <li>● What will Ofsted be looking for as they inspect schools in 2022-5?</li> <li>● What lessons were learned during lockdown to help us with raising standards?</li> <li>● How can we restore and rebuild resilience in ourselves, our students and our teachers?</li> <li>● Preparing our students to re-engage with public examinations: what will those examinations look like and what demands will they make? How will we set appropriate targets for our students and what support will they (and us) need?</li> </ul>	1.30 – 3.00pm
Discussion: afternoon tea	3.00 – 3.15pm
<b>Creating the Positivity to Thrive</b> <ul style="list-style-type: none"> <li>● How you can re-focus and develop your school and departmental ethos to support resilience, challenge and progression in the post-lockdown world</li> <li>● Find out how to support and develop others in creating an outstanding teaching and learning environment that is fit for purpose in the current educational climate</li> </ul>	3.15 – 3.45pm

LOCATION/DATE

Online

Wednesday 09 February 2022

London

Friday 17 June 2022

## COURSE LEADER

**Dr Paul Johnson** has extensive experience as a senior leader in schools and he is a current HMI inspector. Previously he has a wide experience of training Teachers on their PGCE courses in History with Manchester University. An experienced examiner, successful former Deputy Head and Head of Department and school governor, with more than 35 years' teaching experience in a range of educational contexts.

## WHO SHOULD ATTEND?

- School Senior Leaders
- Curriculum Leaders
- Heads of Subject and Department
- Pastoral Heads/Team Leaders

## BENEFITS OF ATTENDING

- Develop an enhanced understanding of the challenges facing schools and teachers in the age of the current Covid-19 Pandemic
- Explore the long-term impacts of the pandemic on young learners, parents, teachers and schools
- Find out the current situation involving public examinations
- Investigate what Ofsted says about schools, education, standards and caring for children in the current circumstances
- Take away useful lessons and strategies from locked-down education that can help you move your school forward in this time of uncertainty